Cornerstone
UNIVERSITY®

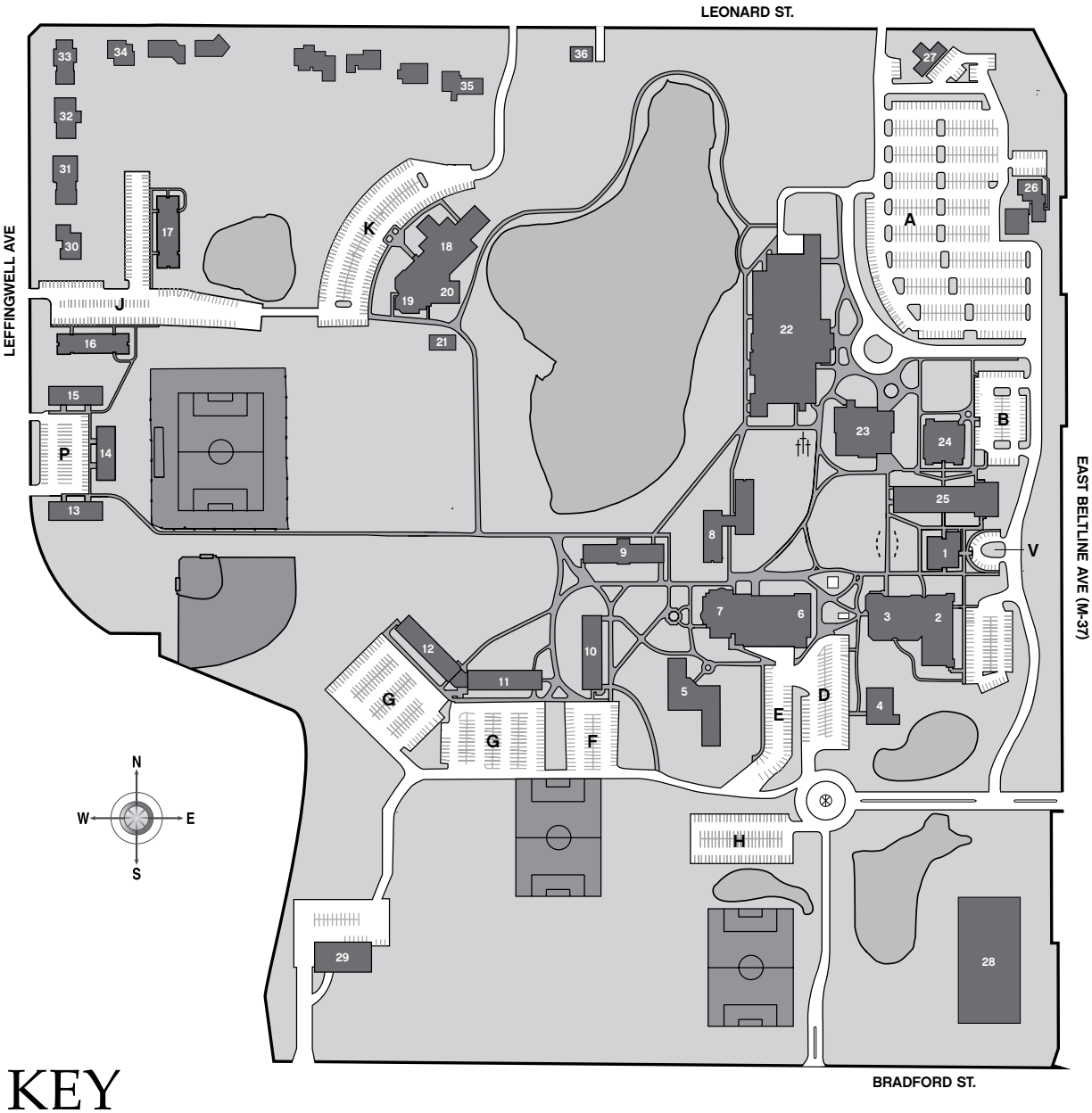
BUILD A LIFE THAT MATTERS

Grand Rapids, Michigan

Undergraduate Academic Catalog
2011-2012

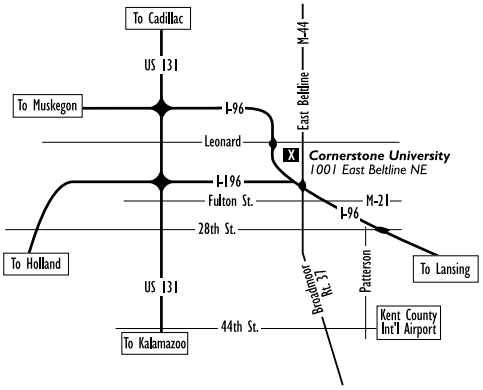
Cornerstone UNIVERSITY®

CAMPUS MAP



MAP KEY

1. Ketcham Bldg. (Admissions/Financial Aid/ Welcome Center) (KETC)
2. Faber Hall – Bookstore (FABR)
3. Bolthouse Hall (BOLT)
4. Gordon Hall (GORD)
5. Miller Hall (MLHL)
6. Gainey Conference Center (GAIN)
7. Corum Student Union (CORM)
8. Quincer Hall (QURH)
9. Picket Hall (PIRH)
10. Keithley Hall (KERH)
11. VanOsdel Hall (VORH)
12. Cook Hall (CKRH)
13. Fuller Hall (FURH)
14. Knoll Hall (KNRH)
15. Morris Hall (MORH)
16. Babcock Hall (BKRH)
17. Crawford Hall (CDRH)
18. Wood Seminary Bldg. (WOOD)
19. Matthews Auditorium (MATA)
20. Pirsig/DeBruyn Chapel (PDCH)
21. Theatre Storage Building
22. Hansen Athletic Center (BHAC)
23. Miller Library (MLLB)
24. Administration Building (ADMN)
25. Daverman Hall (DAVR)
26. Cornerstone University Radio
27. Professional & Graduate Studies Bldg. and Accounting Office
28. Theatre Costume Storage & Rentals
29. Campus Services
30. Herald Office – 1128 Leffingwell
31. 1142 Leffingwell
32. 1158 Leffingwell
33. 1180 Leffingwell
34. 2830 Leonard
35. 2968 Leonard – Shabach House
36. 3014 Leonard – I.S. House



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The Higher Learning Commission

A Commission of the North Central Association of Colleges and Schools

NCA

2011-2012 ACADEMIC CALENDAR

FALL 2011

Terra Firma Arrival (Undergraduate)	Aug. 31
Faculty Work Days	Sept. 1
Labor Day (No Classes)	Sept. 5
Classes Begin	Sept. 7
Fall Break	Oct. 17-18
Mid-Term	Oct. 19-21
Registration Begins	Oct. 24
Senior Assessment	Nov. 2-5
Last Day for withdrawal without W/P or W/E	Nov. 8
Thanksgiving Break	Nov. 23-25
Class Resume	Nov. 28
Last day for withdrawal without W/E	Dec. 5
Final Day of Classes	Dec. 9
Final Exams	Dec. 12-15

SPRING 2012

J-Term	Jan. 5-18
Classes begin	Jan. 23
Spring Break	March 5-9
Classes Resume	March 12
Mid-Term	March 12-16
Registration begins	March 12
Last Day for withdrawal without W/P or W/E	March 26
Junior Assessment	March 28-31
Senior Assessment	April 2-6
Good Friday (No Classes)	April 6
Easter Sunday	April 8
No classes (Monday)	April 9
Classes Resume (Tues.)	April 10
Last day for withdrawal without W/E	April 23
Final day of classes	April 27
Final Exams	April 30-May 3
Commencement	May 5

A LETTER FROM THE PRESIDENT

Dear prospective student,

Welcome to one of life's most exciting adventures! There are few experiences as significant as college life. And, there are few choices that are as determinative than the choice of what school you will attend to get that experience. During your college years you will make life-long friends and discover new horizons of spiritual, intellectual, social and personal growth. Being clear about God's leading in your life at this point is huge.

Given the importance of this decision, you can't imagine how thrilled I am that you have picked up the catalog for Cornerstone University. As you read through these pages you will find a lot of information that will be helpful as you navigate your decision. As president I can promise you that we make every effort to provide an education that will equip you to have a meaningful and successful future in a campus environment where you will thrive.

As you look through these pages, remember that Cornerstone University is not just course descriptions, program details and cost analysis. What we can't put into print is the sense of belonging and community that you will experience here. Caring professors, motivating spiritual experiences, top-flight athletics, important discussions about life and love that happen when you hang out with friends, and life-changing impact as you meet Jesus in new and fresh ways… all a part of the Cornerstone experience.

We'd love for you to come and visit us as a part of your decision process. In many respects life at Cornerstone is only fully appreciated when you walk our halls, meet our faculty and hear our students tell you why they love what they are learning and becoming at Cornerstone.

If you have any questions please let us know. We want to help you find God's will in your college choice in a clear and confident way!

Cordially,

Joseph M. Stowell
President

ABOUT CORNERSTONE

OUR IDENTITY: WHO WE ARE: Cornerstone is a Christ-centered university with a passion for global influence through the transforming power of the gospel.

OUR MISSION: WHY WE EXIST: We exist to empower men and women to excel as influencers in our world for Christ by offering a student-focused learning community where Jesus Christ is central.

OUR VISION: WHAT WE ASPIRE TO: We aspire to create a thriving community of fully devoted followers of Jesus in a spiritually contagious, academically excellent, richly resourced and culturally diverse learning environment that attracts outstanding students, faculty and staff who influence our world for Christ, his church and his kingdom.

HISTORY

Cornerstone University is an independent, evangelical Christian institution. The university (formerly Grand Rapids Baptist College and Seminary) began as an evening Bible institute in the educational wing of the Wealthy Street Baptist Church on Jan. 7, 1941. Two hundred and eleven students enrolled in Bible courses designed to make them more effective lay workers in local churches. The response to the program and the expressed desire of many students to enter into ministry led to the inauguration of a day school in 1944, which offered two- and three-year programs of study.

In 1945, the hiring of seminary-educated professors raised the level of education for ministry. As a prerequisite to entrance into the pastoral ministries program, a minimum of two years of general education, including Greek and philosophy, was required. In 1955, the seminary moved to admit only students with baccalaureate degrees. Steps were also taken to change both the level and the function of the Bible Institute to a degree-granting, undergraduate institution. One of the options considered was to become a liberal arts college. Finances and faculty did not adequately support that move, and in 1963 the Bible Institute became a state-approved Bible College, chartered to offer the Bachelor of Religious Education and Bachelor of Music degrees. The Bible College incorporated the general education of the pre-seminary course, added six 15-20 hour concentrations in the liberal arts to its curriculum, and became a four-year college with a two-year general education base and a major in Bible. In 1964, the college and seminary moved to a new 64-acre campus, and the same year the college was received as a member of the American Association of Bible Colleges. The campus is now 119 acres.

In 1972, with the development of facilities, faculty and finances, the institution was approved by the State of Michigan as a degree-granting college of arts and sciences. In 1977, the institution was accredited by what is now The Higher Learning Commission of the North Central Association of Colleges and Schools (230 N. LaSalle St., Suite 7-500, Chicago, IL 60604-1411, 312-263-0456). Information and documents relative to accreditation are available for public inspection through the Office of the Executive Vice President. In 2001, the institution was accredited by the National Association of Schools of Music.

In 1993, Grand Rapids School of Bible and Music was joined to the institution for the preservation of its rich heritage and academic records. The following year (June 1994), the name of the institution was changed from Grand Rapids Baptist College and Seminary to Cornerstone College and Grand Rapids Baptist Seminary. In 1993, the college also instituted the Adult and Continuing Education program (currently called the Professional & Graduate Studies program). On July 1, 1999, following approval by the State of Michigan, Cornerstone College and Grand Rapids Baptist Seminary became Cornerstone University. In June 2003, the graduate theological school became Grand Rapids Theological Seminary.

Cornerstone University holds memberships in the Council of Independent Colleges, the National Association of Independent Colleges and Universities, the Association of Independent Colleges and Universities of Michigan, the Council for Christian Colleges and Universities, the National Association of Schools of Music (NASM, since 2001) and the North Central Association of Colleges and Schools (NCA, since 1977).

BUILD A LIFE THAT MATTERS

At Cornerstone University we believe that you are a life that matters. Our goal is to help you build on the foundation you have in Christ so that you can reach your highest potential. The following values are embedded throughout our policies, programs and community:

1. **Jesus Matters –** *Cornerstone University values a spiritually contagious environment.* As followers of Jesus, our staff, faculty and students are committed to creating an environment where students can thrive in their personal relationship with God. This is the foundation we believe matters most.
2. **Academics Matter –** *Cornerstone University values academic excellence in its programs and activities.* We offer a student-focused learning community that values excellence in education. Our outstanding students, faculty and staff are equipped to excel in their fields of study and be influencers for Christ in a variety of vocations.
3. **Resources Matter –** *Cornerstone University values an environment that is richly resourced.* We are committed to providing an education and campus rich in resources both for our students, staff and faculty and for the West Michigan and global communities we influence.
4. **Community Matters –** *Cornerstone University values cultural diversity in our environment, activities and programs.* We seek to provide cultural opportunities, a diverse community and cultural awareness in all of our programs to instill in our students a passion for global influence and cultural engagement.

THE CORNERSTONE CONFESSION

The Cornerstone Confession is the foundational doctrinal statement of Cornerstone University, reaffirmed annually by Cornerstone trustees, faculty, and staff. The Confession expresses our commitment to the key teachings of Scriptures as interpreted through the ecumenical creeds of the early church, the chief insights of the Reformation, and evangelical Christianity.

We believe in one sovereign, omnipotent, and fully omniscient God who eternally exists in three persons—Father, Son, and Holy Spirit—who in love and for his glory created all things out of nothing and pronounced them good.

We believe that God has revealed himself in the sixty-six canonical books of Scripture, which are verbally inspired, truth without error, and serve as our final authority in faith and life. They lead us to Jesus Christ, who shows us the Father, and rightly interpreted, they enable us to understand God's revelation in humanity, nature, and history.

We believe that God directly created Adam and Eve, the historical parents of the human race, distinct from the rest of creation in their bearing of God's image and their stewardship over creation. Their union as man and woman models God's design for marriage and perpetually stands as God's loving and righteous will for all sexual intimacy.

We believe that our first parents forfeited their original righteousness when they succumbed to Satan's temptation and rebelled against God's revealed will. As a result, every human is born in sin, leaving us totally depraved, alienated from God, and destined to spiritual and physical death. As such, our sinful ways have corrupted God's creation, resulting in discord to society and nature.

We believe that God's plan to redeem fallen humanity and renew creation flows through his promises to the Jewish people. God's promises to Abraham and David are fulfilled in Jesus, the mediator of the New Covenant.

We believe that the Son of God, while fully divine, became fully human through the virgin birth to save the world from sin. Living a sinless life in perfect obedience to His Father, Jesus proclaimed God's reign in word and deed. In his mercy he atoned for our sins by dying in our place. Having satisfied the just wrath of God on our behalf, he rose bodily and triumphantly over sin, death, and Satan. He then ascended to heaven, sent his Spirit to lead and empower his church, and is seated at the Father's right hand where he reigns and intercedes for His people.

We believe that the Holy Spirit descended at Pentecost to establish the church; that he uses the Word of God to give new life to those who repent of their sin and believe in Christ; and that all who by faith alone receive Christ's finished work are by God's grace united with Christ, justified by his shed blood, adopted into the family of God, forgiven of all their sin, indwelt and gifted by the Spirit, and added to the church.

We believe that the one, holy, and universal church is the body and bride of Christ. The church gathers in local assemblies to worship God and celebrate the gospel through the preaching of the Word, baptism, the Lord's Supper, prayer, and fellowship. It disperses to proclaim the gospel to a sinful world which must hear the good news of Jesus Christ in order to be saved. The church makes disciples of Jesus who, through persevering faith, embody the kingdom values of righteousness, peace, and joy. By loving God, serving others, and caring for creation, they anticipate the redemption of all things at Christ's return.

We believe that our Lord Jesus Christ will personally and gloriously return to deliver this world from Satan's rule and bring his reign to its ultimate fruition. Jesus will raise the dead to stand with the living before his judgment throne where he will determine the final state of humanity. The lost will experience everlasting conscious separation from God as the just punishment for their sin, and the redeemed will be welcomed into the unhindered joy of everlasting fellowship with him.

ASIA BIBLICAL THEOLOGICAL SEMINARY

Cornerstone University provides graduate level theological education to eligible national church leaders and cross-cultural missionaries ministering in Asia. This program offers the means whereby these individuals may earn the In-Ministry Master of Religious Education degree from Cornerstone University while remaining in Asia. Working in connection with the Association of Baptists for World Evangelism (ABWE), Cornerstone has full-time faculty and staff in Singapore administering this program.

Students earn their degree through a combination of distance education and resident seminars which are held in major Asian cities. The seminars are taught by full-time Cornerstone University Asia Program faculty, Grand Rapids campus faculty, and adjunct faculty living and/or ministering in Asia. Tuition levels for both extension courses and resident seminars have been adjusted to fit the economics of the Asian countries. Although the academic work is accomplished through the Asia program office in Singapore, the completed degree is awarded by Cornerstone. The Asia Program is approved and accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools.

PRESIDENT'S CABINET

Joseph Stowell, *President*
Marc Fowler, *Executive Vice President & Chief Operations Officer*
Bill Knott, *Senior Vice President for University Advancement*
Chris Lemke, *Executive Director of Cornerstone University Broadcasting*
Rick Ostrander, *Provost*
Bob Sack, *Executive Director of Marketing & Communications*
Nancy Schoonmaker, *Senior Vice President & Chief Financial Officer*
John VerBerkmoes, *Academic Dean, Grand Rapids Theological Seminary*

BOARD OF TRUSTEES

The Boad of Trustees is composed of 18 members who set broad policies that govern the institution.

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Kentwood, MI

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Rev. Roy J. Clark, Grand Rapids, MI
C. John Miller, Marco Island, FL
Lewis Roberts, Kalamazoo, MI
Rev. Bruce N. Stewart, Middleville, MI

CORNERSTONE UNIVERSITY EMERITI FACULTY

Retired faculty members who have given particularly meritorious service to Cornerstone University are recognized by the "emeritus" designation. This status is neither automatic nor institutionally obligatory and as such is one of the university's highest academic honors, granted only by the university's Board of Trustees.

Emeritus status is based on consideration of the following factors:

- Recognition for meritorious teaching excellence and exemplary integration of a Christian worldview with one's discipline and development of students' leadership skills.
- Christian impact and reputation.
- Contribution to the development of students.
- Contribution to the discipline and profession, particularly scholarship.
- Rank of professor or associate professor.
- A minimum of 10 years of service at the institution.

EMERITUS PROFESSORS:

Abuhl, Ralph (1963 to 1996), Emeritus Professor of Psychology and Social Work; B.A. (1960), Grace College; M.A. (1962), Wheaton College; M.A. (1967), Ph.D. (1978), Michigan State University; M.S.W. (1990), Grand Valley State University

Baker, Gloria (1973 to 2004), Emeritus Associate Professor of Kinesiology; B.S. (1960), Wheaton College; B.R.E. (1976), Grand Rapids Baptist College; M.A. (1965), Michigan State University; Ed.S. (1985), Central Michigan University

Brew, William (1973-2006, Emeritus Associate Professor of Bible; B.A. (1959), Bryan College; M.A. (1963), Dallas Theological Seminary

Cole, Dwayne (1978 to 2005), Emeritus Professor of History; B.A. (1961), Northwestern College; M.A. (1964), University of Minnesota; Ph.D. (1973), St. Louis University

Galloway, Orpha (1977 to 2001), Emeritus Professor of Music; B.F.A. (1954); M.M. (1954), University of South Dakota; D.M.A. (1986), Michigan State University

Good, Gregory (1975-2006), Emeritus Associate Professor of Music; B.Mus. (1970), Eastman School of Music; M.M. (1972), Eastman School of Music

Horn, Joyce (1962-2007), Emeritus Associate Professor of Music; B.Mus. (1969), Grand Rapids Baptist College; M.M. (1972), Western Michigan University

Mayers, Ronald (1969-2007), Emeritus Professor of Religion; Th.B. (1964), Baptist Bible Seminary; B.A. (1965), State University of New York; M.A. (1967), Syracuse University; Ph.D. (1972), Syracuse University; Th.M. (1973), Western Theological Seminary

Stewart, Richard (1969-2007), Emeritus Professor of Music; B.Mus. (1965), Baldwin Wallace Conservatory of Music; M.M. (1967), Union Theological Seminary; Ph.D. (1985), Michigan State UniversityEducational Goals

EDUCATIONAL GOALS

Cornerstone University's mission is to educate graduates who have the passion and ability to effectively engage the cultures of our world for Christ and His Kingdom. Our graduates are not "culture warriors" who seek to dominate culture; nor do they isolate themselves from it. Rather, Cornerstone students are educated to practice, in sociologist James Hunter's words, "faithful presence" in the cultural settings in which God places them. They seek to be a blessing to both believers and unbelievers, to promote human flourishing in the communities to which they are called, and to communicate the gospel to a fallen world with winsomeness and intelligence. Specifically, we align all of our curricular and co-curricular programs to produce graduates who exhibit the following qualities:

1. **WISE AND SPIRITUALLY MATURE FOLLOWERS OF CHRIST**

   Such students will be equipped to:

   a. Understand the biblical narrative and interpret scripture responsibly.

   b. Understand Christian beliefs and expressions of historical orthodoxy.

   c. Cultivate spiritual growth through the practice of spiritual disciplines and corporate worship.

   d. Integrate a biblical worldview into daily life.

e. Contribute to the advancement of justice, the proclamation of the gospel, and the renewal of creation.

f. Participate in the local church as God's agency of blessing and redemption in the world.

2. CRITICAL AND INNOVATIVE THINKERS

Such students will be equipped to:

a. Demonstrate intellectual curiosity and humility through careful observation.

b. Use the creative process to identify and solve problems.

c. Efficiently access and judiciously handle data from multiple sources.

d. Analyze and critically evaluate arguments and ideas.

e. Synthesize learning from different disciplines.

f. Communicate charitable and well-reasoned arguments.

3. CREATIVE BEINGS WHO EXPRESS BEAUTY AND DEVELOP CULTURE

Such students will be equipped to:

a. Understand the significance of the *imago dei* and its relation to cultural calling.

b. Understand artistic genres in their historical and cultural context.

c. Critically and charitably appraise individual and communal expressions of beauty.

d. Discern and value aesthetic aspects of various disciplines.

e. Cultivate original and useful work in one's area of giftedness.

4. SKILLED PROFESSIONALS WHO ENGAGE CULTURE IN THEIR VOCATION.

Such students will be equipped to:

a. Demonstrate the essential skills for one's profession or discipline.

b. Communicate effectively in one's profession or discipline.

c. Connect one's strengths to one's vocation.

d. Engage one's professional culture responsibly and ethically.

e. Contribute to God's redemptive purposes in the world through one's profession.

5. CROSS-CULTURAL COMMUNICATORS AND COLLABORATORS

Such students will be equipped to:

a. Articulate a biblical foundation of global engagement rooted in an ethic of Christian hospitality.

b. Understand one's own culture in relation to other cultures.

c. Value cultural differences within a Christian framework.

d. Interact hospitality with people from diverse cultural backgrounds.

e. Think and act as a responsible member of the global community.

6. FAITHFUL STEWARDS OF PHYSICAL, EMOTIONAL, AND RELATIONAL HEALTH

Such students will be equipped to:

a. Steward one's physical health.

b. Demonstrate emotional intelligence.

c. Demonstrate a healthy sense of biblical sexuality.

d. Engage in healthy relationships.

e. Contribute positively to a loving and healthy community.