

SOCIAL SCIENCE

DIVISION



Brenda King, Ph.D.
Division Chair

The psychology and sociology programs enhance the writing, speaking, critical thinking and problem solving skills that are adaptable to a wide range of occupational pursuits.

Sociology taught from a Christian worldview seeks to create a better world with higher levels of justice and righteousness in society by providing answers to the problematic concerns raised by modernity. The study of sociology seeks to redress the disconnectedness of modern society through the application of biblical principles to social arrangements.

Psychology contends that, while values and assumptions cloud our perception of reality, careful scientific and biblical scholarship can clear the lens through which we view reality. Psychology offers a useful, albeit limited, perspective regarding human nature, but one that nonetheless complements our faith. Integrating psychology and faith calls for a mixture of Christian criticism and Christian application.

The family studies major is designed to offer students an in-depth exposure to interpersonal relationships as it relates primarily to the family. Course work is designed to provide a foundation of experience, knowledge and skills taught from a Christian perspective.

The Social Work Program at Cornerstone University is accredited with the Council on Social Work Education.

The mission of the social work program at Cornerstone University is to empower students, as followers of Jesus, to become professional entry level social workers able to competently and ethically work with diverse populations in local and global settings.

DEGREES

Bachelor of Arts (B.A.)

MAJORS

Family Studies
Psychology
Social Work

MINORS:

Family Studies
Psychology
Social Work
Sociology

CRITERIA FOR GRADUATION AS A DIVISION MAJOR: See the Academic Information section under Graduation Requirements. Students with a major in the Social Science Division must attain the 30th percentile on Senior Assessment exam to graduate.

Degree information for the Bachelor of Arts degree along with major and minor listings by division can be found in the catalog section entitled Degree Information.

FACULTY

King, Brenda T., (division chair) Professor of Sociology (1976); B.A. (1970), Wilson College; M.R.E. (1972), Grand Rapids Baptist Seminary; M.A. (1982), Western Michigan University; Ph.D. (2002), Western Michigan University

Carew, Nola, Assistant Professor of Social Work and Coordinator of Field Placement (2006); B.S.W. (1988), Grand Valley State University; M.S.W. (1992), Grand Valley State University; Ph.D. (cand.), Michigan State University.

Ehnis, Daniel K., Professor of Psychology (1978); B.A. (1974), Cedarville College; M.S. (1978), Wright State University; Ed.D. (1986), Western Michigan University

McDonald, Nicole D., Associate Professor of Psychology (1998); B.G.S. (1993), University of Michigan; M.A. (1995), Michigan State University; Ed.S. (1996), Michigan State University; Ph.D. (1999), Michigan State University

Sanders, Scott G., Associate Professor & Director of Social Work Program (2006); B.S. (1988), Eastern Michigan University; M.S.W. (1991), Grand Valley State University; Ph.D. (2006), University of Kentucky

MAJORS & MINORS

FAMILY STUDIES MAJOR

Students majoring in family studies will take a series of courses that provide them with a foundation for understanding the dynamics and issues related to marriage and family. This major specifically addresses the family life cycle, ranging from child development to gerontology and marital relationships to parenting. Course work is designed to offer students an in-depth exposure to contemporary family life based upon biblical truths, social-science research and clinical insights.

Students majoring in family studies must take PSY-111, General Psychology, to meet the Social Science requirement in the core.

Required Courses	Credit Hours
FAM-211 Introduction to Relationships	3
FAM-332 Ecology of Family Interaction	3
FAM-380 Internship	3
FAM-400 Senior Seminar	3
FAM-451 Marriage and Family Counseling	3
FAM-453 Integrated Statistics/Research I	3
FAM-454 Integrated Statistics/Research II	3
SOC-111 Introduction to Sociology	3
SOC-432 The Family	3
One of the following:	3
PSY-322 Theories of Personality	
PSY-353 Abnormal Psychology	
Two of the following:	6
PSY-237 Child Psychology	
PSY-238 Adolescent Psychology	
PSY-239 Adult Psychology	
SOC-441 Gerontology	
Total	36

CRITERIA FOR GRADUATION: Students must attain the 30th percentile on Senior Assessment exam to graduate.

FAMILY STUDIES MINOR

Students minoring in Family Studies must take PSY-111 General Psychology to meet the Social Science requirement in the core.

Required Courses	Credit Hours
FAM-211 Introduction to Relationships	3
FAM-451 Marriage and Family Counseling	3
SOC-111 Introduction to Sociology	3
SOC-432 The Family	3
One of the following:.....	3
FAM-332 Ecology of Family Interaction	
FAM-346 Child Welfare	
SWK-441 Gerontology	
One of the following:.....	3
PSY-237 Child Psychology	
PSY-238 Adolescent Psychology	
PSY-239 Adult Psychology	
One of the following:.....	3
PSY-322 Theories of Personality	
PSY-353 Abnormal Psychology	
Total	18

PSYCHOLOGY MAJOR (Bachelor of Arts)

Required Courses	Credit Hours
PSY-111 General Psychology	3
One of the following	3
PSY-237 Child Psychology	
PSY-238 Adolescent Psychology	
PSY-239 Adult Psychology	
PSY-380 Internship	3
One of the following:.....	3
PSY-322 Theories of Personality	
PSY-343 Learning and Motivation	
PSY-353 Abnormal Psychology	
PSY-421 Theories of Counseling	
PSY-422 Systems of Psychology	3
PSY-441 Physiological Psychology	3
PSY-453 Integrated Statistics/Research I	3
PSY-454 Integrated Statistics/Research II	3
PSY-400 Senior Seminar	3
Upper Level Electives in Psychology	3
Total	30

CRITERIA FOR GRADUATION: *Students must attain the 30th percentile on Senior Assessment exam to graduate.*

PSYCHOLOGY MINOR

Required Courses	Credit Hours
PSY-111 General Psychology	3
PSY-441 Physiological Psychology	3
One of the following:.....	3
PSY-237 Child Psychology	
PSY-238 Adolescent Psychology	
PSY-239 Adult Psychology	
One of the following:.....	3
PSY-322 Theories of Personality	
PSY-353 Abnormal Psychology	
Upper Level Electives in Psychology	6
Total	18

Psychology Major Four Year Program Illustration

Freshman year

COM-112	Communication In Culture	3
ENG-212	Writing In Culture	3
IDS-101	Creativity, Innovation & Problem Solving	2
KIN-100	Foundations of Wellness	2
IDS-103/104	Christian Foundations I/II	2
PHI-211	Philosophy In Culture	3
PSY-111	General Psychology	3
PSY-237	Child Psychology	3
REL-104	Old Testament Literature & History	3
SCI-XXX	Biology or Physical Science lab	4
Total Freshman Year		33

Sophomore year

HIS-114	World Civilization II	3
IDS-311	Imagination in Culture	3
KIN-1XX	Activities Course	1
PSY-343	Learning & Motivation	3
REL-204	New Testament Literature	3
Major, minor or core courses		18
Total Sophomore Year		31

Junior year

PSY-422	Systems of Psychology	3
PSY-453	Integrated Statistics I	3
REL-352	Christian Beliefs and History	3
SCI-311	Science In Culture	3
Major, minor or core courses		18
Total Junior Year		30

Senior year

PSY-380	Internship	3
PSY-400	Senior Seminar	3
PSY-441	Physiological Psychology	3
PSY-454	Integrated Statistics II	3
Major, minor or core courses		22
(PSY-421 Theories of Counseling recommended)		
(PSY-452 Techniques of Counseling recommended)		
Total Senior Year		34

PSYCHOLOGY MINOR FOR SECONDARY TEACHERS

Required Courses

Required Courses	Credit Hours	
PSY-111	General Psychology	3
PSY-343	Learning and Motivation (Prerequisite: PSY-111)	3
PSY-353	Abnormal Psychology (Prerequisite: PSY-111)	3
PSY-453	Integrated Statistic/Research I	3
PSY-454	Integrated Statistic/Research II	3
One of the following:		3
PSY-322	Theories of Personality (Prerequisite: PSY-111)	
PSY-351	Social Psychology (Prerequisite: PSY-111 & SOC-111)	
Electives in Psychology		3
Total		21

SOCIAL WORK MAJOR (Bachelor of Arts) *(no minor required)*

The Social Work Program at Cornerstone University is accredited with the Council on Social Work Education.

PROGRAM GOALS:

Students graduating from Cornerstone's Social Work Program will:

1. **Demonstrate** mastery of core competencies necessary for both competent entry-level generalist social work practice and advanced graduate social work education. These competencies include:

- Identifying as a **professional** and conducting oneself accordingly
- Acting in accordance with the **values** of the social work profession
- Applying **critical thinking** to inform professional judgements
- Understanding and engaging with **diverse** populations
- Advancing **human rights** and **social justice**
- Utilizing and engaging in **research** to inform practice
- Applying knowledge of **human behavior in the social environment**
- Engaging in **policy** practice to advance social and economic justice
- Responding to the **contexts** that shape practice
- Applying the **generalist problem solving model** in a variety of settings with individuals, families, groups, communities and organizations

2. Integrate their Christian worldview confidently with social work practice in a **global** context.

Students who choose to major in social work must make formal application to the social work program. Applications should be submitted to the social work program director anytime after taking SWK-111, Introduction to Social Work. Students must be admitted to the program before registering for the fall semester of their junior year. Students must meet the following criteria for acceptance into the program:

- Students must have a cumulative G.P.A. of 2.0 or above.
- Students must earn and maintain a 2.5 average or greater in social work and cognate courses taken. Social Work majors receiving a C- or less in any Social Work course will be required to take that course over in order to graduate.
- Students must complete a written application which includes a statement describing the student’s interests, goals, strengths, areas of improvement and commitment to the profession.
- Three reference forms must accompany the application. These will include one from a non-relative, a faculty member outside the social work department and at least one from an employment or volunteer experience related to the field.
- Once the application and references are received, the student must schedule and complete an entrance interview with the social work faculty.

Applicants will be notified of their acceptance within a week of completion of the application process. Applicants who are not accepted to the program will be advised as to an alternate field of study. Or students may reapply to the program upon written documentation that previous deficiencies were corrected.

A grievance or appeal to the chair of the Social Sciences Division should be made in writing. Students will receive a response to their appeal or grievance within two weeks.

The social work program reserves the right to request a student to withdraw from the social work program if academic performance, ethical or professional behavior or emotional or physical health indicates that the student may not successfully complete the program or jeopardize the well-being of clients served.

General Education Core: Requirements for the Bachelor of Arts degree are listed in the Degree Information section (see page 50).

General Education Core Exceptions

Required Courses	Credit Hours
One of the following*	4
BIO-151 General Biology	
BIO-241 Anatomy and Physiology I	
BIO-242 Anatomy and Physiology II	
PSY-111 General Psychology**	3
Total General Education Core	44-55

*Fulfills lab science
**Fulfills social science

Required Social Work Courses (*no minor required*)

Required Courses	Credit Hours
ECN-231 Macroeconomics.....	3
SOC-111 Introduction to Sociology.....	3
SOC-243 Social Problems	3
SSC-211 American Government	3
Upper Level Elective in SWK, PSY or FAM.....	3
SWK-111 Introduction to Social Work	3
SWK-221 Human Behavior in the Social Environment I	3
SWK-222 Human Behavior in the Social Environment II.....	3
SWK-311 Social Welfare Policy	3
SWK-331 Social Work Practice I: Individuals and Families	3
SWK-332 Social Work Practice II: Groups.....	3
SWK-333 Social Work Practice III: Communities and Organizations.....	3
SWK-417 Human Diversity	3
SWK-450 Field Practicum.....	10
SWK-451 Field Practicum Seminar.....	2
SWK-453 Integrated Statistics/Research I	3
SWK-454 Integrated Statistics/Research II.....	3
SWK-462 Senior Seminar	3
Total	60

CRITERIA FOR GRADUATION: *Students must attain the 30th percentile on Senior Assessment exam to graduate.*

SOCIAL WORK MINOR

Required Courses		Credit Hours
SOC-243	Social Problems	3
SWK-111	Introduction to Social Work	3
SWK-221	Human Behavior in the Social Environment I	3
SWK-222	Human Behavior in the Social Environment II	3
SWK-311	Social Welfare Policy	3
SWK-417	Human Diversity	3
Total		18

SOCIOLOGY MINOR

Required Courses		Credit Hours
SOC-111	Introduction to Sociology	3
SOC-243	Social Problems	3
SOC-353	Social Psychology	3
SOC-432	The Family	3
Electives in Sociology		6
Total		18

COURSE DESCRIPTIONS

Dept./Level Course Name

Credits/Frequency
(See page 53 for codes)

FAMILY STUDIES

FAM-211 Introduction to Relationships 3/2
This course studies the formation, maintenance and termination of relationships before marriage. Issues such as self in relationship, family background, gender and personality differences are examined in friendships, dating and marriage. An emphasis will be placed on establishing healthy communication patterns, resolving conflict and setting realistic expectations to enhance long-lasting relationships.

FAM-332 The Ecology of the Family 3/2
This study focuses on relationships and interactions within the family, as well as relationships between the family and multiple contexts including the church, society and culture. Utilizing a developmental contextualist perspective, students will explore such topics as adoption, interracial families, divorce and step-families, educational reform and the rights of the child. Prerequisite: FAM-211

FAM-346 Child Welfare (SWK-346) 3/4
The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services.

FAM-380 Internship 1-6/4

FAM-400 Senior Seminar (PSY-400) 3/2
This required capstone course provides senior Family Studies majors the opportunity to explore and critically discuss seminal research in Family Studies, the integration of Family Studies and the Christian worldview, ethical responsibilities of family practitioners, and current trends in research and practice. Attention will also be given to preparation for graduate school and professional employment. Prerequisite: Senior standing.

FAM-451 Marriage and Family Counseling 3/2
This course provides an overview of the fields of premarital, marital and family counseling. Students are introduced to the unique contributions of the major theoretical approaches, with the intent to help the beginning counselor to develop basic skills necessary for clinical work. Prerequisite: FAM-211

FAM-453/454 – Integrated Statistics/Research I & II 6/2
Designed to equip students with basic statistical knowledge and research skills, this course focuses on applications of these skills and competencies within the helping professions. Attention will be given to helping students become more skilled consumers of empirical research literature. In addition to lectures on basic statistical and research concepts, students will work in research teams

to apply this knowledge in the context of a comprehensive research project. The first semester will cover writing a research proposal, securing CU-IRB approval, basic quantitative and qualitative research design, research ethics, and survey/protocol development. In the second semester, students will gather empirical data, conduct SPSS data analysis, and prepare written and oral research reports. Students will be encouraged to seek conference presentation and/or publication of their original work.

Note: This 6-credit course must be taken in sequence during consecutive semesters. Prerequisite: Math core.

PSYCHOLOGY

PSY-111 General Psychology 3/1

A basic introduction to psychology covering influential people, concepts, theories and methods. Topics include development, personality, perception, learning, biopsychology, psychological disorders, and treatment.

PSY-232 Developmental Psychology K-12 3/2

A study of human behavior from preschool age through the high school years. Included is an examination of the physical, intellectual and psychosocial changes and their implications for the educational system. This cannot be used in a Psychology major or minor if Child Psychology and/or Adolescent Psychology are used.

PSY-237 Child Psychology 3/2

Encompasses all aspects of the development of human behavior from birth to adolescence. Physical characteristics and psychological concepts learning, memory, motivation, perception, personality, thinking are examined from the standpoint of how they develop and change during the years of childhood. Prerequisite: PSY-111. Course fee: \$50.00

PSY-238 Adolescent Psychology 3/2

A thorough exploration of developmental changes in the physical, cognitive, social and emotional dimensions of adolescence. Special attention is given to the dynamic influence of family, peer, school, work, and cultural contexts of adolescent development. Prerequisite: PSY-111.

PSY-239 Adult Psychology 3/2

An in-depth study of the psychological problems and development of the person from young adulthood through senescence. Prerequisite: PSY-111.

PSY-322 Theories of Personality 3/2

Addresses major theories with respect to the dynamics, structure, and development of personality. Prerequisite: PSY-111.

PSY-341 Educational Psychology (EDU-381) 3/1

Psychological principles and techniques applied to the learner and the learning process in the learning situation. Gives special attention to objectives, evaluation, retention, transfer, conditioning, and conceptual learning. Prerequisite: PSY-111 and sophomore or higher status.

PSY-343 Learning and Motivation 3/2

A critical examination of classical and contemporary theories of learning and motivation in various life contexts, including school, work, family, and church. Application of learning and motivational theory as a way to understand every day situations is emphasized. Prerequisites: PSY-111.

PSY-346 Child Welfare (SWK-346) 3/4

The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services.

PSY-351 Social Psychology 3/2

An examination of how individual behavior is shaped by the situation in which the behavior is emitted. This course addresses the impact of one's physical and social environment upon behavior. Behavior is broadly defined and includes cognitive processing, attitudes, decision-making, and prosocial and deviant actions. Prerequisites: PSY-111 and SOC-111.

PSY-353 Abnormal Psychology 3/2

This course examines the major categories of psychopathology, including anxiety disorders, affective disorders, schizophrenia, personality disorders, and organic syndromes, with emphases placed on the symptoms and causes of the disorders and therapeutic methods used to treat them. Prerequisite: PSY-111.

PSY-362 Sport and Exercise Psychology 3/2

This course is designed to acquaint students in psychology and kinesiology with basic interventions to enhance athletic performance and promote the physical and mental health of athletic and general populations alike. This course also examines the social psychology and psychobiology of sport and exercise.

PSY-380	Internship	1-6/1
Each psychology major will complete a minimum of 120 hours in an approved internship setting, under the supervision of a qualified professional. Students will work with both faculty and field supervisors to develop and work toward learning objectives relevant to the psychology disciplines and to their chosen career path.		
PSY-400	Senior Seminar	3/2
This required capstone seminar provides senior psychology majors the opportunity to explore and critically discuss seminal research in psychology, the integration of psychology and the Christian worldview, ethical responsibilities of psychologists, and current trends in research and practice. Attention will also be given to preparation for graduate school and professional employment. Students will prepare a comprehensive portfolio and discuss key issues related to interviewing and applying for jobs and graduate school admission. Each senior seminar group will also work collaboratively in a service learning project to emphasize the importance of ministry and outreach in the psychological profession. Prerequisite: Senior standing.		
PSY-421	Theories of Counseling	3/2
This course offers an overview of current approaches to psychological counseling, including psychodynamic, person centered, behavior, cognitive and reality therapy. Major Christian approaches to counseling are also examined with emphasis on theory and practical application. Prerequisite: PSY-111.		
PSY-422	History and Systems of Psychology	3/2
An advanced study of the philosophical, socio-cultural and historical foundations of psychology, presenting the people, ideas, and influences that have contributed to the modern-day science and practice of psychology. Prerequisite: PSY-111.		
PSY-441	Physiological Psychology	3/2
An exploration of the complex interplay between physiological structures/processes and human behavior. Focus topics include biopsychological development, the neurological basis of psychological disorders, visual-spatial and auditory processing, motor function, language, memory, learning and emotion. Emphasis will be given to gaining a basic understanding of neurological disorders. Prerequisite: PSY-111. Junior or Senior standing.		
PSY-443	Play Therapy	3/J-term/Summer
This experiential learning seminar investigates the historical development, theoretical grounding, empirical research, and practical techniques of play therapy with children, adolescents, adults, families and groups. Emphasis is given to exposing students to a broad range of specific therapeutic techniques with various populations. Creative therapies including art therapy, bibliotherapy, and music therapy will also be addressed. Prerequisite: PSY-111 or PSY-232 OR instructor approval. Course fee: \$50.00		
PSY-444	Art Therapy	3/J-term/Summer
This advanced psychology seminar examines the history, theory, individuals and techniques within the realm of art therapy. This course strongly emphasizes experiential learning, with each student engaging actively in a variety of creative art-based projects and activities. This seminar is designed both to enhance academic knowledge, as well as to encourage personal growth and development. Prerequisite: PSY-111, PSY-232 or instructor approval. Course fee: \$50.00		
PSY-452	Techniques of Counseling	3/2
This advanced course has been designed to acquaint students who are intending to become counselors with biblically and psychologically sound techniques. The required reading and learning activities have been selected to fulfill both practical and theoretical requirements. Prerequisite: PSY-111, PSY-232 or instructor approval.		
PSY-453/454	Integrated Statistics/Research I & II (SOC-453/454, FAM-453/454)	6/2
Designed to equip students with basic statistical knowledge and research skills, this course focuses on applications of these skills and competencies within the helping professions. Attention will be given to helping students become more skilled consumers of empirical research literature. In addition to lectures on basic statistical and research concepts, students will work in research teams to apply this knowledge in the context of a comprehensive research project. The first semester will cover writing a research proposal, securing CU-IRB approval, basic quantitative and qualitative research design, research ethics, and survey/protocol development. In the second semester, students will gather empirical data, conduct SPSS data analysis, and prepare written and oral research reports. Students will be encouraged to seek conference presentation and/or publication of their original work. Note: This 6-credit course must be taken in sequence during consecutive semesters. Prerequisite: Math core.		
PSY 470	Readings in Psychology	1-3
PSY 480	Advanced Topics Seminar	3/6
PSY 490	Independent Study	1/3

SOCIAL WORK

- SWK-111 Introduction to Social Work** 3/1
An introduction to the history of social work as a profession from its Judeo-Christian origins to current trends and influences. An overview of professional social work education including an introduction to social work values and ethics, generalist practice theory, social welfare policy, populations at-risk, social work roles and various practice settings.
- SWK-221 Human Behavior in the Social Environment I** 3/2
The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from birth to young adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, race, ethnicity, social class, gender and sexual orientation in human development and behavior. Prerequisites: PSY-111, SOC-111, SWK-111, BIO-151 or BIO-241 or BIO-242.
- SWK-222 Human Behavior in the Social Environment II** 3/2
The study of theories and knowledge of human behavior and bio-psycho-social-spiritual development from middle to late adulthood. Application of social systems theory in the analysis of the interactions between human behavior and social environmental structures. Attention is given to the role of culture, ethnicity, social class, race, gender and sexual orientation in human development and behavior. Prerequisite: SWK-221.
- SWK-311 Social Welfare Policy** 3/2
A survey and analysis of the political, social, cultural and economic forces that influence the development of welfare policies in the United States. The impact of these policies on various populations at risk (including but not limited to those distinguished by age, ethnicity, culture, class, religion and physical or mental ability) is examined. Students develop and articulate their own perspectives on social welfare and the implications for generalist social work practice. Prerequisites: SWK-111, SOC-243, SSC-211 and ECN-231.
- SWK-331 Social Work Practice I: Individuals and Families** 3/2
Direct practice skills essential for the generalist social worker. Interviewing and assessment skills, case management, crisis intervention, ethical decision making methods are applied to case situations. Students are introduced to the generalist Intervention Model with considerations for practice with diverse and vulnerable client populations. Prerequisites: SWK-111, corequisite: SWK-221, admission to the SWK Program.
- SWK-332 Social Work Practice II: Groups** 3/2
This course builds on the first practice course emphasizing social work practice with individuals and families and provides greater focus on the application of generalist practice knowledge, values, and skills in service delivery to groups. Students review the origins of group work as a social work intervention method; stages of group development; and the group dynamics likely present during those stages. Additionally, students study and practice techniques for the implementation and facilitation of various types of groups at varying stages. This also includes discussion of knowledge and skills related to effective group work with diverse client populations. Prerequisites: SWK-331, admission to the SWK Program.
- SWK-333 Social Work Practice III: Communities & Organizations** 3/2
Indirect practice and intervention skills essential for the generalist social worker: community organization and development, social planning, social action and social administration. Focuses on the interplay between the individual and the macro environment and viewed from the perspective of the direct service provider seeking resources for vulnerable or oppressed client populations. Prerequisites: SWK-332, admission to the SWK Program.
- SWK-344 Substance Abuse (SOC-344)** 3/2
The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills. Prerequisites: PSY-111 or SOC-111, junior standing.
- SWK-346 Child Welfare (SOC-346, FAM-346, PSY-346)** 3/4
The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services. Prerequisites: PSY-111 or SOC-111, junior standing.
- SWK-417 Human Diversity (SOC-417)** 3/2
Comparative study of ethnic and racial minorities. This course explores the history of majority-minority relationships, the current status of minorities and subcultural differences. Students learn the importance of appreciating subcultural differences and the implications of those differences for multicultural practice settings. Prerequisites: SOC-111, SOC-243.
- SWK-441 Gerontology (SOC-441)** 3/4
An interdisciplinary approach to the study of aging. This course provides a comprehensive view of the physiological, social and psychological dimensions of the aging process. Prerequisite: SOC-111.

SWK-450 Field Practicum 10/2
Students are placed in a community agency (minimum of 400 hours) under the supervision of a professional social worker. Opportunities are provided to integrate the knowledge, values, and skills of generalist practice in the field setting with client systems that may include: individuals, families, small groups, organizations and communities. Emphasis is on the enhancement and well being of diverse and vulnerable populations and working towards the amelioration of environmental conditions that affect people adversely. Prerequisites: Admission to the SWK Program and faculty approval, must have completed all required SWK courses and must be taken concurrently with SWK-451, must have senior standing.

SWK-451 Field Practicum Seminar 2/2
A seminar, held on campus, in which students may share practicum experiences, integrate theoretical knowledge, consider ethical and value issues, and practice mutual support and supervision. Emphasis is on the understanding of oneself in the helping role and developing cultural sensitivity in working with diverse individuals, families, groups, and communities. Note: Must have completed all required SWK courses and must be taken concurrently with SWK-450.

SWK-453/454 Integrated Statistics/Research I & II 6/2
Designed to equip students with basic statistical knowledge and research skills, this course focuses on applications of these skills and competencies within the helping professions. Attention will be given to helping students become more skilled consumers of empirical research literature. In addition to lectures on basic statistical and research concepts, students will work in research teams to apply this knowledge in the context of a comprehensive research project. The first semester will cover writing a research proposal, securing CU-IRB approval, basic quantitative and qualitative research design, research ethics, and survey/protocol development. In the second semester, students will gather empirical data, conduct SPSS data analysis, and prepare written and oral research reports. Students will be encouraged to seek conference presentation and/or publication of their original work. Note: This 6-credit course must be taken in sequence during consecutive semesters. Prerequisite: Math core.

SWK-462 Senior Seminar 3/2
This course serves as the capstone to the Social Work Program. Through initial engagement in the field, a proposed research/macro project (to be completed in their Spring practicum), case scenarios, and presentations, students will demonstrate learning related to generalist Social Work practice. Additional focus will be on the integration of Christian faith and social work practice as well as preparation of students for continued professional development following graduation. Prerequisites: Admission to the SWK Program, senior standing.

SWK-480 Advanced Topics 3/6
An elective course on a selected topic related to social work generalist practice. May include current issues or trends, special populations or advanced practice skills. Prerequisites: Junior or senior standing.

SWK-490 Independent Study 1-3/1
An elective course requiring student research and a written report on a specific area of interest related to social work practice. The topic is selected by the student with final approval and supervision by Social Work faculty. Prerequisite: Faculty approval.

SOCIOLOGY

SOC-111 Introduction to Sociology 3/1
Introduction to the general field of sociology. This course includes an overview of several subfields of sociology. Basic theoretical perspectives of sociology are used to provide an explanation of basic institutions and social processes.

SOC-243 Social Problems 3/2
The study of social problems that are institutional in nature and of policies implemented to alleviate the problems. The course includes a discussion of causes, consequences, and intervention strategies used by private and governmental agencies. Prerequisite: SOC-111.

SOC-344 Substance Abuse (SWK-344) 3/2
The impact of substances including alcohol, marijuana, and cocaine upon individuals, families, and communities is studied. The causes, scope, policy issues, and methods of preventing chemical dependence are investigated. Places emphasis upon developing assessment and treatment skills. Prerequisites: PSY-111 or SOC-111 and junior standing.

SOC-346 Child Welfare (SWK-346) 3/4
The examination of the philosophy of child welfare as a specific field in human services and a comprehensive overview of the programs, legislative provisions, policies, and services which comprise child welfare institutions. This course emphasizes the importance of culture and diversity as a major force in the delivery of child services.

SOC-351 Sociology of Small Groups (COM-321) 3/2
A study of general and specific group communication theories and their relationship to communication in a variety of settings. Topics include group formation, cohesiveness, groupthink, norms, leadership, decision making and conflict. Students become better leaders and participants through a variety of experimental learning opportunities. Prerequisite: SOC-111.

- SOC-352 Inter-Cultural Communication (COM-311)** **3/6**
 A study of the programs of oral and written communication in world areas where cultural or linguistic boundaries must be crossed.
 Prerequisite: SOC-111.
- SOC-353 Social Psychology** **3/2**
 An examination of how individual behavior is shaped by the situation in which the behavior is emitted. This course addresses the impact of one's physical and social environment upon behavior. Behavior is broadly defined and includes cognitive processing, attitudes, decision-making, and prosocial and deviant actions.
 Prerequisites: PSY-111 and SOC-111.
- SOC-380 Internship** **1-6/1**
 Practical experience. Students apply the theories, concepts, or research skills learned in sociology. Internships can be performed in a social agency or another setting that affords students an opportunity to interface theory with practice. Examples of internships include work in social agencies or applied sociology (sociological research).
- SOC-400 Senior Seminar** **3/2**
 An examination of the critical themes in sociology using classical and contemporary theories. Students will critique each theme and theoretical treatment of the same from a biblical perspective. Prerequisite: senior standing.
- SOC-417 Minorities (SWK-417)** **3/2**
 Comparative study of ethnic and racial minorities. This course explores the history of majority-minority relationships, the current status of minorities, and subcultural differences. Students learn the importance of appreciating subcultural differences and the implications of those differences for multi-cultural settings. Prerequisite: SOC-111.
- SOC-432 The Family** **3/2**
 An examination of the institution of the family. Issues confronting the family, changes the family is undergoing, and the family life cycle are discussed. Prerequisite: SOC-111.
- SOC-441 Gerontology (SWK-441)** **3/4**
 An interdisciplinary approach to the study of aging. This course provides a comprehensive view of the physiological, social, and psychological dimensions of the aging process. Prerequisite: SOC-111.
- SOC-453/454 Integrated Statistics/Research I & II** **6/2**
 Designed to equip students with basic statistical knowledge and research skills, this course focuses on applications of these skills and competencies within the helping professions. Attention will be given to helping students become more skilled consumers of empirical research literature. In addition to lectures on basic statistical and research concepts, students will work in research teams to apply this knowledge in the context of a comprehensive research project. The first semester will cover writing a research proposal, securing CU-IRB approval, basic quantitative and qualitative research design, research ethics, and survey/protocol development. In the second semester, students will gather empirical data, conduct SPSS data analysis, and prepare written and oral research reports. Students will be encouraged to seek conference presentation and/or publication of their original work. Note: This 6-credit course must be taken in sequence during consecutive semesters. Prerequisite: Math core.
- SOC-470 Readings in Sociology** **3/1**
- SOC-480 Advanced Topics Seminar** **3/6**
- SOC-490 Independent Study** **1-3/1**

