

FALL

FRESHMAN (2018)

| | | |
|---------|-----------------------------------|-----------|
| IDS-103 | CU Foundations I/Terra Firma | 1 |
| MAT-110 | College Math* | 3 |
| ENG-212 | Writing & Culture** | 3 |
| KIN-100 | Total Fitness & Wellness | 2 |
| REL-104 | Old Testament Literature | 3 |
| EDU-233 | Introduction to Special Education | 3 |
| | | 15 |

SOPHOMORE (2019)

| | | |
|---------|---|-----------|
| EDU-230 | Principles & Philosophy of Education | 3 |
| EDU-231 | School Observation Practicum | 1 |
| SCI-201 | Integrated Science for Elementary | 3 |
| LIN-225 | Introduction to Linguistics | 3 |
| PSY-232 | Developmental Psychology | 3 |
| | Foreign Language Requirement see back for details | 3 |
| | | 16 |

JUNIOR (2020)

| | | |
|---------|-----------------------------------|-----------|
| EDU-321 | Children's Literature | 3 |
| ENG-319 | Advanced Grammar | 3 |
| MAT-312 | Elementary Math & Methods | 4 |
| REL-352 | Christian Beliefs & History | 3 |
| EDU-460 | Elementary Social Studies Methods | 3 |
| | | 16 |

SENIOR (2021)

| | | |
|---------|------------------------------|-----------|
| EDU-489 | TESOL Practicum | 6 |
| EDU-445 | Assessing/Correcting Reading | 4 |
| EDU-450 | Elementary Science Methods | 3 |
| | | 13 |

SPRING

FRESHMAN (2019)

| | | |
|---------|----------------------------------|-----------|
| IDS-104 | CU Foundations II/Terra Firma | 1 |
| REL-204 | New Testament Literature | 3 |
| HIS-115 | American Studies | 3 |
| COM-112 | Communication in Culture | 3 |
| IDS-101 | Creativity, Innov. & Prob. Solv. | 2 |
| PHI-211 | Philosophy in Culture | 3 |
| KIN-147 | PE for Classroom Teachers | 2 |
| | | 17 |

SOPHOMORE (2020)

| | | |
|---------|---|-----------|
| EDU-262 | Educational Technology | 3 |
| EDU-264 | Visual & Performing Arts | 3 |
| HIS-114 | World Civilization II | 3 |
| LIN-372 | Sociolinguistics | 3 |
| EDU-363 | Diverse Populations | 2 |
| | Foreign Language Requirement see back for details | 3 |
| | | 17 |

JUNIOR (2021)

| | | |
|---------|-------------------------------|-----------|
| EDU-381 | Educational Psychology | 3 |
| EDU-382 | Teacher Assistant Practicum | 2 |
| EDU-342 | Dev. Reading/L.A. Methods | 3 |
| LIN-371 | Second Language Acquisition | 3 |
| LIN-465 | Methods of Teaching World Lan | 3 |
| SCI-311 | Science in Culture | 3 |
| | | 17 |

SENIOR (2022)

| | | |
|---------|------------------------------|-----------|
| EDU-430 | Directed Teaching Capstone | 3 |
| EDU-482 | Directed Teaching Internship | 12 |
| | | 15 |

TOTAL CREDITS 126

SUMMER

(2019)

(2020)

(2021)

*Selection based on Math placement score

**English Placement based on ACT/SAT score

***Consider completing a Core/General Education course during a summer semester. Avoid taking any EDU courses outside of CU. Check with CU's Registrar Office or Academic Advisors prior to enrolling in outside course.

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|-----------------------------|---|--|---|---|
| Teacher Ed. Timeline | <u>Freshman:</u> Satisfy the requirements of the BSE | <u>Sophomore:</u> Apply into the Teacher Education division (<u>Fall</u>) | <u>Junior:</u> Apply for TAP (<u>Fall</u>) Apply for Student Teaching (<u>Spring</u>) Pass MTTC major content (prior to Senior year) | <u>Senior:</u> Complete Practicum (if applicable in the Fall) Student Teach (<u>Spring</u>) |
|-----------------------------|---|--|---|---|

FOREIGN LANGUAGE REQUIREMENT

CHOOSE ONE. SELECT THE OPTION THAT FITS YOUR ACADEMIC HISTORY.

| OPTION 1 | OPTION 2 | OPTION 3 | OPTION 4 |
|--|--|--|--|
| You completed at least three years of the same Foreign Language in High School <i>*Foreign Language requirement is <u>MET</u></i> | You completed at least two years of the same Foreign Language in High School <i>*Take LIN 100 <u>OR</u> a second semester course in a foreign language (IE: SPA 102)</i> | You completed 1 or less years of Foreign Language in High School <i>*Take a 1st and 2nd semester Foreign Language sequence (IE: SPA 101 & SPA 102)</i> | You completed 1 or less years of Foreign Language in High School <i>*Take LIN 100 + 1st semester Foreign Language (IE: LIN 100 + SPA 101)</i> |

REQUIRED TESOL COURSES:

| | | |
|---------|--|---|
| ENG-319 | Advanced Grammar | 3 |
| LIN-225 | Introduction to Linguistics | 3 |
| LIN-371 | Second Language Acquisition | 3 |
| LIN-372 | Sociolinguistics | 3 |
| LIN-465 | Methods of Teaching a Foreign Language | 3 |
| LIN-489 | TESOL Practicum | 6 |

Planned Program Minor

21

Comprehensive Major

31

REQUIRED PROFESSIONAL EDUCATION COURSES:

| | | |
|---------|--|----|
| EDU-230 | Principles & Philosophy of Education | 3 |
| EDU-231 | School Observation Practicum | 1 |
| EDU-233 | Introduction to Special Education & Field Experience | 3 |
| EDU-262 | Educational Technology | 3 |
| EDU-363 | Diverse Populations & Differentiated Instruction (meets Global Studies Requirement) | 2 |
| EDU-381 | Educational Psychology (Professional Status required) | 3 |
| EDU-382 | Teacher Assistant Practicum (Professional Status required) | 2 |
| EDU-430 | Capstone Seminar: Directed Teaching (Professional Status required) | 3 |
| EDU-482 | Directed Teaching Internship | 12 |

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CUMULATIVE TOTAL 84