

Academic Year 2008-09 Teacher Preparation Institution Performance Scores – Cornerstone University Teacher Education achieves “Exemplary Classification”

Since 2000, the Michigan Department of Education (MDE) initiated procedural changes for reviewing and approving teacher preparation programs in order to assure that the state’s programs continue to improve in quality. Teacher Preparation Institution Performance scores meet the Higher Education Act (HEA) Title II Classification requirement. The Michigan Department of Education complies with the HEA Title II state requirements and the State Board of Education (SBE) expectations by identifying four Title II categories of teacher preparation institutions: exemplary, satisfactory, at-risk, and low-performing teacher preparation.

The Teacher Preparation Institution (TPI) Performance Scores are based on certain criteria that reflect the overall effectiveness of each teacher preparation program in the state of Michigan. Criteria include weighted components from earlier reviews of institutional programs, the Michigan Test for Teacher Certification (MTTC) test scores, new teacher efficacy surveys, supervisor validation of new teachers’ efficacy, program completion rate, program review status, diversity and high need content areas. High need content areas include special education, mathematics, science, and world languages. These procedures and criteria were developed by the Office of Professional Preparation Services (OPPS) and the State Board of Education (SBE).

Previously, the Teacher Education Program at Cornerstone University was in the satisfactory classification. For the 2008-2009 academic year, the program gained 8 points and currently has achieved 66 out of the possible 70 points. This reporting cycle was the first academic year that Teacher Education was able to achieve 3 out of 5 points for the Diversity category. Also, effective with the 2008-2009 performance score data collection, institutions can count teachers prepared in ESL and Bilingual Education as meeting a world language shortage area in the High Need Content category. Teacher Education was able to gain 5 points in this category as the other portion of the 8 point gain.