

Intercultural Strategy for the 21st Century
CMI 444
Sample Syllabus

Dr. Philip Bustrum

Course Description: This course assesses inter-cultural missions strategy and discusses possible strategy for the future. Topics such as church leadership development, partnerships, national missionaries, frontier missions and micro enterprises are discussed as a means of fulfilling the great commission. The course explores the radical movement of Christianity's movement southward and its implications for missions. Emphasis is given on how to reach the unevangelized and unreached people groups of the world.

Course Textbooks:

Garrison, David. n.d. *Church Planting Movements*. Richmond, VA: IMB. (Can be downloaded at <http://churchplantingmovements.com/download.php>)
Jenkins, Philip. 2002. *The Next Christendom*. NY, NY: Oxford University Press.
McConnell, Douglas, Pocock, Michael, Van Rheenen, Gailyn. 2005. *The Changing Face of World Missions*. Grand Rapids, MI: Baker.

Learning Outcomes:

After completing the course assignments and participating in the classroom process, the students will be able to:

1. Describe the global southward movement of Christianity and its implications for missions.
2. Articulate and discuss current thinking in missions strategies and evaluate philosophies and methods needed for the 21st century.
3. Describe the principles and practices of various missions strategies and give a reasoned evaluation of each.
4. Describe some of the challenges facing missions in the 21st century as well as some potential solutions.

Course Assignments:

1. The Next Christendom – Reflection Paper – 15 points

You will submit a reflection paper for each chapter in the Jenkins book. Every reflection paper will have one complete sentence giving the thesis of the chapter (what is the author trying to say?) and one complete sentence giving a question that the reading has raised in your mind (one that you do not know the answer to).

2. Church Planting – Review Paper – 5 points

Your review paper on the pamphlet *Church Planting Movements* by Garrison will be your 300-word answer to the question, “How this book affected my thinking about cross-cultural missionary work?”

3. Research Paper and Group Presentation - 30 points

Students will join in pairs at the beginning of the semester. You will then decide on an issue that you want to study. This cooperative study will result in a 10-page research paper that counts as 15 points. This paper will include a bibliography of 10 sources with not more than five coming from the Internet. An in-class presentation of 15-20 minutes will constitute the remaining 15 points. The paper and the presentation should introduce us to your topic, current thinking on the topic, and your response. Papers will be graded on thoroughness of research and thoughtfulness in considering the issue. Presentations will be graded on evidence of research, total group participation, and creativity.

- Topic selected and turned in by 9/20
- Bibliography turned in by 10/4
- Outline turned in by 10/25

4. Exams 30 points

There will be a mid-term and a final exam. These will be objective and short-answer exams.

5. Collateral Reading - 5 points

You will be asked to read collateral articles related to the class topics. These articles will be handed out in class or posted on Blackboard. You will write out a brief response to the article stating in 300 words, the thesis of the article and your evaluation of the thesis.

6. Unreached Peoples – 5 points

You will be asked to visit the “Joshua Project” Web site (www.joshuaproject.net) and choose unreached people groups to learn about and pray for through the semester.

On a rotating basis, students will acquaint the class with the prayer needs of a people group and then lead the class in prayer. You will have around 5 minutes at the beginning of class to do this.

7. Class Attendance and Participation - 5 points

Course Notes

1. Attendance

Your consistent attendance and participation in the classroom process will enhance your learning and result in a better grade for you. Because of the participatory nature of this course, the building of skills over the term, and the use of discussion, dialogue, and small groups in class, I expect your attendance at every class session. I realize, however, that you have many pressures, which might prevent you from attending class. If you need to miss class, I'll ask you to learn about the class topic of the day through your own research and then give evidence of your learning by writing a short paper. The paper will be marked pass/fail and will make up the missed class period. The paper will be due the day you return to class. Not making up a class will result in a loss of 2% of your final grade.

2. Grading

If you complete all aspects of an assignment satisfactorily, you can expect a mark of a C+ or B-. Work is considered for a higher mark when it shows exceptional quality while remaining within the guidelines of the assignment. Unless otherwise noted in class, the following grade scale will apply.

95-100-A	73-79-C
91-94-A-	71-72-C-
89 - 90 - B+	69 – 70-D+
83 - 89 - B	63 - 69 -D
81 - 82 - B.	61 - 62 - D-
79-80-C+	Below 61-F*

*Failure to complete a major assignment could result in this grade.

3. Assignments

Papers

You will type and double-space these assignments using the Times New Roman 12 font and pitch. Your name and mail box number should be placed in the upper right-hand side of the first page. You do not need a title page or a cover sheet. Assignments will be handed in before the class begins.

Notes

When you are absent, it is your responsibility to get class notes and assignments for another member of the class so that you can complete work on time. Please note that late papers will not be accepted.

4. Contacting Me

I want you to know that I am available to answer your questions, clarify assignments, or just to talk about the issues raised in the class. Here is how to reach me.

Professor Hoisington

My office phone is 460-8524

My home phone is 954-0926 please do not call after 10pm

My e-mail address is rmhoisington@comcast.net

Dr. Bustrum

My office phone is 1256

My home phone is 975-9588

My email address is Philip_Bustrum@Cornerstone.edu

5. Disability Accommodation

The University will make reasonable accommodations for students with disabilities in compliance with section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act 1990. See the University/Seminary catalog for further explanation.

Issues your group might want to study

Study topics & groups must be chosen no later than September 20th for the professor's approval.

- The Church in response to Urbanization
- Children at Risk: 200 million Unreached Street Kids
- The persecuted church (generally or in one country)
- Issues facing the church in India
- The church in China
- Global Youth Population & the impact of Globalization
- Responses to religious fanaticism (countries like Sudan, Iraq or Afghanistan)
- Tentmaking ministry: What are the opportunities? What are the Limitations?
- What realistic results can we be expected from short-term missions?
- The world has come to us: reaching out to international students.
- Western churches response to humanitarian emergencies
- The church responds to terrorism
- Mobilizing the western church for missions
- Biblical understanding in the global south
- The church in response to Global poverty
- Spiritual warfare and Healings role in missions

Date	Topics	Assignments due
Tuesday 8/28—1	Orientation / Introduction	
Thursday 8/30—2	Discuss Globalization	Read Chapter One of CFWM Prepare RF
Tuesday 9/4—3	Globalization The Christian Revolution Prayer facilitator:	Prepare to discuss the CS Read Chapter One in <i>Next Christendom</i> Turn in reflection paper
Thursday 9/6—4	Changing Demographics Prayer facilitator:	Read Chapter Two of CFWM and be prepared to discuss the RF
Tuesday 9/11—5	Changing Demographics Disciples of All nations Prayer facilitator:	Chapter Two CS Read Chapter Two <i>Next Christendom</i> Turn in reflection paper
Thursday 9/13—6	ReligionQuake Prayer facilitator:	Read Chapter Three of CFWM Chapter Three RF
Tuesday 9/18—7	ReligionQuake Missionaries and Prophets Prayer facilitator:	Chapter Three CS Read Chapter Three <i>Next Christendom</i> Turn in reflection paper
Thursday 9/20—8	The Changing basis of Knowledge Prayer facilitator:	Read Chapter Four of CFWM Chapter Four RF Topic for Research Paper due

Tuesday 9/25–9	The Changing basis of Knowledge Standing Alone Prayer facilitator:	Read Chapter Four <i>Next Christendom</i> Turn in reflection paper Chapter Five CS CFWM
Thursday 9/27–10	The Disappearing Center – Prayer facilitator:	Chapter Five of CFWM Reflection questions
Tuesday 10/2–11	The Disappearing Center. The Rise of new Christianity Prayer facilitator:	Read Chapter Five <i>Next Christendom</i> Turn in reflection paper
Thursday 10/4–12	Changing Motivations for Missions. Prayer facilitator:	Chapter Six CFWM Bibliography for Research paper due
Tuesday 10/9–13	Changing Motivations for Missions. Coming to Terms Prayer facilitator:	Read Chapter Six <i>Next Christendom</i> Turn in reflection paper
Tuesday 10/16–14	Increasing Awareness of Spiritual Power Prayer facilitator:	Chapter Seven CFWM Reflection questions
Thursday 10/18–15	Increasing Awareness of Spiritual Power God and the World Prayer facilitator:	Read Chapter Seven <i>Next Christendom</i> Turn in reflection paper
Tuesday 10/23–16	Innovation in Missions Operations Church Planting	Chapter Eight CFWM Church Planting Review paper due

	Prayer facilitator:	
Thursday 10/25—17	Innovation in Missions Operations Coming to Terms Prayer facilitator:	Read Chapter Eight Next Christendom Turn in reflection paper. Outline for Research paper due
Tuesday 10/30—18	Working Together Prayer facilitator:	Chapter Nine CFWM
Thursday 11/1—19	Working Together Coming Home Prayer facilitator:	Read Chapter Nine Next Christendom Turn in reflection paper
Tuesday 11/6—20	The Changing Use of Money Prayer facilitator:	Chapter Ten CFWM
Thursday 11/8—21	The Changing Use of Money Serving Christianity for the First Time Prayer facilitator:	Read Chapter Ten Next Christendom Turn in reflection paper
Tuesday 11/13—22	The Impact of New Technologies Prayer facilitator:	Chapter Eleven CFWM RF & Case Study
Thursday 11/15—23	Contextualization Prayer facilitator:	Chapter Twelve CFWM RF Turn in reflection paper.
Tuesday 11/20—24	Contextualization Prayer facilitator:	Chapter Twelve CFWM CS

Tuesday 11/27—25	Presentation of Research Paper Prayer facilitator:	
Thursday 11/29—26	Presentation of Research Paper Prayer facilitator:	
Tuesday 12/4—27	Presentation of Research Paper	
Thursday 12/6—28	Presentation of Research Paper	
Final Exam		

RF = Reflection questions from the Changing Face of World Missions

CS = Case study from the Changing Face of World Missions

CFWM = Changing Face of World Missions