

CORNERSTONE UNIVERSITY

GRADUATE
PROGRAMS
ACADEMIC
CATALOG

2015-2016



Cornerstone
UNIVERSITY®
BUILD A LIFE THAT MATTERS

www.cornerstone.edu

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LETTER FROM JOE STOWELL, PRESIDENT OF CORNERSTONE UNIVERSITY



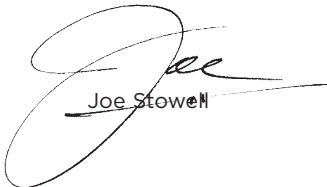
DEAR PROSPECTIVE STUDENT,

I am delighted that you have chosen to review this catalog. It will give you a good introduction to the purposes, programs and people of Cornerstone University. I invite you to follow up your reading of these pages with a phone call to our graduate admissions team. They will be able to provide detailed information about pursuing your graduate degree at Cornerstone. Please call 800.697.1133 to learn more about how you can pursue an online graduate degree at Cornerstone University.

We are committed to providing our students with a well-rounded program that integrates a Christ-centered worldview, biblical knowledge, theology, exegesis and spiritual formation, so that you are equipped for a lifetime of service to Christ and his Church. Cornerstone University provides flexible degree opportunities while still delivering a quality educational experience.

At Cornerstone University you will find faculty that are not only leaders in their disciplines but also value engaging with students. Students will journey together as a cohort that will provide great networking opportunities as well as a community of learners who hold in common the desire to study God's word as the means to know God and serve the Christian community. I invite you to join us in this journey!

Cordially,



Joe Stowell

ABOUT CORNERSTONE UNIVERSITY

IDENTITY, MISSION AND VISION

OUR IDENTITY: WHO WE ARE

Cornerstone is a Christ-centered university with a passion for global influence through the transforming power of the Gospel.

OUR MISSION: WHY WE EXIST

We exist to empower men and women to excel as influencers in our world for Christ by offering a student-focused learning community where Jesus Christ is central.

OUR VISION: WHAT WE ASPIRE TO

We aspire to create a thriving community of fully devoted followers of Jesus in a spiritually contagious, academically excellent, richly resourced and culturally diverse learning environment that attracts outstanding students, faculty and staff who influence our world for Christ, his church and his kingdom.

HISTORY

Cornerstone University is an independent, evangelical Christian institution. The university (formerly Grand Rapids Baptist College and Seminary) began as an evening Bible institute in the educational wing of the Wealthy Street Baptist Church on Jan. 7, 1941. Two hundred and eleven students enrolled in Bible courses designed to make them more effective lay workers in local churches. The response to the program and the expressed desire of many students to enter into ministry led to the inauguration of a day school in 1944, which offered two- and three-year programs of study.

In 1945, the hiring of seminary-educated professors raised the level of education for ministry. As a prerequisite to entrance into the pastoral ministries program, a minimum of two years of general education, including Greek and philosophy, was required. In 1955, the seminary moved to admit only students with baccalaureate degrees. Steps were also taken to change both the level and the function of the Bible institute to a degree-granting, undergraduate institution. One of the options considered was to become a liberal arts college. In 1963 the Bible institute became a state-approved Bible college, chartered to offer the bachelor of religious education and bachelor of Music degrees. The Bible college incorporated the general education of the pre-seminary course, added six 15-20 hour concentrations in the liberal arts to its curriculum, and became a four-year college with a two-year general education base and a major in Bible. In 1964, the college and seminary moved to a new 64-acre campus, and the same year the college was received as a member of the American Association of Bible Colleges. The campus is now 119 acres.

In 1972, with the development of facilities, faculty and finances, the institution was approved by the state of Michigan as a degree-granting college of arts and sciences. In 1977, the institution was accredited by what is now the Higher Learning Commission of the North Central Association of Colleges and Schools (30 N. LaSalle St., Suite 2400, Chicago, IL 60602-2514, 312-263-0456). Information and documents relative to accreditation are available for public inspection through the office of the executive Vice President. In 2001, the institution was accredited by the national association of schools of Music.

In 1993, Grand Rapids School of Bible and Music was joined to the institution for the preservation of its rich heritage and academic records. The following year (June 1994), the name of the institution was changed from Grand Rapids Baptist College and Seminary to Cornerstone College and Grand Rapids Baptist Seminary. In 1993, the college also instituted the adult and continuing education program (currently called the Professional & Graduate Studies program). On July 1, 1999, following approval by the state of Michigan, Cornerstone College and Grand Rapids Baptist Seminary became Cornerstone University. In June 2003, the graduate theological school became Grand Rapids Theological Seminary.

Cornerstone University holds memberships in the Council of Independent Colleges, the National Association of Independent Colleges and Universities, the Association of Independent Colleges and Universities of Michigan, the Council for Christian Colleges and Universities, the National Association of Schools of Music (NASM, since 2001) and the North Central Association of Colleges and Schools (NCA, since 1977).

GRADUATE PROGRAMS FACULTY



BYARD J. BENNETT, PH.D.

Associate Professor of Historical and Philosophical Theology

DEGREES: B.A., Duke University; M.Div., Duke Divinity School; Ph.D. University of Toronto.

CAREER PATH: Alpha Ministries, 1997-1999; Adjunct Faculty, Tyndale College & Seminary, 1999-2002; Faculty, Grand Rapids Theological Seminary, 2002-present.

RESEARCH INTERESTS: Early Christian understandings of evil and suffering; the psychology of temptation; the role played by the emotions in the Christian life.

PERSONAL: Dr. Bennett and his wife Shalini have three school-aged children.

QUOTABLE: "Cornerstone University's offerings in historical theology have a depth and academic quality that can be matched by few evangelical seminaries. Our M.A. program explores the connections between the history of doctrine and the history of spirituality, examining how various understandings of doctrine and spirituality have combined to shape the Church's pastoral practice."

E-MAIL: Byard.Bennett@cornerstone.edu



JOHN H. DUFF, PH.D.

Associate Professor of Historical & Systematic Theology

DEGREES: B.A., Cedarville University; M.A., Western Kentucky University; Ph.D. (ABD), Calvin Theological Seminary.

CAREER PATH: Pastoral Ministry, 1985-97; Faculty, Cornerstone University 1996-present.

RESEARCH INTERESTS: Apologetics, atonement, history of exegesis, 17th century eschatology, religious epistemology.

PERSONAL: Married with 5 children; my wife and I enjoy visiting National Parks/monuments and historical sites. I enjoy card and board games, woodworking, landscaping, and fixing stuff. I play the piano and sing. Especially enjoy a *capella* music.

QUOTABLE: "Everyone is a theologian in some sense of the term, but most do not recognize that fact. We all have thoughts about God and his activity in the world though we do not often take the time to examine them. Helping students to engage in this examination in light of God's word is a real privilege and a delightful calling."

E-MAIL: John.Duff@cornerstone.edu



REV. ROYCE A. EVANS, D.MIN.

Assistant Professor of Pastoral Ministries

Director of Ministry Residency & The Urban Cohort Program

DEGREES: B.A., Cornerstone University; M.A., Grand Rapids Theological Seminary; D. Min., Western Theological Seminary.

CAREER PATH: Pastoral, 1989-present; Administration and Teaching, Grand Rapids Theological Seminary, 2009-present.

RESEARCH INTERESTS: Present research interests focus on the components of a call to ministry: Character and Competency.

PERSONAL: Rev. Evans and his wife Marilyn have eight grandchildren who are the light of their lives. Royce enjoys preaching and teaching the biblical text.

QUOTABLE: "In my ongoing efforts to be the most precise instrument for Kingdom service I can be, Cornerstone University has been more than a community of teachers and learners. This community has demonstrated a genuine commitment to diversity and the myriad of cultures that comprise our God's creation. As a context that places high value on critical thinking it affords opportunity for theological expression regardless of denominational or interpretational affinity. I have found the culture here supportive and encouraging."

E-MAIL: Royce.Evans@cornerstone.edu



TIMOTHY G. GOMBIS, PH.D.

Associate Professor of New Testament

DEGREES: B.S., Liberty University; M.Div., Th.M., The Master's Seminary; Ph.D., University of St. Andrews.

CAREER PATH: Faculty, Cedarville University, 2004-2011; Grand Rapids Theological Seminary 2011-present.

RESEARCH INTERESTS: Pauline theology; encounters between biblical theology and contemporary culture and politics.

PERSONAL: Dr. Gombis and his wife, Sarah, have three children, Madeline, Jacob, and Riley. He enjoys golf, baseball, and ancient Greek and Roman history.

QUOTABLE: "I love being challenged to dig deeply into the biblical text to explore fresh ways for the Spirit to transform the church of Jesus Christ for the good of the world and the glory of God. I'm thrilled that Cornerstone University envisions theological education as combining these elements into this unified task."



JONATHAN S. GREER, PH.D.

Associate Professor of Old Testament

DEGREES: B.A., Messiah College; M.A., Gordon-Conwell Theological Seminary; M.A., Gordon-Conwell Theological Seminary; Ph.D., The Pennsylvania State University.

CAREER PATH: Faculty, Theological College of Zimbabwe, 2003-2004; Instructor, The Pennsylvania State University 2009-2010; Fellow, W. F. Albright Institute of Archaeological Research, 2010-2011; Instructor, The University of Alabama at Birmingham, 2012; Instructor, Samford University and Beeson Divinity School, 2012; Grand Rapids Theological Seminary, 2012-present.

RESEARCH INTERESTS: Bible and archaeology; Latter Prophets; Israelite religion and history; Ancient Near Eastern languages and cultures.

PERSONAL: Married with three children.

QUOTABLE: It is a great privilege and pleasure to serve at a place that takes seriously the academic study of the Bible while maintaining a profound understanding of the transforming power of what is learned and a desire to impact the world for the glory of the Lord.

E-MAIL: Jonathan.Greer@cornerstone.edu



JOHN W. HILBER, PH.D.

Professor of Old Testament

DEGREES: B.S., University of Washington; Th.M., Dallas Theological Seminary; Ph.D., University of Cambridge.

CAREER PATH: Pastor, 1985-2000. Faculty, Dallas Theological Seminary, 2004-2012; Grand Rapids Theological Seminary, 2012-present.

RESEARCH INTERESTS: The Old Testament in its ancient Near Eastern religious and literary context

PERSONAL: John and his wife Charlotte have been married over 30 years and have an adult daughter. Originally from the Pacific Northwest, they enjoy outdoor recreation and travel.

QUOTABLE: "I desire my students to encounter Christ through my love for them and engagement with his word, and to leave the classroom better equipped for effective service."

E-MAIL: John.Hilber@cornerstone.edu



ROBERT D. LEHMAN, PH.D., LPC

Professor of Counseling, Counseling Program Director

DEGREES: B.A., Cornerstone University; M.Div., Grand Rapids Theological Seminary; M.A., University of Northern Iowa; Ph.D., University of Iowa.

CAREER PATH: Pastoral, 1980-1996; Adjunct Faculty, London Baptist Bible College and Theological Seminary, London, Ontario, Canada, 1985-1996; Central Baptist Seminary, Toronto, Ontario, Canada, 1990, 1992; Séminaire Baptiste Évangélique Du Québec, Montreal Québec, 1993-present; Faculty, Grand Rapids Theological Seminary, 1996-present.

RESEARCH INTERESTS: Biblical counseling

PERSONAL: Dr. Lehman is married to Sarah, who serves as an administrative assistant at Cornerstone University. His hobbies include tennis, camping and canoeing.

QUOTABLE: "Finding God's answers to today's problems is the focus of the counseling program at Cornerstone University."

E-MAIL: Robert.Lehman@cornerstone.edu



JONATHAN S. MARKO, PH.D.

Assistant Professor of Philosophical and Systematic Theology

DEGREES: B.S., The University of Akron; M.Div., Ashland Theological Seminary; Ph.D., Calvin Theological Seminary.

CAREER PATH: Mechanical Engineer, 2000-2003; Youth Ministries Intern, 2004-2005; Pastor of Young Adults & Adult Discipleship, 2005-2007; Adjunct Professor, Cornerstone University and Kuyper College, 2008-2010; Faculty, Cornerstone University, 2011-2014; Faculty, Grand Rapids Theological Seminary and Cornerstone University, 2014-present.

RESEARCH INTERESTS: Epistemology, especially the relationships of faith, Scripture, and reason; Enlightenment era philosophers and theologians; Divine sovereignty & human free choice; soteriology.

PERSONAL: Dr. Marko and his wife, Meagan, have three children, Marley, Miri, and Millie. He enjoys serving as an elder at his local church, focusing on the area of adult discipleship, reading literary classics, weight training, and softball.

QUOTABLE: "I love my time in the classroom. It offers ample opportunities to build up Christ's body. It is an intersection of mentoring, friendships, challenges, the fruits of study and research, and piety."

EMAIL: Jonathan.Marko@cornerstone.edu



CATHERINE MUELLER-BELL, M.A., LPC, PH.D.

Associate Professor of Counseling

DEGREES: B.S., Lesley College; M.A., Lesley College Graduate School; Ph.D. Program, Capella University.

CAREER PATH: Counselor and Counselor Supervisor 1985-1995; Private Practice, 1995-2002; Faculty, Grand Rapids Theological Seminary, 2002-present.

RESEARCH INTERESTS: Women's studies; the cause and effect of child abuse and neglect; the impact of domestic abuse; the integration of theology and psychology; play therapy with children; Christ-centered parenting; biblical communication skills and conflict resolution; multicultural counseling.

PERSONAL: Married for 27 years to Mark Bell, Cornerstone University men's soccer coach. They have two sons, Zachariah and Joshua. She enjoys long distance running, travel, hiking, biking, swimming, reading, gardening and visiting art museums and antique shops.

QUOTABLE: "The counseling program at Cornerstone University is the best that I have ever seen due to the balance of theology and counseling courses. The learning process involves a combination of exploring the subjective and objective aspects of counseling theory through the lens of the biblical narrative. Your seminary experience will also provide a unique opportunity to cultivate and enhance your own spiritual formation which is an essential part of preparing to serve others through the role of counselor."

E-MAIL: Catherine.Mueller-Bell@cornerstone.edu



PETER G. OSBORN, PH.D.

*Vice President for Adult Learning & Dean of Online Programs
Associate Professor of Christian Ministries*

DEGREES: B.S., Baptist Bible College; M.A., Grand Rapids Theological Seminary; Ph.D., Michigan State University

CAREER PATH: Associate Pastorates, 1993-1999; Administration, Cornerstone University 1999-2003; Monroe Community College 2009-2010; Rochester Institute of Technology 2010-2011; Faculty, Grand Rapids Theological Seminary 2003-2009, 2011-present.

RESEARCH INTERESTS: Organizational transformation, educational technologies, and teaching and learning.

PERSONAL: Professor Osborn and his wife, Karen, have been married since 1992 and have four children: Zach, Sawyer, Jake, and Issi. His hobbies include mountain biking and technology.

QUOTABLE: "One of the benefits of Cornerstone University is that it models a truly collaborative spirit among both faculty and students. This unique environment provides a wonderful context for learning and serving."

E-MAIL: Peter.Osborn@cornerstone.edu



DAVID L. TURNER, TH.D., PH.D.

Professor of New Testament

DEGREES: B.A., Cedarville University; M.Div., Th.M., Th.D., Grace Theological Seminary; M.Phil., Ph.D., Hebrew Union College - Jewish Institute of Religion, Cincinnati.

CAREER PATH: Pastor, 1974-76; Interim Pastor, 1978-79, 1981-83, 1990-91; Faculty, Baptist Bible College of PA, 1976-79; Grace Theological Seminary, 1980-86; Grand Rapids Theological Seminary, 1986-present

RESEARCH INTERESTS: The Gospel According to Matthew, Second Temple Judaism and the New Testament, Hermeneutics

PERSONAL: David likes roots music, the Cincinnati Reds, and everything about Lake Superior. He and his wife, Beverly, enjoy exploring the lighthouses of the Great Lakes and Maine.

QUOTABLE: "Cornerstone University does not accept educational fads that separate theory and practice. Our educational community constantly strives to integrate biblical thinking, discipleship and ministry."



MICHAEL E. WITTMER, PH.D.

Professor of Systematic and Historical Theology

DEGREES: B.A., Cedarville University; M.Div., Th.M., Grand Rapids Theological Seminary; Ph.D., Calvin Theological Seminary.

CAREER PATH: Missionary, 1990-1992; Faculty, Grand Rapids Theological Seminary, 1996-present; Director, Center for Christian Worldview; Lecturer, "What It's All About" seminars on Christian worldview.

RESEARCH INTERESTS: Christian worldview, Creation/Culture, Anthropology, Redemption.

PERSONAL: Dr. Wittmer and his wife, Julie, have three children: Avery, Landon and Alayna.

QUOTABLE: "A major strength of Cornerstone University is its small class sizes. We are a learning community, where students and professors stretch and grow together."

E-MAIL: Michael.Wittmer@cornerstone.edu

CORNERSTONE UNIVERSITY

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THE CORNERSTONE CONFESSION

The Cornerstone Confession is the foundational doctrinal statement of Cornerstone University, reaffirmed annually by Cornerstone trustees, faculty, and staff. The Confession expresses our commitment to the key teachings of Scriptures as interpreted through the ecumenical creeds of the early church, the chief insights of the Reformation, and evangelical Christianity.

We believe in one sovereign, omnipotent, and fully omniscient God who eternally exists in three persons—Father, Son, and Holy Spirit—who in love and for his glory created all things out of nothing and pronounced them good.

We believe that God has revealed himself in the sixty-six canonical books of Scripture, which are verbally inspired, truth without error, and serve as our final authority in faith and life. They lead us to Jesus Christ, who shows us the Father, and rightly interpreted, they enable us to understand God's revelation in humanity, nature, and history.

We believe that God directly created Adam and Eve, the historical parents of the human race, distinct from the rest of creation in their bearing of God's image and their stewardship over creation. Their union as man and woman models God's design for marriage and perpetually stands as God's loving and righteous will for all sexual intimacy.

We believe that our first parents forfeited their original righteousness when they succumbed to Satan's temptation and rebelled against God's revealed will. As a result, every human is born in sin, leaving us totally depraved, alienated from God, and destined to spiritual and physical death. As such, our sinful ways have corrupted God's creation, resulting in discord to society and nature.

We believe that God's plan to redeem fallen humanity and renew creation flows through his promises to the Jewish people. God's promises to Abraham and David are fulfilled in Jesus, the mediator of the New Covenant.

We believe that the Son of God, while fully divine, became fully human through the virgin birth to save the world from sin. Living a sinless life in perfect obedience to His Father, Jesus proclaimed God's reign in word and deed. In his mercy he atoned for our sins by dying in our place. Having satisfied the just wrath of God on our behalf, he rose bodily and triumphantly over sin, death, and Satan. He then ascended to heaven, sent his Spirit to lead and empower his church, and is seated at the Father's right hand where he reigns and intercedes for His people.

We believe that the Holy Spirit descended at Pentecost to establish the church; that he uses the Word of God to give new life to those who repent of their sin and believe in Christ; and that all who by faith alone receive Christ's finished work are by God's grace united with Christ, justified by his shed blood, adopted into the family of God, forgiven of all their sin, indwelt and gifted by the Spirit, and added to the church.

We believe that the one, holy, and universal church is the body and bride of Christ. The church gathers in local assemblies to worship God and celebrate the gospel through the preaching of the Word, baptism, the Lord's Supper, prayer, and fellowship. It disperses to proclaim the gospel to a sinful world which must hear the good news of Jesus Christ in order to be saved. The church makes disciples of Jesus who, through persevering faith, embody the kingdom values of righteousness, peace, and joy. By loving God, serving others, and caring for creation, they anticipate the redemption of all things at Christ's return.

We believe that our Lord Jesus Christ will personally and gloriously return to deliver this world from Satan's rule and bring his reign to its ultimate fruition. Jesus will raise the dead to stand with the living before his judgment throne where he will determine the final state of humanity. The lost will experience everlasting conscious separation from God as the just punishment for their sin, and the redeemed will be welcomed into the unhindered joy of everlasting fellowship with him.

ACADEMIC INFORMATION

ACADEMIC CALENDAR

The academic year corresponds with the following schedule:

Fall Semester - begins in early September.

J-Term - begins within the first two full weeks of January.

Spring Semester - begins during the third or fourth week of January.

Summer Semester - May, June, July and August.

FALL 2015

Faculty Work Days	Sept. 2-3
Labor Day	Sept. 7
New Student Orientation	Sept. 8
Classes Begin *	Sept. 9
Registration Begins	Oct. 19
Thanksgiving Break	Nov. 25-27
Final Day of Classes *	Dec. 11
Final Exams	Dec. 14-17
Last Day for withdrawal without W/P or W/E	Nov. 16
Last day for withdrawal without W/E	Dec. 7

SPRING 2016

J-Term	Jan. 11-20
New Student Orientation	Jan. 21
Classes Begin *	Jan. 21
Spring Break	March 7-11
Registration Begins	March 16
Easter Break	March 24-27
Easter Sunday	March 27
Final Day of Classes *	April 29
Final Exams	May 2-5
Commencement	May 6
Last Day for withdrawal without W/P or W/E	March 31
Last day for withdrawal without W/E	April 21

SUMMER 2016

Online Classes Start *	May 9
1 st Session	May 16-27
2 nd Session	May 31 - June 10
3 rd Session	June 13-24

*See course schedule for exceptions.

FALL 2016

Faculty Work Days	Aug. 31 - Sept. 1
Labor Day	Sept. 5
New Student Orientation	Sept. 6
Classes Begin *	Sept. 7
Registration Begins	Oct. 17
Thanksgiving Break	Nov. 23-25
Final Day of Classes *	Dec. 9
Final Exams	Dec. 12-15
Last Day for withdrawal without W/P or W/E	Nov. 14
Last day for withdrawal without W/E	Dec. 5

SPRING 2017

J-Term	Jan. 9-18
New Student Orientation	Jan. 19
Classes Begin *	Jan. 19
Spring Break	March 6-10
Registration Begins	March 15
Easter Break	April 13-16
Easter Sunday	April 16
Final Day of Classes *	April 28
Final Exams	May 1-4
Commencement	May 5
Last Day for withdrawal without W/P or W/E	April 3
Last day for withdrawal without W/E	April 24

SUMMER 2017

Online Classes Start *	May 8
1 st Session	May 15-26
2 nd Session	May 30 - June 9
3 rd Session	June 12-23

*See course schedule for exceptions.

ACCREDITATION AND ACADEMIC STANDING

ACCREDITED by the Higher Learning Commission of the North Central Association of Colleges and Schools, 30 N. LaSalle Street, Suite 2400, Chicago, Illinois 60602, 800.621.7440.

AUTHORIZED by the Michigan State Board of Education.

ACADEMIC POLICIES

SEMESTERS AND HOURS - The academic year is divided into three semesters. The typical full-time course load is 6 hours per semester. A student wishing to receive the maximum financial aid package and/or full veteran's benefits must carry a minimum of 3 hours per semester.

GRADES - The student's scholastic standing is indicated both by grades and honor points. The student earns honor points in accordance with his/her grades as follows:

GRADE INTERPRETATION -

A	-	4.0
A-	-	3.7
B+	-	3.3
B	-	3.0
B-	-	2.7
C+	-	2.3
C	-	2.0
C-	-	1.7
D+	-	1.3
D	-	1.0
D-	-	0.7
F	-	0.0
AU	-	Audit
CR	-	Credit
NC	-	No Credit
I	-	Incomplete
W	-	Withdrew
W/P	-	Withdrew Passing
W/E	-	Withdrew Failing

GRADUATION

All senior level students are required to file an Application for Graduation by November 1 (for December, May and August graduations). Eligibility for graduation necessitates the completion of all degree specific requirements as outlined in the GRD Academic Catalog. In fulfillment of degree program requirements, graduates are expected to participate in the commencement exercise, which occurs each year during early May. Approval to participate in commencement exercises prior to the completion of all degree requirements is rare, and requires the approval of the academic dean based on a written request. Such approvals will be limited to six credits or less of outstanding work, substantial rationale for early participation, a plan to complete the work within the next enrollment period, and cannot include an outstanding practicum, internship, ministry residency or thesis. Appeals to waive participation in the commencement exercise must be submitted to the Academic Dean by March 1. Three official graduation dates occur each year: December, May and August.

RETAKE POLICY

Students are permitted to retake a course in which an unsatisfactory grade was achieved during a previous period of enrollment. In such situations, registration for the course and payment of the related tuition and fees at the current tuition rates are required. The grade achieved by the retake course replaces the initial grade in relation to the grade point average calculation, though the initial grade will remain on the permanent transcript record. Students may only receive federal financial aid when retaking a course if it is the first time they have retaken the course and if the original grade in the course does not meet the minimum grade requirement for a student's program.

ACADEMIC INTEGRITY

Cornerstone University is committed to a high standard of academic honesty and integrity among its students. Academic integrity is absolutely necessary in the search for and advancement of truth. Dishonesty in any form (i.e., cheating on examinations or quizzes, plagiarism on papers, reports or thesis, and all other forms of compromise in academic integrity) is not acceptable. Penalties for academic dishonesty will be administered according to the following:

FIRST OFFENSE - The penalty for first offense academic integrity violation includes failure in the course assignment or failure in the course; enrollment limitation; and academic probation for one academic year. Penalties are imposed by the individual faculty member and the academic dean. Continuing enrollment following such violation requires a letter acknowledging that one understands what constitutes an academic integrity violation, taking full responsibility for the present offense and pledging to avoid such conduct in the future. A meeting with the course professor and academic dean is also required.

SECOND OFFENSE - The penalty for second offense academic integrity violation includes failure in the course and suspension from program for one academic year. Penalties for second offense violations are imposed by the individual faculty member and academic dean. Readmission following a second offense violation requires a letter acknowledging that one understands what constitutes an academic integrity violation, taking full responsibility for the present offense and pledging to avoid such conduct in the future. Readmission will also require a meeting with the Cornerstone University admissions committee and the meeting of all conditions stipulated in the letter of suspension. No coursework, internships or field education completed at other institutions during the period of suspension may be transferred to the university for credit or used to fulfill Cornerstone University degree program requirements.

THIRD OFFENSE - The penalty for third offense academic integrity violation includes failure in the course and permanent suspension from program. Penalties for third offense violations are imposed by the individual faculty member and academic dean.

Students seeking to appeal academic integrity disciplinary decisions should consult and employ the policies and processes outlined in the Cornerstone University Academic Catalog under the heading "Student Appeal Process."

INCLUSIVE LANGUAGE

As a commitment to honor God's image in all people, the university is committed to being a community that uses inclusive language with reference to all people regardless of gender, nationality, culture, social class or religion. With these commitments in mind, the university's inclusive language policy is as follows:

Persons in the community are expected to use inclusive language with reference to human beings in the conduct of courses, fulfillment of course assignments and patterns of communication in all facets of the work of the seminary. This means avoiding language that is explicitly or implicitly racist or sexist and avoiding "generic" uses of masculine terms or pronouns.

A few examples are:

- Use "humanity", "persons" or "people" instead of "man" or "mankind."
- When giving examples, vary the race and sex of the persons under discussion and avoid stereotypical descriptions.
- Avoid dogmatic generalizations about an entire culture, race, social class, denomination or religious group.

No complete list is possible or necessary in the university's inclusive language policy but all faculty, staff and students agree to exercise care and attentiveness to this priority.

SCHOLASTIC PROBATION, SUSPENSION AND DISMISSAL

Any student who does not achieve the minimum required cumulative grade point average of 2.50 after attempting six credits will be placed on academic probation. Students placed on academic probation will be notified in writing immediately following the determination, usually at the close of an academic semester. Students on academic probation will not be allowed to enroll in more than three credits at any given time; will not be allowed to enroll in independent study courses, and may be required to take remedial courses or work with an academic tutor. Probation is not designed to punish students, but rather to serve as an indication to students that they are not progressing at a satisfactory rate towards graduation.

Students who, after one semester of academic probation, fail to achieve the minimum required cumulative grade point average of 2.50 will be academically suspended. Students placed on suspension will be notified of such action in writing immediately following the determination. Academic suspension means that the student will not be permitted to enroll in courses on a credit or audit basis throughout the duration of the suspension. Students on suspension may be considered for readmission after one semester. Readmission of suspended students will require the approval of the admissions committee. In addition, any student suspended for a second time will be dismissed from Cornerstone University, with no option for future enrollment. Student appeals concerning scholastic probation, suspension and dismissal judgments should be put in writing to the attention of the Cornerstone University academic appeals committee within 10 days of the date of notification of the probation, suspension or dismissal. Judgments of the academic appeals committee are final.

STUDENT APPEAL PROCESS: ACADEMIC

On occasion, existing policy and/or faculty and administrative decisions can conflict with the academic interests of individuals. When such a situation occurs, the student should exhaust all options to resolve the academic conflict at the staff, administrative or faculty level. However, students wishing to appeal beyond the initial level are encouraged to write a letter of appeal. The letter should identify and explain the nature of the conflict, request a review of the judgment and/or action and provide a rationale for the appeal. The letter of appeal should be sent to the Academic Dean of Cornerstone University. For cases related to academic probation and suspension, the letter of appeal must be submitted to the academic dean within five business days of written notification of the probation or suspension status. Personal appointments with the academic dean on such matters may be scheduled only after a formal letter of appeal has been submitted. Upon receiving the appeal, the academic dean will engage in an investigation of the grievance and seek to foster an acceptable resolution. If an acceptable resolution to the conflict/grievance is not possible, the academic dean will coordinate a meeting of the faculty academic appeals committee. The committee will review the grievance and the facts of the case and render a judgment. The judgment will be rendered within 10 business days of receipt of the grievance, the response to the appeal will be in writing and all judgments of the faculty academic appeals committee are final.

LEARNING DISABILITIES ACCOMMODATION

Cornerstone University will make reasonable accommodations for students with disabilities, in compliance with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990. The purpose of accommodation is to provide equal access to educational opportunities to students affected by disabilities, and the university does not intend that the standards be altered, nor that the essential elements of programs or courses be changed.

Students having documented disabilities may apply for accommodations through Student Disability Services (SDS), which is part of the Cornerstone University Learning Center located in Miller Hall on the main campus. Disability accommodations for students from Cornerstone University's Graduate Studies programs are addressed centrally in SDS. Accommodations are granted on the basis of determined need and appropriate documentation of disabilities. Students must complete an application and submit appropriate documentation, which will be reviewed by the Accommodations Officer and the Accommodations Review Committee.

Upon acceptance, the student will meet with the director of Learning Operations to develop an Individualized Student Accommodation Plan (ISAP) based on the ARC recommendations. Students will be given a green verification letter to give to their professors and students should schedule a meeting with each professor at the beginning of each semester to discuss their needs. In the event that students have questions regarding whether they are eligible for accommodations, how they might provide appropriate documentation of disabilities, or how they might handle a disagreement with a professor over questions of accommodation, the Director of Learning Operations should be contacted immediately at 222.1596 or through e-mail at learning.center@cornerstone.edu. If a disagreement arises surrounding eligibility for services, or the manner in which a specific accommodation is being implemented, the student has a right to an informal and formal grievance procedure. A copy of the Grievance Procedures is available at the Learning Center in Miller Hall, or online at <https://www.cornerstone.edu/academics/learning-center/student-disability-services/grievance-policy/>.

Please note that the process for determining eligibility for accommodations can take 5-6 weeks.

Students should complete an application and submit appropriate documentation well in advance of the semester in which accommodations are required to begin. In most cases, testing and assessment of disability must have been completed no more than 5 years prior to application for accommodations at Cornerstone University. Documentation older than 5 years will in most cases need to be updated, with each situation evaluated on a case-by-case basis.

TRANSFER OF CREDIT

Applicants who are transferring from other accredited graduate schools or seminaries are required to have official academic transcripts sent directly to the director of graduate admissions from all schools previously attended. This is a condition for admission. Transfer credit evaluations are conducted during the admission process, although formal transfer of credit is not posted to the students academic record until after the admission process is complete. Students will be notified in writing concerning the results of a transfer credit evaluation. Transcripts from foreign institutions will be evaluated by an outside agency. The student will be responsible for following the procedure required by that agency. Cornerstone University will accept a maximum of 50 percent of the selected degree program requirements through transfer credit, or through a combination of transfer credit and advanced standing. Transfer of credits will be limited to the following types of schools:

1. All regionally accredited institutions.
2. All Association of Theological Schools (ATS) institutions.
3. All Association for Biblical Higher Education (ABHE) institutions.
4. Non-accredited institutions, if those institutions supply to the director of graduate admissions three letters of acceptance from regional, ATS or ABHE accredited institutions.
5. Those non-accredited institutions due to the nature of their relationship with Cornerstone University. Students planning to take courses at other institutions for transfer into their degree program at university should contact the assistant registrar to verify the acceptance of these courses. Transfer credit will not be given for remedial or non-graduate level work or for any course in which a grade lower than a C was received. Grade point average does not transfer with the transfer credits.

Cornerstone University does not guarantee the State of Michigan, or any other authority, will recognize transfer courses from other institutions for the purpose of state licensure in counseling.

ADVANCED STANDING

Advanced standing credit is available to new students for certain undergraduate courses completed within the previous ten years at regionally accredited institutions, institutions accredited by the Association for Biblical Higher Education, and other institutions approved by Cornerstone University. In keeping with accrediting standards, Cornerstone University limits advanced standing credit to ¼ of the graduate degree program. Consideration for advanced standing credit is limited to 300/400 level undergraduate courses in which a grade of "B" (3.0) or better was achieved in an equivalent course. Evaluative judgment for advanced standing is made on the basis of examination in the content area or by assessment of a relevant sample of student work. New students have one calendar year from their original matriculation date to apply for advanced standing credit. Credits granted by advanced standing will appear on the student's academic transcript and contribute to program completion, but will not be included in the student's cumulative grade point average calculation.

At Cornerstone University, advanced standing is assessed and administered by two means. First, the granting of advanced standing credit is determined by way of examination. The Cornerstone University faculty has identified a select grouping of courses for which advanced standing by examination is permitted. Advanced standing exams will be offered at the beginning of each semester. Faculty member approval is required to sit for an advanced standing exam. New students are encouraged to work with an admissions representative to coordinate this process. A non-refundable \$50.00 fee, payable to Cornerstone University prior to taking the advanced standing exam, is charged for each exam administered. All advanced standing exams will be graded on a pass/fail basis. Students are limited to one attempt on any given exam.

Second, the granting of advanced standing credit is also determined by assessment of sample student work from the relevant undergraduate course. In these cases, students are responsible to provide the Cornerstone University professor with a copy of the undergraduate course syllabus and all course related assignments, submitting an electronic copy of documents wherever these are available. In turn, the professor will review the sample student work to assess student knowledge and competency in the given content area based on parity in content and methods with the seminary course for which advanced standing is sought. New students are encouraged to work with an admissions representative to coordinate this process. A non-refundable \$50.00 fee, payable to Cornerstone University prior to the completion of the advanced standing assessment, is charged for each assessment administered. All advanced standing assessments will be graded on a pass/fail basis.

INCOMPLETES

A student is expected to complete all work within the semester. If an incomplete is deemed necessary, permission must be obtained from the professor and the academic dean. Grade changes from the fall semester must be turned into the Registrar's Office no later than March 15. Grades from the spring semester must be turned in no later than Aug. 1 and from summer school no later than Nov. 15. Every effort should be made to have incomplete work completed in the shortest time possible following the close of the academic term in which the work is taken. Incompletes will be assigned an "F" grade after the above dates. The time limit for a student to change an "F" to another grade is one calendar year from the receipt of the initial incomplete.

DROP/ADD

Courses may be dropped or added without penalty during the first week of classes. After the first week of classes, courses cannot be added and refunds for courses dropped will be calculated using the chart listed under "Withdrawal Refunds." In regards to course drops, courses will be treated as follows on the student's official record:

15-Week Courses

Before end of Drop/Add - No record on transcript

Before end of 10th week W - No effect on grade point average

After end of 10th week W/P or W/E W/P - No effect on grade point average; W/E - treated as "F" for grade point average

After end of 14th week W/E - treated as "F" for grade point average (no W/P option)

8-Week Courses

Before end of Drop/Add - No record on transcript

Before end of 5th week W - No effect on grade point average

After end of 5th week W/P or W/E W/P - No effect on grade point average; W/E - treated as "F" for grade point average

After end of 7th week W/E - treated as "F" for grade point average (no W/P option)

COURSE WAIVER

In order to preclude repetition of previously mastered material, students may apply to waive such a course and replace it with another course. Approval for course waiver is granted by the professor who teaches the duplicated course and by the academic dean. Waiver forms are available in the graduate theological department office.

ACADEMIC PROGRAMS

MASTER OF ARTS IN BIBLICAL STUDIES

The Master of Arts in Biblical Studies (MABS) is a fully online degree for those interested in advanced biblical and theological studies to promote personal, spiritual and professional growth. The MABS degree is not intended as a basis for doctoral study. The program consists of 36 semester hours (12 courses) and it is cohort based, which means that groups of students journey through the program together. Biblical interpretation and worldview are pillars of the curriculum, and these pillars are incorporated throughout the program of study. In certain circumstances, individual students may gain admittance to the program independent of a cohort, but must do so by vote of the admissions committee. Individuals seeking admission to this program independent of a MABS cohort are encouraged to work closely with the Director of Admissions. Applicants for the MABS degree must hold a bachelor's degree with a minimum 2.50 cumulative grade point average from an accredited undergraduate institution. The MABS degree is conferred through Cornerstone University and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. All courses are completed through Grand Rapids Theological Seminary.

THREE-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
BBL-501	Biblical Hermeneutics	3	THE-540	Systematic Theology I	3	BBL-502	OT Biblical Theology	3
	General Elective	3						
YEAR 2								
THE-640	Systematic Theology II	3	THE-641	Systematic Theology III	3	BBL-503	NT Biblical Theology	3
	General Elective	3						
YEAR 3								
	Bible Elective	3		Bible Elective	3		Bible Elective	3
	Bible Elective	3						
						TOTAL HOURS 36		

TWO-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
BBL-501	Biblical Hermeneutics	3	THE-540	Systematic Theology I	3	BBL-502	OT Biblical Theology	3
	General Elective	3		General Elective	3		Bible Elective	3
YEAR 2								
THE-640	Systematic Theology II	3	THE-641	Systematic Theology III	3	BBL-503	NT Biblical Theology	3
	Bible Elective	3		Bible Elective	3		Bible Elective	3
						TOTAL HOURS 36		

MASTER OF ARTS IN BIBLICAL STUDIES - DEGREE REQUIREMENTS

The Master of Arts in Biblical Studies degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 36 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 21 hour Bible core, a 9 hour theology core, and 6 hours of general electives.
2. A minimum of 24 semester hours must be achieved at Cornerstone University.
3. Advanced standing credits are limited to 1/6 of the degree program, and the combination of advanced standing and transfer credits is limited to a total of 12 hours.
4. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
5. Six years from matriculation are allowed to complete the degree requirements.
6. Completion of all required assessments.
7. The meeting of all financial obligations.
8. Participation in commencement is voluntary.

MASTER OF ARTS IN BIBLICAL STUDIES - LEARNING OUTCOMES

The Master of Arts in Biblical Studies degree is designed to enable students to:

1. Conduct disciplined biblical interpretation and application with reference to the English Bible text.
2. State a basic understanding of the primary elements of Christian Theology.

MASTER OF ARTS IN MINISTRY LEADERSHIP

The Master of Arts in Ministry Leadership (MAML) is a fully online degree for those in various ministry leadership positions and service roles who desire advanced biblical, theological and ministry education to promote personal, spiritual and professional growth. The MAML degree is not intended as a basis for doctoral study. The program consists of 36 semester hours (12 courses) and it is cohort based, which means that groups of students journey through the program together. Biblical interpretation, Christian worldview and servant-leadership are pillars of the curriculum, and these pillars are incorporated throughout the program of study. In certain circumstances, individual students may gain admittance to the program independent of a cohort, but must do so by vote of the admissions committee. Individuals seeking admission to this program independent of a MAML cohort are encouraged to work closely with the Director of Admissions. Applicants for the MAML degree must hold a bachelor's degree with a minimum 2.50 cumulative grade point average from an accredited undergraduate institution. The MAML degree is conferred through Cornerstone University and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. All courses are completed through Grand Rapids Theological Seminary.

THREE-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
BBL-501	Biblical Hermeneutics	3	THE-540	Systematic Theology I	3	BBL-502	OT Biblical Theology	3
MIN-500	Christian Spiritual Formation	3						
YEAR 2								
THE-640	Systematic Theology II	3	THE-641	Systematic Theology III	3	BBL-503	NT Biblical Theology	3
MIN-510	Organizational Leadership	3						
YEAR 3								
MIN-543	Christian Formation in the Church	3	MIN-560	Global Impact	3		General Elective	3
	Bible Elective	3						
								TOTAL HOURS 36

TWO-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
BBL-501	Biblical Hermeneutics	3	THE-540	Systematic Theology I	3	BBL-502	OT Biblical Theology	3
MIN-500	Christian Spiritual Formation	3	MIN-560	Global Impact	3		General Elective	3
YEAR 2								
THE-640	Systematic Theology II	3	THE-641	Systematic Theology III	3	BBL-503	NT Biblical Theology	3
MIN-510	Organizational Leadership	3	MIN-543	The Educational Mission of the Church	3		Bible Elective	3
								TOTAL HOURS 36

MASTER OF ARTS IN MINISTRY LEADERSHIP - DEGREE REQUIREMENTS

The Master of Arts in Ministry Leadership degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 36 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 24 hour Bible and theology core, a 9 hour ministry leadership core, and 3 hours of elective options.
2. A minimum of 24 semester hours must be achieved at Cornerstone University.
3. Advanced standing credits are limited to 1/6 of the degree program, and the combination of advanced standing and transfer credits is limited to a total of 12 hours.
4. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
5. Six years from matriculation are allowed to complete the degree requirements.
6. Completion of all required assessments.
7. The meeting of all financial obligations.
8. Participation in commencement is voluntary.

MASTER OF ARTS IN MINISTRY LEADERSHIP - STUDENT LEARNING OUTCOMES

The Master of Arts in Ministry Leadership degree is designed to enable students to:

1. Conduct disciplined biblical interpretation and application with reference to the English Bible text.
2. State a basic understanding of the primary elements of Christian Theology.
3. Exhibit basic knowledge, values, and skills essential to effective ministerial and public leadership.

MASTER OF ARTS IN BIBLICAL STUDIES (URBAN COHORT)

The Master of Arts in Biblical Studies (MABS) is for those interested in advanced biblical and theological studies to promote personal, spiritual and professional growth. The MABS degree is not intended as a basis for doctoral study. The program consists of 36 semester hours (12 courses) and it is cohort based, which means that groups of students journey through the program together. Biblical interpretation and worldview are pillars of the curriculum, and these pillars are incorporated throughout the program of study. Individuals seeking admission to this program independent of a MABS cohort are encouraged to work closely with the Director of Admissions. Applicants for the MABS degree must hold a bachelor's degree with a minimum 2.50 cumulative grade point average from an accredited undergraduate institution. The MABS degree is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

MASTER OF ARTS IN BIBLICAL STUDIES (URBAN COHORT) - DEGREE REQUIREMENTS

The Master of Arts in Biblical Studies (Urban Cohort) degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 36 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 21 hour Bible core and 15 hours of theology core.
2. A minimum of 24 semester hours must be achieved at Cornerstone University.
3. Advanced standing credits are limited to 1/4 of the degree program, and the combination of advanced standing and transfer credits is limited to 50%.
4. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
5. Six years from matriculation are allowed to complete the degree requirements.
6. Completion of all required assessments.
7. The meeting of all financial obligations.
8. Participation in commencement is voluntary.

MASTER OF ARTS IN BIBLICAL STUDIES (URBAN COHORT) - LEARNING OUTCOMES

The Master of Arts in Biblical Studies (Urban Cohort) degree is designed to enable students to:

1. Conduct disciplined biblical interpretation and application with reference to the English Bible text.
2. State a basic understanding of the primary elements of Christian Theology.

MASTER OF ARTS IN MINISTRY LEADERSHIP (URBAN COHORT)

The Master of Arts in Ministry Leadership (MAML) is for those in various ministry leadership positions and service roles who desire advanced biblical, theological and ministry education to promote personal, spiritual and professional growth. The MAML degree is not intended as a basis for doctoral study. The program consists of 36 semester hours (12 courses) and it is cohort based, which means that groups of students journey through the program together. Biblical interpretation, Christian worldview and servant-leadership are pillars of the curriculum, and these pillars are incorporated throughout the program of study. In certain circumstances, individual students may gain admittance to the program independent of a cohort, but must do so by vote of the admissions committee. Applicants for the MAML degree must hold a bachelor's degree with a minimum 2.50 cumulative grade point average from an accredited undergraduate institution. The MAML degree is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

MASTER OF ARTS IN MINISTRY LEADERSHIP (URBAN COHORT) – DEGREE REQUIREMENTS

The Master of Arts in Ministry Leadership (Urban Cohort) degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 36 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 24 hour Bible and theology core and 12 hours of specialization.
2. A minimum of 24 semester hours must be achieved at Cornerstone University.
3. Advanced standing credits are limited to 1/4 of the degree program, and the combination of advanced standing and transfer credits is limited to 50%.
4. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
5. Six years from matriculation are allowed to complete the degree requirements.
6. Completion of all required assessments.
7. The meeting of all financial obligations.
8. Participation in commencement is voluntary.

MASTER OF ARTS IN MINISTRY LEADERSHIP (URBAN COHORT) – LEARNING OUTCOMES

The Master of Arts in Ministry Leadership (Urban Cohort) degree is designed to enable students to:

1. Conduct disciplined biblical interpretation and application with reference to the English Bible text.
2. State a basic understanding of the primary elements of Christian Theology.
3. Exhibit basic knowledge, values, and skills essential to effective ministerial and public leadership.

MASTER OF ARTS IN COUNSELING (ONLINE)

The Master of Arts in Counseling is designed to develop basic skills in biblical and theological interpretation, competency in the foundational theories and skills essential to the practice of counseling and the academic base for state licensure. The Master of Arts in Counseling is a 69 semester hour degree program consisting of a 21 hour core in Bible and theology, a 39 hour concentration in counseling, and a 9 hour specialization (i.e., Addictions Counseling, Trauma Counseling, and Multi-State Licensure). The counseling concentration includes counseling philosophy and theory, techniques and skill development and participatory learning through a practicum and two internships. Applicants for this degree should possess a minimum 2.5 cumulative undergraduate grade point average from an accredited baccalaureate institution. For students planning to enroll full-time the table below provides a detailed and specific curricular path. Those intending to enroll part-time will find a course layout on the following page.

THREE-YEAR FULL-TIME (9 CREDIT) COURSE LAYOUT

	SEMESTER 1			SEMESTER 2			SEMESTER 3		
	NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1									
8-WEEK COURSES	COU-500	Counseling Philosophy (Residency 1)	3	COU-501	Counseling Theories	3	COU-610	Counseling Techniques	3
	COU-525	Multicultural Counseling	3	COU-502	Counseling Ethics and Issues	3		Specialization Course	3
15-WEEK COURSES				BBL-501	Biblical Hermeneutics	3	MIN-500	Christian Spiritual Formation	3
YEAR 2									
8-WEEK COURSES	COU-510	Consulting (Residency 2)	3	COU-611	Career Development	3	COU-700	Research Methodology	3
		Specialization Course	3		Specialization Course	3	COU-601	Testing Procedures	3
15-WEEK COURSES	BBL-502	Old Testament Biblical Theology	3	BBL-503	New Testament Biblical Theology	3	THE-550	Theology for Counseling I	3
YEAR 3									
8-WEEK COURSES	COU-612	Group Techniques	3						
15-WEEK COURSES	COU-782	Practicum: Counseling	3	COU-784	Internship I: Counseling	3	COU-785	Internship II: Counseling	3
				THE-551	Theology for Counseling II	3		Bible Elective	3
							TOTAL HOURS 69		

Note: There are 3 semesters during the school year (Fall, Spring, and Summer). The start date of your cohort will determine which semester you begin with.

*Two 8-week courses run back to back during a semester.

**15-week courses run the entire duration of the semester.

FOUR-YEAR PART-TIME (6 CREDIT) COURSE LAYOUT

	SEMESTER 1			SEMESTER 2			SEMESTER 3		
	NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1									
8-WEEK COURSES	COU-500	Counseling Philosophy (Residency 1)	3	COU-501	Counseling Theories	3	COU-610	Counseling Techniques	3
	COU-525	Multicultural Counseling	3	COU-502	Counseling Ethics and Issues	3			
15-WEEK COURSES							MIN-500	Christian Spiritual Formation	3
YEAR 2									
8-WEEK COURSES	COU-510	Consulting (Residency 2)	3	COU-611	Career Development	3	COU-700	Research Methodology	3
							COU-601	Testing Procedures	3
15-WEEK COURSES	BBL-501	Biblical Hermeneutics	3	THE-550	Theology for Counseling I	3			
YEAR 3									
8-WEEK COURSES	COU-612	Group Techniques	3					Specialization Course	3
15-WEEK COURSES	COU-782	Practicum: Counseling	3	THE-551	Theology for Counseling II	3	COU-785	Internship II: Counseling	3
				COU-784	Internship I: Counseling	3			
YEAR 4									
8-WEEK COURSES		Specialization Course	3		Specialization Course	3			
15-WEEK COURSES	BBL-502	Old Testament Biblical Theology	3		Bible Elective	3	BBL-503	New Testament Biblical Theology	3
							TOTAL HOURS 69		

Note: There are 3 semesters during the school year (Fall, Spring, and Summer). The start date of your cohort will determine which semester you begin with.

*Two 8-week courses run back to back during a semester.

**15-week courses run the entire duration of the semester.

MASTER OF ARTS IN COUNSELING (ONLINE) – DEGREE REQUIREMENTS

The Master of Arts in Counseling (Online) degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 69 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 21 hour Bible and theology core, a 39 hour counseling core, and 9 hours of specialization.
2. A minimum of 36 semester hours must be achieved at Cornerstone University by transfer students.
3. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
4. Completion of all assessments, including entrance, mid-point, and exit assessments.
5. Successful completion of the practicum and internship requirements.
6. The meeting of all financial obligations.
7. Participation in commencement.

MASTER OF ARTS IN COUNSELING (ONLINE) – LEARNING OUTCOMES

The Master of Arts in Counseling (Online) degree is designed to enable students to:

Core Curriculum

1. Conduct basic biblical interpretation and application with reference to the English Bible texts.
2. State a basic understanding of the primary elements of Christian theology.
3. Demonstrate knowledge, values and practices essential to personal spiritual formation.

Counseling Major

1. State a personal philosophy of counseling that reflects awareness of personal beliefs, foundational theories, and worldview integration.
2. Facilitate the counseling process for individuals, groups and/or families by providing consultations that foster awareness, growth and restoration that is based on established client centered goals and a sound systemic framework.
3. Articulate and apply effective counseling strategies reflecting practical techniques and multicultural applications.
4. Demonstrate understanding and competency in the use of testing instruments and research interpretation in appraisal and diagnosis.
5. Demonstrate theoretical understanding and basic competency in career development counseling.
6. Exhibit understanding and compliance with the legal requirements and ethical codes of the counseling profession.

ADMISSIONS AND REGISTRATION PROCEDURES

ADMISSIONS STAFF

GRAHAM MCKEAGUE, M.THEOL., M.A., PH.D. PROGRAM

Title - Director of Admissions

Degrees - M. Theol., University of St. Andrews; M.A. Intercultural Ministries, Grand Rapids Theological Seminary

Contact Information - 616.222.1559 | Graham.McKeague@cornerstone.edu

ASHLEY VANBEMMELEN, B.A., M.A., LPC

Title - Assistant Director of Admissions

Degrees - B.A., Cornerstone University; M.A., Counseling, Western Michigan University

Contact Information - 616.222.1442 | Ashley.VanBemmelen@cornerstone.edu

SARAH ENCK, B.A., M.A. PROGRAM

Title - Admissions Counselor

Degrees - B.A., Taylor University

Contact Information - 616.254.1632 | Sarah.Enck@cornerstone.edu

KRIS ROLLS, B.A., M.DIV. PROGRAM

Title - Admissions Counselor

Degree - B.A., Cornerstone University

Contact Information - 616.254.1650 x5537 | Kristopher.Rolls@cornerstone.edu

JO ANNA KELLY, B.A., M.A. PROGRAM

Title - Data Coordinator

Degree - B.A., Cornerstone University

Contact Information - 800.697.1133 | JoAnna.Kelly@cornerstone.edu

ADMISSION REQUIREMENTS

Cornerstone University will consider for admission students with bachelor's degrees and a minimum 2.5 G.P.A. from the following types of schools:

1. All regionally accredited institutions.
2. All Association of Theological Schools (ATS) institutions.
3. All Association for Biblical Higher Education (ABHE) institutions.
4. Select schools accredited by the Transnational Association of Christian Colleges and Schools (TRACS).
5. Non-accredited institutions, if those institutions supply to the Director of Admissions three letters of acceptance from regional, ATS or ABHE accredited institutions.
6. Non-accredited institutions approved on a case-by-case basis.

APPLICATION PROCESS

Cornerstone University admits qualified persons without regard to denomination or association, race, national or ethnic origin, age, sex or disability.

The graduate theological department operates a "rolling" admissions process for all master's degree programs. You may apply to begin your program during any academic term - fall, spring, J-term or summer. Application for admission is encouraged 3-6 months in advance of your anticipated enrollment date.

Acceptance for admission will be considered upon receipt of the following items:

1. Application for admission, located in the back section of the academic catalog or online at cornerstone.edu/main-application
2. Official academic transcripts from each undergraduate and graduate school attended
3. One Personal Reference Form
4. One Ministry Reference Form
5. Affirmation of the Statement of Faith and Lifestyle Statement, by checking the appropriate box in the Autobiographical Information section of the application form.
6. \$25.00 non-refundable application fee (fee waived for online applications)

TRANSFER STUDENTS

Students who wish to transfer to Cornerstone University should submit to the Graduate Admissions Office, with their application for Admission, transcripts of all credits previously earned. Credit is given for comparable work taken at other accredited seminaries, graduate programs or universities. By approval of the Dean, a maximum of 50 percent of the particular degree program requirements may be fulfilled through transfer credit. See paragraph on "Transfer of Credit" for more information.

READMISSION

Any former student who has not been enrolled for one semester or more must apply for readmission. The application for readmission should be submitted at least 30 days prior to the opening date of the semester enrollment is desired. Official academic transcripts of all studies that have been completed in the interval must be submitted. Updated reference forms may also be required. Any student who has not been enrolled for more than 3 academic semesters will be required to submit a full application with all necessary supporting documents.

NON-DEGREE ENROLLMENT

Cornerstone University permits the enrollment of students seeking advanced education in Bible, theology or ministry, without a specific degree objective. These students are required to complete a Non-Degree Application, submit official academic transcripts from all previous undergraduate and graduate schools, and sign a general statement of Christian faith. Non-Degree students who possess an accredited undergraduate degree may take courses for graduate credit, while those without a baccalaureate degree will be limited to enrollment by audit. Students are permitted to take a maximum of 12 credits under the non-degree enrollment status. A maximum of 12 credits achieved under the Non-Degree enrollment status can be utilized in fulfillment of the requirements for a specific degree program.

GUEST STUDENTS

Cornerstone University welcomes guest students from other institutions for limited enrollment. A Non-Degree/Guest Application with authorization from the home institution is required for admission. It is the applicant's responsibility to ensure that the home institution will accept the transfer credits. Upon the completion of a given course, an academic transcript can be requested from the Registrar's Office for the transfer of credits to the home institution.

ADMISSION STATUS

FULL ADMISSION

An applicant is given full admission to the university when the criteria for application and admission have been fulfilled. Applicants are notified concerning full admission on a rolling basis throughout the year.

In some cases, students can be admitted pending receipt of official documentation to complete their application file. The student's admission status is complete when all documentation arrives at the Graduate Admissions Office and meets all admission and degree program standards. The University reserves the right to reverse an admission decision if the documentation is inconsistent, or the admission and degree program standards are not fully met.

CONDITIONAL ADMISSION

A limited number of students whose cumulative undergraduate grade point average does not meet the minimum degree program admission standard (2.5/4.0) may be granted conditional acceptance upon the recommendation of the Graduate Admissions Committee. In such cases, the conditions of the conditional acceptance and terms for the removal of this status will be provided to the student in writing during the admission process and monitored by the Academic Office. Students enrolled on a conditional admission basis will be limited to a maximum of nine hours per semester. Those students admitted on a conditional admission basis must achieve a minimum 2.5 grade point average. See the section "Scholastic Probation, Suspension and Dismissal for more information.

REGISTRATION

The registration process provides students with the opportunity to meet with their faculty advisor, to select and register online for courses in the upcoming enrollment period, and to plan how they will complete the remaining requirements of their particular degree program. For continuing students, online course registration occurs each semester on the published dates (See "Academic Calendar"). The Graduate Admissions Office staff will assist new students in course selection and registration during their initial period of enrollment.

Once registered, each student will receive a tuition bill. Each student should then settle his or her financial obligations by doing one of the following: paying in full at the Cornerstone University Business Office, partially paying according to the FACTS payment plan or coordinating financial arrangements with the Cornerstone University Student Financial Services Office. Students will be permitted to attend classes when course registration and financial balances have been finalized.

NEW STUDENT ORIENTATION

New Student Orientation (NSO) is available online. Students will receive a web address for NSO in their acceptance letter from the Graduate Admissions Office. This orientation provides students with an opportunity to learn more about seminary faculty and staff and to gain information about campus technology resources, library usage, student identification cards and more.

INTERNATIONAL STUDENTS

Cornerstone University values the presence and contribution of students from the various cultures, countries and continents of the world. In an effort to improve our service to international students and to facilitate a smooth transition, international students are encouraged to begin their degree programs in the fall semester, which begins in August.

APPLICATION PROCESS

- 1. Pre-Application** – Complete the pre-application form and submit it to the Graduate Admissions Office. After the university receives and approves your pre-application form, you will be prompted to continue the application process.
- 2. Official Application** – Once your pre-application form has been approved, complete the official application for admission, including the \$40 application fee and all supporting documents including:
 - a. Ministry Reference
 - b. Personal Reference
 - c. Certification of Finances Form – This form will serve as evidence of financial support for the duration of your degree program. You will also need to submit letters of support from each group or individual that will provide financial assistance. Each supporter will need to submit 3 months worth of bank statements demonstrating their ability to meet their commitment. Bank statements should be from the three most recent months.
 - d. Transcripts – Official transcripts must be sent directly from your undergraduate institution to Graduation Admissions Office.
 - e. Transcript equivalency will be determined by the university.
 - f. TOEFL – International students who are not lifetime residents of Australia, Canada (other than Quebec), New Zealand, United Kingdom, or the United States (other than Puerto Rico) are required to demonstrate their proficiency with the English language by submitting TOEFL (Test of English as a Foreign Language) scores taken within one year of the admission application date. Cornerstone University requires a minimum TOEFL score of 577 written, 90 internet based, or 233 computer based for admission. Information about the TOEFL may be obtained from TOEFL, P.O. Box 6154, Princeton, NJ 08541-6154, USA or www.est.org/toefl.

Cornerstone University's TOEFL institution code is 1253.

Cornerstone University also accepts scores from IELTS for English language competency, with a Band 7 minimum score.
- 3. Registration** – After you have been accepted to the university, the admissions staff will register you for classes (provided registration has begun).
- 4. Tuition Deposit** – Once you have been accepted for admission, you will be required to send a tuition deposit of at least the cost of your first semester's tuition and fees. This will be approximately \$6,000 for the 2015-2016 academic year. If for any reason you do not enroll as planned, all of the funds will be returned to you and your supporters immediately.
- 5. Student Visa** – After receiving your tuition deposit, we will send you a Certificate of Eligibility for Non-immigrant Student Status. This form is more commonly called the I-20. You will then apply for your student visa at your country's consulate office. You will also need to take the following to the consulate:
 - a. A valid passport – must be valid for a period that extends six months past the last date you expect to be in the USA (which will be your expected date of graduation).
 - b. Proof of sufficient finances – your completed Student Financial Support form, letters of support from each supporter and copies of bank statements verifying that those funds are available.
 - c. Proof of English proficiency – citizenship in English-speaking country or TOEFL examination scores.

STATEMENT OF NON-DISCRIMINATION

Cornerstone University does not discriminate on the basis of race, national origin, sex, age or disability in its policies and programs.

CONSUMER INFORMATION

GRADUATION RATE INFORMATION

Available upon request from the Registrar's Office.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

The Family Education Rights and Privacy Act of 1974 requires institutions to obtain written consent from a student prior to releasing information from the student's education record to most sources outside the university. Schools are allowed to release directory information that includes name, address, e-mail address, phone number, date and place of birth, major field of study, dates of attendance, degrees and awards, cumulative hours, participation in officially recognized sports and weight and height of athletes. As an enrolled student, you have the right to restrict the release of directory information. To restrict the release of directory information, contact the Registrar's Office.

EQUITY IN ATHLETICS DISCLOSURE

To view Cornerstone University's Equity in Athletics Disclosure report, go to <http://ope.ed.gov/athletics/index.asp>. Simply enter Cornerstone University in the "Institution Name" field once you are on the selection screen.

CAMPUS SECURITY REPORT

To view the Cornerstone University crime statistics page, visit www.cornerstone.edu/departments/campus_safety/cleary-report.

THIRD-PARTY SERVICERS

Cornerstone University has contracted with several third-party servicers for various aspects of the Title IV aid process. Below is a list of those servicers and their responsibilities:

- University Accounting Services - performs Perkins loan billing, servicing and NSLDS reporting functions
- National Student Loan Clearinghouse - reports enrollment data to the NSLDS
- Synergis - recruits students for PGS programs, posts aid to PGS student accounts, monitors and issues checks for Title IV credit balances and collects student accounts
- Great Lakes Higher Education Corporation - provides online student loan counseling
- National Enterprise Systems - collects delinquent Perkins loans, institutional loans and student accounts
- RMA - collects delinquent Perkins loans, institutional loans and student accounts
- General Revenue Corporation - collects delinquent Perkins loans, institutional loans and student accounts
- West Michigan Document Shredding - destroys student information that is no longer required to be retained
- Williams and Fudge - collects delinquent Perkins loans, institutional loans and student accounts.
- LexisNexis Risk Solutions - provides background checks.

DRUG AND ALCOHOL ABUSE PREVENTION INFORMATION

Available in the student handbook.

STATEMENT OF FAITH AND LIFESTYLE STATEMENT

Cornerstone University seeks applicants who demonstrate commitment to Christ who can affirm the foundational doctrinal statement of Cornerstone University as expressed in the Cornerstone Confession. The Confession expresses our commitment to the key teachings of Scripture as interpreted through the ecumenical creeds of the early church, the chief insights of the Reformation and evangelical Christianity.

We believe in one sovereign, omnipotent, and fully omniscient God who eternally exists in three persons—Father, Son, and Holy Spirit—who in love and for his glory created all things out of nothing and pronounced them good.

We believe that God has revealed himself in the sixty-six canonical books of Scripture, which are verbally inspired, truth without error, and serve as our final authority in faith and life. They lead us to Jesus Christ, who shows us the Father, and rightly interpreted, they enable us to understand God's revelation in humanity, nature, and history.

We believe that God directly created Adam and Eve, the historical parents of the human race, distinct from the rest of creation in their bearing of God's image and their stewardship over creation. Their union as man and woman models God's design for marriage and perpetually stands as God's loving and righteous will for all sexual intimacy.

We believe that our first parents forfeited their original righteousness when they succumbed to Satan's temptation and rebelled against God's revealed will. As a result, every human is born in sin, leaving us totally depraved, alienated from God, and destined to spiritual and physical death. As such, our sinful ways have corrupted God's creation, resulting in discord to society and nature.

We believe that God's plan to redeem fallen humanity and renew creation flows through his promises to the Jewish people. God's promises to Abraham and David are fulfilled in Jesus, the mediator of the New Covenant.

We believe that the Son of God, while fully divine, became fully human through the virgin birth to save the world from sin. Living a sinless life in perfect obedience to His Father, Jesus proclaimed God's reign in word and deed. In his mercy he atoned for our sins by dying in our place. Having satisfied the just wrath of God on our behalf, he rose bodily and triumphantly over sin, death, and Satan. He then ascended to heaven, sent his Spirit to lead and empower his church, and is seated at the Father's right hand where he reigns and intercedes for His people.

We believe that the Holy Spirit descended at Pentecost to establish the church; that he uses the Word of God to give new life to those who repent of their sin and believe in Christ; and that all who by faith alone receive Christ's finished work are by God's grace united with Christ, justified by his shed blood, adopted into the family of God, forgiven of all their sin, indwelt and gifted by the Spirit, and added to the church.

We believe that the one, holy, and universal church is the body and bride of Christ. The church gathers in local assemblies to worship God and celebrate the gospel through the preaching of the Word, baptism, the Lord's Supper, prayer, and fellowship. It disperses to proclaim the gospel to a sinful world which must hear the good news of Jesus Christ in order to be saved. The church makes disciples of Jesus who, through persevering faith, embody the kingdom values of righteousness, peace, and joy. By loving God, serving others, and caring for creation, they anticipate the redemption of all things at Christ's return.

We believe that our Lord Jesus Christ will personally and gloriously return to deliver this world from Satan's rule and bring his reign to its ultimate fruition. Jesus will raise the dead to stand with the living before his judgment throne where he will determine the final state of humanity. The lost will experience everlasting conscious separation from God as the just punishment for their sin, and the redeemed will be welcomed into the unhindered joy of everlasting fellowship with him.

Students, by virtue of their enrollment, agree to live within the framework of the school's standards of conduct. While some may not have personal convictions concerning all of these standards, agreeing to them obligates the student to assume responsibility for honorable adherence to them while enrolled at the seminary. It should, of course, be understood that any behavior, either on campus or away, which indicates that a student has disregard for the spirit of the school's standards would be sufficient reason to ask him/her to withdraw from the school.

Students of Cornerstone University, agree to:

1. Honor biblical teaching in order to maintain a right relationship with God, people, and creation. Exhibit integrity in academic pursuits, professional work, personal finances and relationships.
2. Practice discernment in the areas of media and entertainment. Avoid behaviors clearly prohibited in Scripture including but not limited to drunkenness, immoral sexual behavior, lying, and stealing.
3. Support Cornerstone University's commitment to maintain an alcohol-free and tobacco-free campus. This means that the consumption of alcohol or use of tobacco will be prohibited in, on, and around all campus properties and at University events. Due to the public and personal health hazards posed by tobacco, students shall avoid the habitual use of tobacco.
4. Actively participate in a local evangelical church.

FINANCIAL INFORMATION

TUITION AND FEES

TUITION

MABS tuition per credit hour	\$435
MAML tuition per credit hour	\$435
M.A. Counseling tuition per credit hour	\$520

SEMESTER FEES

Technology fee, per credit hour	\$13
Academic Resource fee, per credit hour	\$25

OTHER POTENTIAL FEES

Application fee (online free)	\$40
Late payment fee (initial charge)	\$100
Late payment fee (monthly after initial charge if financial obligations are not fulfilled)	\$25
Replacement ID Card fee	\$10
Transcript fee	\$5

COURSE FEES

Spiritual Formation Assessment fee (MIN-500)	\$150
Biblical Hermeneutics Software fee (BBL-501-35)	\$175
Career Development fee (COU-611)	\$10
Testing Procedures (COU-601)	\$75
Israel Study Tour fee with approved urban scholarship	\$500
Israel Study Tour fee	\$3,500

FINANCIAL AID

Cornerstone University provides financial aid to students who can benefit from further education but cannot do so without assistance. It is important to keep in mind that the primary responsibility for financing a graduate theological education rests with the student. The Cornerstone University Student Financial Services Office, along with the Graduate Admissions Office, is committed to assisting students in receiving the maximum amount of financial assistance for which they qualify under federal and institutional programs.

Students enrolled full time are eligible to apply for institutional grants. Students enrolled part or full time are eligible to apply for federal loans. Students seeking consideration for grants and loans must file the Free Application for Federal Student Aid (FAFSA) on an annual basis. Cornerstone University's code is 002266. Priority consideration for awards is granted on an annual basis to those who apply by March 31 for the summer and fall semesters and November 1 for the spring semester. FAFSA applications can be submitted online at www.fafsa.ed.gov.

It is important that all requested information for institutional and federal aid is submitted in a complete and timely manner. Failure to do so will create delays. Once all requested information is received, the Student Financial Services staff will conduct an evaluation of the file and determine the student's eligibility for gift aid and federal loan eligibility. Notification is sent to students informing them of their awards.

ENROLLMENT STATUS

A student's enrollment status is used for determining federal eligibility and for reporting enrollment information for loan deferment eligibility.

Enrollment status for federal aid eligibility is as follows:

<u>PROGRAM</u>	<u>FULL-TIME</u>	<u>HALF-TIME</u>
M.A. Biblical Studies	6	3
M.A. Min. Leadership	6	3
M.A. Counseling	6	3

PAYMENT OF BILLS

Students may choose to pay in four or five equal monthly installments. Fall semester payment due dates are the 5th or 20th of each month, August-December, depending on the payment plan chosen. Spring semester payment due dates are the 5th or 20th of each month, January- May, depending on the payment plan chosen.

Pay in Full: Payment is due on the first day of the semester.

WITHDRAWAL REFUNDS

WITHDRAWAL FROM INDIVIDUAL COURSES:

Students who do not officially withdraw from a course will receive a failing grade for that course. Students withdrawing from individual courses will receive refunds based upon the following schedule:

15-week classes:		8-week M.A. Counseling classes:	
One week or less	100% of tuition	One week or less	100% of tuition
Second week	86% of tuition	Second week	75% of tuition
Third week	80% of tuition	Third week	62.5% of tuition
Fourth week	73% of tuition	Fourth week	50% of tuition
Fifth week	66% of tuition	More than four weeks	No refund
Sixth week	60% of tuition		
Seventh week	53% of tuition		
Eighth week	46% of tuition		
Ninth week	40% of tuition		
More than nine weeks	No refund		

Appropriate adjustments will be made to financial aid programs following formulas mandated by federal and institutional regulations. Students whose enrollment status (i.e., full time, half-time) would change if classes were dropped should consult with the Student Financial Services Office to determine the extent of these adjustments.

WITHDRAWAL FROM THE INSTITUTION:

Tuition refunds for students who withdraw from the seminary during the course of the semester, as well as those who are dismissed or suspended, will be computed as follows:

15-week classes:		8-week M.A. Counseling classes:	
One week or less	100% of tuition	One week or less	100% of tuition
Second week	86% of tuition	Second week	75% of tuition
Third week	80% of tuition	Third week	62.5% of tuition
Fourth week	73% of tuition	Fourth week	50% of tuition
Fifth week	66% of tuition	More than four weeks	No refund
Sixth week	60% of tuition		
Seventh week	53% of tuition		
Eighth week	46% of tuition		
Ninth week	40% of tuition		
More than nine weeks	No refund		

Students receiving financial aid who withdraw from the institution during the semester may be required to return a portion of the aid to the appropriate programs. A calculation will be made based on the student's withdrawal date to see what portion of the financial aid must be returned. Students may request a copy of the refund and repayment policy from the Student Financial Services Office.

FEDERAL TITLE IV AID

If a student withdraws before completing 60 percent of the semester or period of enrollment, the institution must determine the percentage of Title IV assistance the student has earned. The percent earned is determined by dividing the total number of calendar days in the semester into the number of calendar days completed as of the withdrawal date. Any unearned amount must be returned to the Title IV program(s).

LOANS

FEDERAL DIRECT LOAN PROGRAM

Eligibility for the Federal Direct Loan is determined through the submission of the Free Application for Federal Student Aid (FAFSA). This federally insured loan program is available to all qualified degree-seeking students enrolled at least half-time at the university. Students are responsible for paying the interest while in school, which accrues from the date of disbursement. Repayment of both principal and interest begins six months after the student ceases at least half-time enrollment or graduates. Loan promissory notes and entrance counseling must be completed online at www.studentloans.gov.

STATEMENT OF EDUCATIONAL PURPOSE

To receive federal financial aid, a student must be enrolled as a degree-seeking student. As part of the FAFSA the student must sign a statement indicating that all federal financial aid will be used for expenses related to study at Cornerstone University.

STATEMENT OF REFUND AND DEFAULT

To receive federal financial aid, a student must not owe a refund or an overpayment of any federal grant or loan. A student must not be in default on any federal student loan or must have made satisfactory arrangements to repay any such defaulted loan, and also have not borrowed in excess of the loan limits under federal student loan programs at all institutions attended.

SELECTIVE SERVICE REGISTRATION

Male students who are United States citizens or permanent resident aliens born after Dec. 31, 1959, are required to comply with Selective Service registration regulations prior to receiving federal financial aid.

SATISFACTORY ACADEMIC PROGRESS

To remain eligible for financial aid, a student must have maintained Satisfactory Academic Progress (SAP) in accordance with the following guidelines:

Qualitative Requirements - The student must meet the appropriate cumulative grade point requirement. Cumulative G.P.A.'s are monitored at the end of each semester. Entering freshman have NO MINIMUM G.P.A. requirement.

1-20 credits completed	2.25 G.P.A.
21-40 credits completed	2.42 G.P.A.
41-ABOVE credits completed	2.49 G.P.A.

Quantitative Requirements - A student must complete his/her program within a period not greater than 150% of the normal program length (measured in credit hours). A student who receives financial aid is required to maintain the following pace to ensure progression towards the 150% completion requirement:

CUMULATIVE HRS. ATTEMPTED	MINIMUM % COMPLETED
1-24	65%
25-48	70%
49+	75%

SAP and all related criteria are evaluated at the end of each academic term.

All regularly accepted and continuing students who do not meet either/or both of the above requirements will be placed on financial aid warning. After a semester on financial aid warning, students still not meeting the criteria will have their financial aid suspended.

If a student suffers unusual circumstances and would like to appeal the financial aid suspension, he/she must submit to the Academic Dean a written explanation regarding non-compliance with these criteria. The Academic Dean will then determine the academic status of the student. If it is determined that the student is making SAP, the student will be placed on financial aid probation. The Student Financial Services office will then consider eligibility for financial aid based upon the availability of funds and financial need.

If a student meets the qualitative requirements but does not meet the quantitative requirements and is allowed to continue enrollment, he/she will not be eligible for any type of financial aid until the proper level of progress is attained.

REPEATED COURSES

Federal rules allow a student to receive federal aid for a course more than once as long as it is not a result of more than one repetition of a previously passed course or any repetition of a previously passed course due to the student failing other coursework. A repeated course will be counted towards the 150% maximum time frame.

Please contact the Student Financial Services Office for a complete copy of the SAP policy.

GENERAL INFORMATION

VERIFICATION PROCESS

Approximately 30 percent of those seeking Federal Stafford Student Loans will be required to participate in the verification process. Verification is a process whereby the validity of the data reported is confirmed through the submission and review of specific documents. If the student is selected for verification, aid will not be awarded until the process is completed.

FEDERAL STUDENT LOAN DEFERMENT

Deferment of Stafford Student Loans is available to most students enrolled for degree seeking graduate study. Approval of a Stafford Student Loan deferment will necessitate student enrollment of at least five credits per semester (classified as at least half-time). The Stafford Student Loan Deferment Form should be processed through the Cornerstone University Student Financial Services Office. The loan deferment form cannot be certified by the Student Financial Services Office until after the student has begun classes.

VETERANS' BENEFITS

Cornerstone University cooperates with the U.S. Department of Veterans Affairs in processing benefits for the education of honorably discharged service members. Veterans who wish to use the benefits should apply at www.va.gov. After submitting the application to the VA students need to complete the VA Benefit Form that can be obtained from the Student Financial Services office or online. The grade point average of veterans will be monitored at the end of each semester. Veterans who are placed on academic probation and fail to come off probation within two additional semesters will be reported to the Department of Veterans Affairs. This action may result in termination of benefits by the Department of Veterans Affairs. If benefits are terminated, the veteran may reapply to the seminary for reinstatement of the benefits after the probationary status has been removed. Veterans entering as transfer students will be provided a written statement of the number of credits accepted in transfer and the number of required credits remaining to complete the program. The Cornerstone University Student Financial Services Office will also provide a copy of this information to the Department of Veterans Affairs. This information will be provided to the student prior to submission of the enrollment certification for veterans' benefits and will be based on the student's stated educational goals. This transfer credit evaluation may be subject to change should the student decide to change degree program or major/concentration. Please visit www.cornerstone.edu/veterans-benefits for additional information on veteran's benefits at the university.

COURSE DESCRIPTIONS

BIBLE COURSES

BBL-501 BIBLICAL HERMENEUTICS

An introduction to the process of determining the original meaning and contemporary significance of biblical texts. The course includes lecture, discussion and individual research.

BBL-502 OLD TESTAMENT BIBLICAL THEOLOGY

A study of Old Testament history, literature and theology with emphasis upon the historical development of key concepts of Old Testament biblical theology.

BBL-503 NEW TESTAMENT BIBLICAL THEOLOGY

A study of the leading themes of the New Testament as these themes correlate into a New Testament biblical theology.

BBL-505 OLD TESTAMENT HISTORICAL BACKGROUNDS

A detailed study of the history and culture of Israel in the context of the world of the ancient Near East as an aid to interpreting and communicating the Old Testament within its historical, cultural and religious settings.

BBL-507 NEW TESTAMENT HISTORICAL BACKGROUNDS

A detailed study of the historical period from the Persian period through the Bar Kokhba's revolt as an aid in interpreting the New Testament within its historical and cultural setting.

BBL-520 GENESIS

Analysis of the English text in terms of the historicity, theology, cultural background and significance of this book of beginnings. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-523 PSALMS

A study of the forms of Psalms with an analysis of selected Psalms, including their continuing significance. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-526 PENTATEUCH

The Pentateuch will be examined from the holistic perspective, while giving special attention to "how the Pentateuch means", and the strategically situated legal collections and poems.

BBL-550 THE GOSPEL OF MATTHEW

Exposition of this Gospel with emphasis on its themes of Christology, kingdom and church. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-553 THE ACTS OF THE APOSTLES

An exegetical examination of the Acts of the Apostles with concentration on the biblical theology of the Book of the Acts, the historical background of events and the theological emphasis of the speeches. Special attention is given to the relationship between the church and Israel in the early church era.

BBL-554 ROMANS

An exposition of this letter in terms of its significance for biblical and systematic theology. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-555 GALATIANS

The course engages students in readings, critical reflection, on-line discussion, and in reflective and exegetical writing related to the Book of Galatians. Consideration is given to the history of interpretation, exegetical method for interpretation, difficult issues related to interpretation, and to theological development. The course culminates for the student in the development of a written exegetical research commentary on one section of the Book of Galatians. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-557 HEBREWS

A verse-by-verse interpretation of the epistle with special attention to the literary structure, the use of the Old Testament, the Christology and the problem of apostasy. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-558 JAMES

The text of James will be studied with special emphasis on its connections to the Old Testament, the Gospels, Second Temple Judaism, and its contribution to wisdom and ethical literature in the New Testament.

BBL-559 REVELATION

An exposition of the Apocalypse in view of genre, history of interpretation, structure and theological significance. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-604 EXPERIENCING THE ANCIENT WORLD OF THE BIBLE: COHORT

Through extensive travel and on-site study, a detailed study of the history, culture, and geography of ancient Israel, the ancient Near East, and the Mediterranean basin from the Late Bronze Age through the Roman period with an emphasis on illuminating the world of the Bible. In cooperation with overseas partner GTI Tours, this intensive study trip includes interaction with maps, archaeological resources, and ancient Near Eastern and Second Temple period comparative literature. Further coursework is required beyond the BBL-604 study tour. This course is limited to approved Master of Arts Urban Cohort students and each enrolled student will be charged an additional \$500 course fee (\$600 after June 26, 2015) to cover a portion of the travel and accommodations costs associated with the study tour. The fee is due upon approval of participation and must be paid directly to the accounting office.

BBL-612 A BIBLICAL THEOLOGY OF KNOWING GOD'S WILL

Knowing God's will is a subject of perennial interest for the community of God's people. This course investigates this concept through the entire Bible and clarifies God's will for daily life as a set of revealed values by which decisions should be made. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-627 EPHESIANS

A literary and theological study of the letter with special attention to its structure, the character of its argument, its theological orientation within its ancient ideological and cultural setting, and its vision for the church.

BBL-630 WISDOM LITERATURE

A study of the Old Testament wisdom literature (Proverbs, Job, Ecclesiastes, wisdom Psalms and the Song of Songs), with comparisons and contrasts with other ancient Near Eastern wisdom literature. Course emphasizes student papers, class presentations and interaction. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-632 ISAIAH

An inductive biblical and theological study of the major passages of Isaiah. The student develops an understanding of the prophet's historical message and its futuristic aspect. The result is a compilation of the major themes of the book and their importance to the redemptive program of God. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-651 1 CORINTHIANS

A detailed study of the text of 1 Corinthians with emphasis on the relevance of this epistle for the contemporary church. Prerequisite: BBL-501 Biblical Hermeneutics

BBL-762 THE PARABLES OF JESUS

Methods of interpreting Jesus' parables are surveyed and then an eclectic model drawing on the best insights of each is applied to each of the major narrative parables in the Gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus' teaching. Prerequisite: BBL-501 Biblical Hermeneutics

THEOLOGY COURSES

THE-540 SYSTEMATIC THEOLOGY I: INVITATION TO THEOLOGY

This course introduces and practices a metanarrative for doing theology. The biblical narratives and propositions are heard in the context of the story that begins with creation, is centered in Jesus' first coming and reaches its culmination in the new heavens and earth. The doctrines of the Scriptures and God are studied, and the foundation laid for THE-640 Systematic Theology II and THE-641 Systematic Theology III.

THE-550 THEOLOGY FOR COUNSELING I: CHRISTIAN WORLDVIEW

This course examines the fundamental concepts of the Christian worldview and demonstrates how to integrate them into counseling situations. The doctrines of Scripture, God, and humanity are covered, and the foundation laid for Theology for Counseling II.

THE-551 THEOLOGY FOR COUNSELING II: KINGDOM OF GOD

This course completes the survey of the Christian worldview by examining and applying to counseling scenarios the following doctrines: sin, the person and work of Jesus, the person and work of the Holy Spirit, the church, salvation, and last things. Prerequisite: THE-550 Theology for Counseling I

THE-572 CHRISTIAN WORLDVIEW

An elaboration of the Christian perspective upon all of life and reality with emphasis on basic matters such as method, being, knowing and doing.

THE-640 SYSTEMATIC THEOLOGY II: CHRISTIAN WORLDVIEW

This course continues our metanarrative theology by examining the Christian story of creation, fall, redemption and consummation, with special attention given to the nature and task of humanity, the distortion of the world through sin and the redemptive work and person of Jesus Christ and the Holy Spirit. Prerequisite: THE-540 Systematic Theology I

THE-641 SYSTEMATIC THEOLOGY III: KINGDOM OF GOD

This course will examine in detail the doctrine of salvation (soteriology), the church (ecclesiology), the basic elements of pastoral theology (internal and external call to the ministry, ordination, ministry of the word and sacraments, church discipline and pastoral spiritual formation) and the four last things (death, judgment, heaven and hell). Prerequisite: THE-540 Systematic Theology I

MINISTRY COURSES

MIN-500 CHRISTIAN SPIRITUAL FORMATION

An investigation into the meaning of biblical Christianity and its relationship to faith and practice within contemporary cultural contexts. Special attention is given to the corporate dimensions of spirituality and spiritual formation. Each enrolled student will be charged an additional \$150.00 for specialized course materials. The fee will be automatically charged to the student's account upon registration. and must be completed within the first 15 credits of enrollment.

MIN-510 ORGANIZATIONAL LEADERSHIP

This course sets a foundational framework of knowledge and critical thinking skills needed to develop intercultural and international organizational leaders. Students examine theories, issues and skills of leadership, motivation, decision-making and communication from a transcultural biblical values perspective using case studies and texts. Class exercises apply skills in specific problem-solving situations that help identify requisite thinking processes and abilities necessary for transitioning ministries and organizations from leader to leader consistent with cultural norms and expectations.

MIN-534 EVANGELISM/DISCIPLESHIP MINISTRIES

This class is designed to develop the ministry leader's knowledge and skill in evangelism and discipleship ministries. The course will examine personal as well as corporate models of evangelism and discipleship.

MIN-543 CHRISTIAN FORMATION IN THE CHURCH

Serves as an introduction to understanding the nature and mission of educational ministry in the church. Biblical, theological, historical and developmental foundations allow students to form a coherent strategy for nurturing the whole faith community.

MIN-560 GLOBAL IMPACT: BIBLICAL THEOLOGY OF MISSION

This course is designed to help students develop a biblical theology of mission that shapes how the church intersects with the 21st Century world. Students will consider the essence of mission Dei (the sending of God) and of mission ecclesia (the sending of the church) as rooted in the biblical narrative. Simultaneously, students will consider global trends and the implications of those trends for life and ministry. Students will examine the validity of traditional and emerging models for global missions in light of the above.

MIN-643 EDUCATIONAL MINISTRIES FOR ADULTS

The course engages students in readings, critical reflection, on-line discussion, and reflective and critical writing in areas foundational to adult religious education. Consideration is given to the nature of knowing, adult learning theory, learner-centered teaching, diverse learning styles, and methods of instruction that facilitate adult learning. The course culminates for the student in the development of a written philosophy of adult religious education.

COUNSELING COURSES

COU-500 COUNSELING PHILOSOPHY

The course aids the student in developing an integrated and comprehensive philosophy of counseling informed by a Christian worldview. Personal beliefs that impact the delivery of counseling services are identified and critiqued. Discussions will include the roles of the counselor and client.

COU-501 COUNSELING THEORIES

This course provides a survey of various theoretical approaches to counseling. Students engage in research and offer a class presentation of a significant counseling theorist. Through study and interaction with the diverse theoretical models, students are given opportunity to evaluate the models and refine their personal counseling philosophy.

COU-502 COUNSELING ETHICS AND ISSUES

The course is a study of the legal requirements and ethical codes for the professional counselor. Discussions include problems commonly encountered within the counseling profession. Consideration is given to the challenges associated with the set-up and supervision of counseling practices and programs. This course also provides foundations for graduate level research and writing in the social sciences and theological disciplines.

COU-510 CONSULTING

An introduction to theories and skills of working with clients during counseling sessions. Opportunities are provided for the development of helping skills through case studies and supervised practice. Emphasis is on students learning consultation skills to manage counseling session dynamics.

COU-525 MULTICULTURAL COUNSELING

This course will examine substantive and theoretical constructs concerning the inherently complex dynamics involved in counseling people from diverse cultural contexts. An emphasis will be placed on expanding awareness about diverse cultures and personal bias in the effort to enhance cultural sensitivity and diffuse potential barriers in the counseling relationship and process. Current research about cultural specific issues will be addressed including race, ethnicity, socioeconomic class, gender, age, marital status, sexual orientation and disability.

COU-601 TESTING PROCEDURES

An introduction to group and individual psychometric instruments. Commonly used personality tests are reviewed with suggested applications for counseling purposes. Principles of test assessment are highlighted. Each enrolled student will be charged an additional fee of \$75 for specialized course materials.

COU-610 COUNSELING TECHNIQUES

An exploration of various methods useful during the counseling process. Included is an introduction to and evaluation of counseling approaches, techniques of rapport-building, problem assessment and diagnosis, and treatment plans.

COU-611 CAREER DEVELOPMENT

This course seeks to prepare the counselor to facilitate client focused employment searches, career development, and professional and life coaching. Emphasis is given to understanding of and ministry to the unemployed and underemployed, and their families. Occupational and educational informative resources are included. Each enrolled student will be charged an additional fee of \$10 for specialized course materials. The fee will be automatically charged to the student's account upon registration.

COU-612 GROUP COUNSELING TECHNIQUES

This course will focus on techniques of group counseling. A variety of group types and styles will be reviewed. Applications of the material are designed for use in a variety of group counseling settings. Group leadership skills will also be emphasized.

COU-642 SOCIOLOGY OF TRAUMA

This course provides an in-depth exploration of the sociological aspects associated with the context of traumatic events from a local and global perspective. Extensive consideration is given to the elements that contribute to natural and human generated disasters from a systemic theoretical construct. Various aspects of society, the existing infrastructure in an environment and culture will be studied including barriers, challenges, resources, corruption, oppression, poverty, disease, depravity and other factors that impact a community's ability to prevent and respond to traumatic events.

COU-643 TRAUMA INFORMED ADVOCACY AND CRISIS INTERVENTION

This course is designed to prepare students to become aware of diverse critical incidents that are considered to be potentially traumatic, with specific attention given to how to respond and intervene in crisis situations. These circumstances can include situations with homicidal or suicidal clients, school shootings, natural disasters (such as earthquakes or fires), terrorism, war, sex/drug trafficking, and other dangerous instances. The ethical guidelines and professional protocol will be emphasized for the purpose of preparing students for effective immediate response to the psychological impact of life threatening situations from a professional counseling perspective. This course is offered in an 8-week online format.

COU-644 TRAUMA COUNSELING AND RECOVERY

This course provides an opportunity to explore the current research about traumatology from a Christian worldview, which includes the most effective counseling theories and techniques for counseling children and adults that are recovering from traumatic events. These include instances of physical, sexual abuse, domestic violence as well as natural disasters that could cause a client to experience the symptoms of post-traumatic stress disorder or complex trauma. There will be an emphasis on helping clients increase their capacity for emotional/cognitive restoration, coping skills, resiliency and ability to optimize functioning. There will also be considerable attention given to issues associated with vicarious trauma and compassion fatigue, which can promote healthy stress management for the Counselor and clients that are served.

COU-651 CLINICAL DIAGNOSTIC ASSESSMENT OF ADDICTIONS

This course will provide the clinical knowledge that is necessary to facilitate an initial intake and diagnostic orientation for the client in the counseling process. Students will learn the diagnostic skills necessary to administer a comprehensive and thorough evaluation for the purpose of determining effective treatment plans for clients who are suffering from diverse addictive and compulsive disorders. An emphasis will be placed on integrating and analyzing current research in the field of addictions counseling assessment from a Christian worldview.

COU-652 SOCIOLOGY OF ADDICTIONS

This course provides an introduction to the sociological perspective of addictions counseling by relying on studying systems perspective from a Christian worldview. The environmental context of the client will be considered in order to promote cultural competence and an awareness of the sociopolitical and economic aspects of addictions. Special attention will be devoted to expanding awareness about collaboration, consultation, case management, client education, service coordination and how to develop a referral network in the community.

COU-653 ADDICTIONS COUNSELING: TREATMENT AND INTERVENTION

This course is designed to help the student become more knowledgeable about counseling philosophy, techniques, theory and professional/ethical standards that are most effective in counseling clients who have been diagnosed with an addictive or compulsive disorder. Current research about the most effective and practical theoretical counseling models that foster personal growth, recovery, healing and change are studied and critiqued from a Biblical perspective. There will be a concentration on documentation/record keeping, crisis intervention, treatment planning and the important aspects of clinical supervision. Students will also have an opportunity to learn and critically examine how their intrapersonal awareness can enhance the counseling process.

COU-660 ABNORMAL PSYCHOLOGY

This course provides an introduction to the study of human psychopathology from a Christian worldview. A broad array of theoretical perspectives about abnormal behavior as they relate to the definition, etiology, and treatment of mental disorders will be emphasized. Diagnostic classification, behavioral, and biological features of the major syndromes of psychopathology will be an integral part of the curriculum. This course is administered through an online format.

COU-662 HUMAN GROWTH AND DEVELOPMENT

This course is designed to introduce students to a meaningful exploration of human development throughout the lifespan from a Christian worldview. Core themes from the discipline of developmental psychology will be emphasized with consideration to a multicultural context. Special attention will be devoted to studying broad theoretical perspectives about the various aspects of optimal human development as well as factors that impede or diminish a person's ability to thrive and flourish. This course is administered through an online format.

COU-670 DIAGNOSTIC AND CLINICAL ASSESSMENT OF MENTAL DISORDERS

This course provides an in-depth study of the complex nature of the diagnostic process from a clinical and practical perspective with the use of the Diagnostic and Statistical Manual of Mental Disorder (DSM-5). Special attention will be devoted to cultivating the clinical skills necessary for Counselors to formulate a multiaxial diagnosis for clients that meet the criteria for mental disorders. Students will have an opportunity to develop a diagnostic framework from a Christian worldview that will be foundational to learning the professional skills necessary for the treatment planning process. This course is administered through an online format.

COU-700 RESEARCH METHODS

This course is a presentation of the basic research designs used by counselors. This course emphasizes the use of current studies and journals with particular emphasis upon critiquing journal articles.

COU-782 PRACTICUM: COUNSELING

A supervised field ministry experience for students pursuing counseling careers. This course provides, on a limited basis, some of the activities that licensed professional counselors would be expected to perform. Opportunities in individual and group counseling, along with supportive ministries are included. Prerequisites: COU-500, COU-501, COU-502, COU-510, and COU-610. Registration for this course requires advisor approval and the submission of the CU Graduate Programs Special Enrollment Form with attached proof of student liability insurance and signed code of professional ethics.

COU-784 INTERNSHIP I: COUNSELING

An extended supervised "field ministry" experience that allows the counseling student opportunities to practice all activities that a licensed professional counselor performs. Prerequisite: COU-782. Registration for this course requires advisor approval and the submission of the CU Graduate Programs Special Enrollment Form with attached proof of student liability insurance and signed code of professional ethics.

COU-785 INTERNSHIP II: COUNSELING

An extended supervised "field ministry" experience that allows the counseling student opportunities to practice all activities that a licensed professional counselor performs. Prerequisites: COU-782 and prior completion or simultaneous enrollment in COU-784. Registration for this course requires advisor approval and the submission of the CU Graduate Programs Special Enrollment Form with attached proof of student liability insurance and signed code of professional ethics.

DEGREE CHECKLIST

M.A. IN BIBLICAL STUDIES PROGRAM CHECKLIST 2015-2016

Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BIBLE CORE

Biblical Foundations

___ BBL-501	Biblical Hermeneutics	3
___ BBL-502	O.T. Biblical Theology	3
___ BBL-503	N.T. Biblical Theology	3

Total 9

Bible Electives

(Select any four BBL courses)

___ _____	3
___ _____	3
___ _____	3
___ _____	3

Total 12

Total Hours Bible Core 21

THEOLOGY CORE

___ THE-540	Systematic Theology I	3
___ THE-640	Systematic Theology II	3
___ THE-641	Systematic Theology III	3

Total 9

General Electives

(Select any two courses from BBL, MIN, THE, or COU)

___ _____	3
___ _____	3

Total Hours Theology Core 15

Total Hours for M.A. Biblical Studies 36

Total Hours Completed _____

DEGREE CHECKLIST

M.A. IN MINISTRY LEADERSHIP PROGRAM CHECKLIST 2015-2016

Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BASIC CORE

Bible

___ BBL-501 Biblical Hermeneutics 3

___ BBL-502 O.T. Biblical Theology 3

___ BBL-503 N.T. Biblical Theology 3

English Bible Elective:

___ _____ 3

Total 12

Theology

___ THE-540 Systematic Theology I 3

___ THE-640 Systematic Theology II 3

___ THE-641 Systematic Theology III 3

___ MIN-500 Christian Spiritual Formation 3

Total 12

Total Hours Basic Core 24

SPECIALIZATION

Ministry Leadership

___ MIN-510 Organizational Leadership 3

___ MIN-543 Christian Formation in
the Church 3

___ MIN-560 Global Impact 3

Total 9

General Elective

___ _____ 3

Total Hours Specialization 12

**Total Hours for
M.A. Ministry Leadership 36**

Total Hours Completed _____

DEGREE CHECKLIST

M.A. IN BIBLICAL STUDIES (URBAN COHORT)

PROGRAM CHECKLIST 2015-2016

Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BIBLE CORE

Biblical Foundations

___	BBL-501	Biblical Hermeneutics	3
___	BBL-502	O.T. Biblical Theology	3
___	BBL-503	N.T. Biblical Theology	3

Total 9

Bible Electives

(Select any four BBL courses)

___	_____		3
___	_____		3
___	_____		3
___	_____		3

Total 12

Total Hours Bible Core 21

THEOLOGY CORE

___	THE-502	Program Introduction	3
___	THE-540	Systematic Theology I	3
___	THE-640	Systematic Theology II	3
___	THE-641	Systematic Theology III	3
___	THE-670	Christian Social Ethics	3

Total Hours Theology Core 15

Total Hours for M.A. Biblical Studies (Urban Cohort) 36

Total Hours Completed _____

DEGREE CHECKLIST

M.A. IN MINISTRY LEADERSHIP (URBAN COHORT)

PROGRAM CHECKLIST 2015-2016

Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BASIC CORE

Bible

<input type="checkbox"/>	BBL-501	Biblical Hermeneutics	3
<input type="checkbox"/>	BBL-502	O.T. Biblical Theology	3
<input type="checkbox"/>	BBL-503	N.T. Biblical Theology	3

Total 9

Theology

<input type="checkbox"/>	THE-502	Program Introduction	3
<input type="checkbox"/>	THE-540	Systematic Theology I	3
<input type="checkbox"/>	THE-640	Systematic Theology II	3
<input type="checkbox"/>	THE-641	Systematic Theology III	3
<input type="checkbox"/>	THE-670	Christian Social Ethics	3

Total 15

Total Hours Basic Core 24

SPECIALIZATION

Ministry Leadership

(Select three of the following courses)

<input type="checkbox"/>	MIN-500	Christian Spiritual Formation	3
<input type="checkbox"/>	MIN-510	Organizational Leadership	3
<input type="checkbox"/>	MIN-543	Christian Formation in the Church	3
<input type="checkbox"/>	MIN-560	Global Impact	3
<input type="checkbox"/>	MIN-610	Organizational Assessment Planning and Change	3
<input type="checkbox"/>	MIN-660	Cultural Intelligence: Multicultural Understanding	3
<input type="checkbox"/>	MIN-667	Urban and Local Development	3

Total 9

General Elective

_____ 3

Total Hours Specialization 12

Total Hours for M.A. Ministry Leadership (Urban Cohort) 36

Total Hours Completed _____

DEGREE CHECKLIST

M.A. IN COUNSELING (ONLINE) PROGRAM CHECKLIST 2015-2016

Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BASIC CORE

Bible & Theology

___	BBL-501	Biblical Hermeneutics	3
___	BBL-502	O.T. Biblical Theology	3
___	BBL-503	N.T. Biblical Theology	3
		English Bible Elective:	
___	_____		3
___	THE-550	Theology for Counseling I	3
___	THE-551	Theology for Counseling II	3
___	MIN-500	Christian Spiritual Formation	3
	Total Hours Basic Core		21

COUNSELING CORE

Counseling

___	COU-500	Counseling Philosophy	3
___	COU-501	Counseling Theories	3
___	COU-502	Counseling Ethics and Issues	3
___	COU-510	Consulting	3
___	COU-525	Multicultural Counseling	3
___	COU-601	Testing Procedures	3
___	COU-610	Counseling Techniques	3
___	COU-611	Career Development	3
___	COU-612	Group Techniques	3
___	COU-700	Research Methodology	3
___	COU-782	Practicum: Counseling	3
___	COU-784	Internship: Counseling I	3
___	COU-785	Internship: Counseling II	3
	Total Hours Counseling Core		39

SPECIALIZATION

Select one of the following specializations:

Addictions Counseling

___	COU-651	Clinical Diagnostic Assessment of Addictions	3
___	COU-652	Sociology of Addictions	3
___	COU-653	Addictions Counseling: Treatment & Intervention	3
	Total		9

Trauma Counseling

___	COU-642	Sociology of Trauma	3
___	COU-643	Trauma Informed Advocacy & Crisis Intervention	3
___	COU-644	Trauma Counseling & Recovery	3
	Total		9

Multi-State Licensure

Three of the following:

___	COU-660	Abnormal Psychology	3
___	COU-662	Human Growth and Development	3
___	COU-670	Diagnostic and Clinical Assessment of Mental Disorders	3
___	COU-653	Addictions Counseling: Treatment & Intervention	3
	Total		9

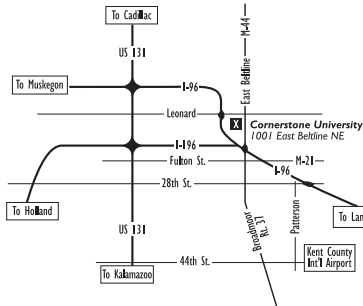
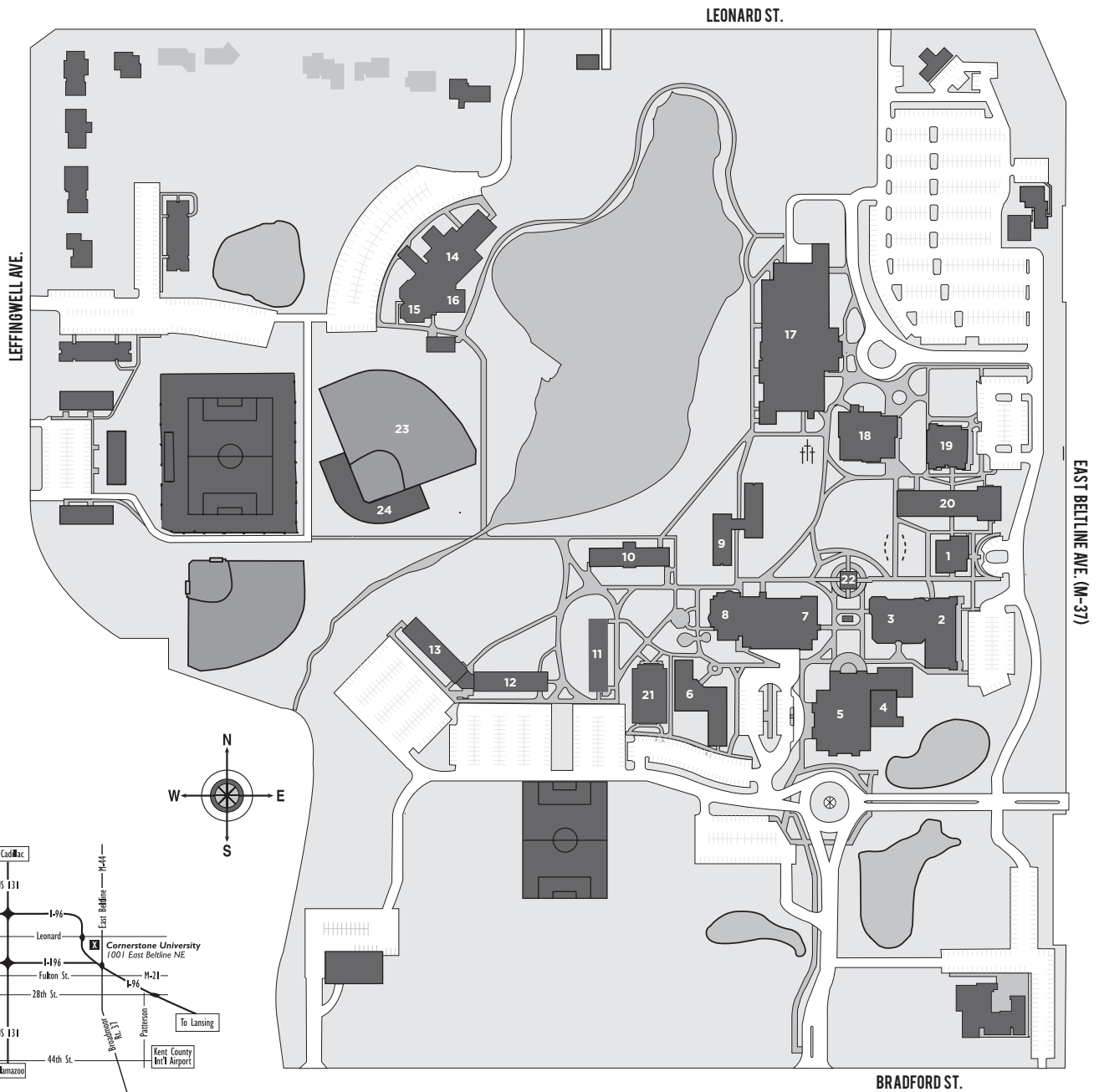
Interdisciplinary Studies

___	General Elective:	_____	3
___	General Elective:	_____	3
___	General Elective:	_____	3

Total **9**

Total Hours for M.A. Counseling (Online) **69**

CAMPUS MAP



MAP KEY

- | | | |
|--|-----------------------------------|------------------------------------|
| 1. Ketcham Bldg. (KETC)
(Admissions/Financial Aid Welcome Center) | 9. Quincer Hall (QURH) | 18. Miller Library (MLLB) |
| 2. Warren Faber Hall - Bookstore (FABR) | 10. Pickitt Hall (PIRH) | 19. Administration Building (ADMN) |
| 3. Bolthouse Hall (BOLT) | 11. Keithley Hall (KERH) | 20. Daverman Hall (DAVR) |
| 4. Gordon Hall (GORD) | 12. VanOsdel Hall (VORH) | 21. Faculty Office Building (FOB) |
| 5. Christ Chapel | 13. Cook Hall (CKRH) | 22. Clock Tower |
| 6. Miller Hall (MLHL) | 14. Wood Seminary Bldg. (WOOD) | 23. DeWitt Baseball Field |
| 7. Gainey Conference Center (GAIN) | 15. Matthews Auditorium (MATA) | 24. Central Hall |
| 8. Corum Student Union (CORM) | 16. Pirsig/DeBruyn Chapel (PDCH) | |
| | 17. Hansen Athletic Center (BHAC) | |