



Cornerstone
UNIVERSITY®
BUILD A LIFE THAT MATTERS

**GRADUATE PROGRAMS
ACADEMIC CATALOG
2019-2020**

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ACADEMIC CALENDAR

ACADEMIC CALENDAR

The academic year corresponds with the following schedule:

- Fall Semester: begins in early September.
- J-Term: begins within the first two full weeks of January.
- Spring Semester: begins during the third or fourth week of January.
- Summer Semester: May, June, July and August.

FALL 2019

COU Cohort Intensive	Aug. 29-31
Labor Day	Sept. 2
New Student Orientation	Sept. 3
Classes Begin *	Sept. 4
Registration Begins	Oct. 14
Thanksgiving Break	Nov. 27-29
Final Day of Classes *	Dec. 6
Final Exams	Dec. 9-12
Last Day for withdrawal from 15 week courses without W/P or W/E**	Nov. 5
Last Day for withdrawal from 15 week courses without W/E**	Nov. 26

Fall 2020

COU Cohort Intensive	Aug. 27-29
New Student Orientation	Sept. 1
Classes Begin *	Sept. 2
Labor Day	Sept. 2
Registration Begins	Oct. 19
Thanksgiving Break	Nov. 25-27
Final Day of Classes *	Dec. 11
Final Exams	Dec. 14-17
Last Day for withdrawal from 15 week courses without W/P or W/E**	Nov. 3
Last Day for withdrawal from 15 week courses without W/E**	Dec. 1

SPRING 2020

J-Term	Jan. 6-15
COU Cohort Intensive	Jan. 9-11
New Student Orientation	Jan. 17
Classes Begin *	Jan. 20
Spring Break	March 2-6
Registration Begins	March 18
Easter Break	April 10
Easter Sunday	April 12
Final Day of Classes *	May 1
Final Exams	May 4-7
Commencement	May 8
Last Day for withdrawal from 15 week courses without W/P or W/E**	March 27
Last Day for withdrawal from 15 week courses without W/E**	April 17

SPRING 2021

J-Term	Jan. 4-13
COU Cohort Intensive	Jan. 7-9
New Student Orientation	Jan. 15
Classes Begin *	Jan. 18
Spring Break	March 1-5
Registration Begins	March 17
Easter Break	April 2
Easter Sunday	April 4
Final Day of Classes *	April 30
Final Exams	May 3-6
Commencement	May 7
Last Day for withdrawal from 15 week courses without W/P or W/E**	March 26
Last Day for withdrawal from 15 week courses without W/E**	April 16

SUMMER 2020

Online Classes Start *	May 11
COU Cohort Intensive	May 14-16
1 st Session***	May 11-22
2 nd Session	May 26-June 5

SUMMER 2021

Online Classes Start *	May 10
COU Cohort Intensive	May 13-15
1 st Session***	May 10-21
2 nd Session	May 24-June 4

*See course schedule for exceptions.

**For 7-week courses, see page 16 for withdrawal policy.

*** No classes on Memorial Day

LETTER FROM JOE STOWELL, PRESIDENT OF CORNERSTONE UNIVERSITY



DEAR PROSPECTIVE STUDENT,

I am delighted that you have chosen to review this catalog. It will give you a good introduction to the purposes, programs and people of Cornerstone University. I invite you to follow up your reading of these pages with a phone call to our graduate admissions team. They will be able to provide detailed information about pursuing your graduate degree at Cornerstone. Please call 800.697.1133 to learn more about how you can pursue an online graduate degree at Cornerstone University.

We are committed to providing our students with a well-rounded program that integrates a Christ-centered worldview, biblical knowledge, theology, exegesis and spiritual formation, so that you are equipped for a lifetime of service to Christ and his Church. Cornerstone University provides flexible degree opportunities while still delivering a quality educational experience.

At Cornerstone University you will find faculty that are not only leaders in their disciplines but also value engaging with students. Students will journey together as a cohort that will provide great networking opportunities as well as a community of learners who hold in common the desire to study God's word as the means to know God and serve the Christian community. I invite you to join us in this journey!

Cordially,

A handwritten signature in black ink that reads "Joe Stowell". The signature is fluid and cursive, with a long horizontal stroke extending to the right. Below the signature, the name "Joe Stowell" is printed in a simple, black, sans-serif font.

ABOUT CORNERSTONE UNIVERSITY

IDENTITY, MISSION & VISION

Who We Are... Cornerstone is a Christ-centered University with a passion for global influence through the transforming power of the Gospel.

Why We Exist... Cornerstone University exists to empower men and women to excel as influencers in our world for Christ by offering a student-focused learning community where Jesus Christ is central.

What We Aspire To... We aspire to create a thriving community of fully devoted followers of Jesus in a spiritually contagious, academically excellent, richly resourced and culturally diverse learning environment that attracts outstanding students, faculty and staff who influence our world for Christ, His Church and His Kingdom.

THE CORNERSTONE CONFESSION

The Cornerstone Confession is the foundational doctrinal statement of Cornerstone University, reaffirmed annually by Cornerstone trustees, faculty, and staff. The Confession expresses our commitment to the key teachings of Scriptures as interpreted through the ecumenical creeds of the early church, the chief insights of the Reformation, and evangelical Christianity.

We believe in one sovereign, omnipotent, and fully omniscient God who eternally exists in three persons—Father, Son, and Holy Spirit—who in love and for his glory created all things out of nothing and pronounced them good.

We believe that God has revealed himself in the sixty-six canonical books of Scripture, which are verbally inspired, truth without error, and serve as our final authority in faith and life. They lead us to Jesus Christ, who shows us the Father, and rightly interpreted, they enable us to understand God's revelation in humanity, nature, and history.

We believe that God directly created Adam and Eve, the historical parents of the human race, distinct from the rest of creation in their bearing of God's image and their stewardship over creation. Their union as man and woman models God's design for marriage and perpetually stands as God's loving and righteous will for all sexual intimacy.

We believe that our first parents forfeited their original righteousness when they succumbed to Satan's temptation and rebelled against God's revealed will. As a result, every human is born in sin, leaving us totally depraved, alienated from God, and destined to spiritual and physical death. As such, our sinful ways have corrupted God's creation, resulting in discord to society and nature.

We believe that God's plan to redeem fallen humanity and renew creation flows through his promises to the Jewish people. God's promises to Abraham and David are fulfilled in Jesus, the mediator of the New Covenant.

We believe that the Son of God, while fully divine, became fully human through the virgin birth to save the world from sin. Living a sinless life in perfect obedience to His Father, Jesus proclaimed God's reign in word and deed. In his mercy he atoned for our sins by dying in our place. Having satisfied the just wrath of God on our behalf, he rose bodily and triumphantly over sin, death, and Satan. He then ascended to heaven, sent his Spirit to lead and empower his church, and is seated at the Father's right hand where he reigns and intercedes for His people.

We believe that the Holy Spirit descended at Pentecost to establish the church; that he uses the Word of God to give new life to those who repent of their sin and believe in Christ; and that all who by faith alone receive Christ's finished work are by God's grace united with Christ, justified by his shed blood, adopted into the family of God, forgiven of all their sin, indwelt and gifted by the Spirit, and added to the church.

We believe that the one, holy, and universal church is the body and bride of Christ. The church gathers in local assemblies to worship God and celebrate the gospel through the preaching of the Word, baptism, the Lord's Supper, prayer, and fellowship. It disperses to proclaim the gospel to a sinful world which must hear the good news of Jesus Christ in order to be saved. The church makes disciples of Jesus who, through persevering faith, embody the kingdom values of righteousness, peace, and joy. By loving God, serving others, and caring for creation, they anticipate the redemption of all things at Christ's return.

We believe that our Lord Jesus Christ will personally and gloriously return to deliver this world from Satan's rule and bring his reign to its ultimate fruition. Jesus will raise the dead to stand with the living before his judgment throne where he will determine the final state of humanity. The lost will experience everlasting conscious separation from God as the just punishment for their sin, and the redeemed will be welcomed into the unhindered joy of everlasting fellowship with him.

HISTORY

Cornerstone University is an independent, evangelical Christian institution. The university (formerly Grand Rapids Baptist College and Seminary) began as an evening Bible institute in the educational wing of the Wealthy Street Baptist Church on Jan. 7, 1941. Two hundred and eleven students enrolled in Bible courses designed to make them more effective lay workers in local churches. The response to the program and the expressed desire of many students to enter into ministry led to the inauguration of a day school in 1944, which offered two- and three-year programs of study.

In 1945, the hiring of seminary-educated professors raised the level of education for ministry. As a prerequisite to entrance into the pastoral ministries program, a minimum of two years of general education, including Greek and philosophy, was required. In 1955, the seminary moved to admit only students with baccalaureate degrees. Steps were also taken to change both the level and the function of the Bible institute to a degree-granting, undergraduate institution. One of the options considered was to become a liberal arts college. In 1963 the Bible institute became a state-approved Bible college, chartered to offer the bachelor of religious education and bachelor of Music degrees. The Bible college incorporated the general education of the pre-seminary course, added six 15-20 hour concentrations in the liberal arts to its curriculum, and became a four-year college with a two-year general education base and a major in Bible. In 1964, the college and seminary moved to a new 64-acre campus, and the same year the college was received as a member of the American Association of Bible Colleges. The campus is now 119 acres.

In 1972, with the development of facilities, faculty and finances, the institution was approved by the state of Michigan as a degree-granting college of arts and sciences. In 1977, the institution was accredited by what is now the Higher Learning Commission (30 N. LaSalle St., Suite 2400, Chicago, IL 60602-2514, 312-263-0456). Information and documents relative to accreditation are available for public inspection through the office of the Executive Vice President. In 2001, the institution was accredited by the National Association of Schools of Music.

In 1993, Grand Rapids School of Bible and Music was joined to the institution for the preservation of its rich heritage and academic records. The following year (June 1994), the name of the institution was changed from Grand Rapids Baptist College and Seminary to Cornerstone College and Grand Rapids Baptist Seminary. In 1993, the college also instituted the adult and continuing education program (currently called the Professional & Graduate Studies program). On July 1, 1999, following approval by the state of Michigan, Cornerstone College and Grand Rapids Baptist Seminary became Cornerstone University. In June 2003, the graduate theological school became Grand Rapids Theological Seminary.

Cornerstone University holds memberships in the Council of Independent Colleges, the National Association of Independent Colleges and Universities, the Association of Independent Colleges and Universities of Michigan, the Council for Christian Colleges and Universities, the National Association of Schools of Music (NASM, since 2001) and the Higher Learning Commission.

ACCREDITATION AND ACADEMIC STANDING

ACCREDITED by the Higher Learning Commission, 30 N. LaSalle Street, Suite 2400, Chicago, Illinois 60602, 800.621.7440

AUTHORIZED by the Michigan State Board of Education.

EDUCATIONAL EFFECTIVENESS

Assessment of student learning is highly valued at Cornerstone University. We take seriously our responsibility to deliver on the promise to provide excellence in graduate level education. At CU, assessment of student outcomes is not an externally imposed burden. Rather, assessment of student learning and the disclosure of educational effectiveness is a task of stewardship, a process for organizational learning, and a matter of accountability.

The effectiveness of our educational programs is assessed in a disciplined and routine manner. Through a variety of instruments and processes, we assess the achievement of the intended student learning outcomes of our curriculum, student and alumni satisfaction, readiness for vocational service of our students, and vocational achievement of our graduates.

The following provides a few highlights and demonstrates how Cornerstone University is delivering on its promise to provide excellence in graduate level education.

VOCATIONAL READINESS

CU students are assessed for their vocational readiness at the mid-point of their degree program and the end of their degree program. The process engages the student with the academic dean, associate dean, faculty advisor, practicum/internship supervisor, and the practicum/internship faculty supervisor to assess student progress holistically as they prepare to serve in their respective vocations. The potential outcomes of the process include the following: (1) The student is making good progress in vocational readiness; (2) The student is making progress in vocational readiness but with specific concerns (with reservation); (3) The student is not making sufficient progress in vocational readiness. The three-year average outcomes by degree are as follows:

- 94% of M.A. Counseling students achieved the highest outcome (i.e., fully affirmed/making good progress in vocational readiness) at the mid-point assessment and 100% at the exit assessment.
- 66% of M.A. Ministry Leadership students achieved the highest outcome (i.e., fully affirmed/making good progress in vocational readiness) at the midpoint and 100% at the exit
- 66% of M.A. Biblical Studies students achieved the highest outcome (i.e., fully affirmed/making good progress in vocational readiness) at the midpoint and 100% at the exit

DEGREE COMPLETION

- 64% of Master of Arts in Counseling students who begin a degree progress to degree completion within 8 years.
- 55% of Master of Arts in Counseling students who begin a degree progress to degree completion within 6 years
- 77% of students who begin the MABS program progress to degree completion within 6 years
- 66% of students who begin the MAML program progress to degree completion within 6 years

VOCATIONAL OUTCOMES

- 83% of M.A. Counseling alumni have obtained their Limited License of Full License as a professional Counselor (LLPC/LPC)
- 100% of M.A. Counseling alumni have obtained professional employment within 18 months post graduation. Of the Respondents 60% were employed as counselors and 40% employed in Christian higher education
- 100% of graduates of the MAML/MABS degree have obtained professional employment
- 80% of graduates of the MAML/MABS degree are vocationally placed in ministry related positions
- 60% of graduates of the MAML/MABS degree have obtained licensure and/or ordination as a minister

Please Note: Data above was taken from the results of a variety of surveys and other evaluative instruments administered in recent years.

NATIONAL COUNSELOR EXAMINATION (NCE)

The National Counselor Examination (NCE) pass rate recorded for graduates of Cornerstone University/ Grand Rapids Theological Seminary is 100%. The State of Michigan provides NCE pass rates for any counselor who has a Michigan license (limited or full) but does not track NCE pass rates for those who have never applied for a license. The National Counselor Examination (NCE) is offered through the National Board of Certified Counselors (NBCC).

FACULTY



MAX BOTNER, PH.D.

Assistant Professor of New Testament

DEGREES: B.A., William Jessup University; M.A., Fuller Theological Seminary; Ph.D., University of St. Andrews

CAREER PATH: Pastoral Ministry, 2011-2013; Adjunct Instructor, William Jessup University, 2011-2013; Postdoctoral Research and Lecturer, Goethe-Universität Frankfurt am Main, 2017-2018; Faculty, Grand Rapids Theological Seminary, 2018-Present.

RESEARCH INTERESTS: Jewish messianism and early Christology; Reception of the Jewish Scriptures in antiquity; New Testament theology.

PERSONAL: Max and his wife, Jessica, have three children, Ava, Noah, and Olivia. He enjoys basketball, skiing, and reading.

QUOTABLE: "My desire is for our students to embody the cruciform disposition of Jesus the Messiah to the glory of God and for the sake of the world."

E-MAIL: Max.Botner@cornerstone.edu



JENNY CHIEN, PH.D., LPC

Assistant Professor of Counseling

DEGREES: B.S., University of Maine; M.A., Liberty University; Ph.D., Florida Atlantic University.

CAREER PATH: University Counselor, 2005-2007; Community Mental Health, 2007-2008; University Counseling Center Director, Palm Beach Atlantic University, 2012-2014; Qualified Counseling Supervisor, 2014-Present; Adjunct Faculty, Palm Beach Atlantic University & Florida Atlantic University, 2016; Faculty, Grand Rapids Theological Seminary, 2017-Present.

RESEARCH INTERESTS: University mental health; spirituality and religious coping in counseling; issues of attachment and resilience.

PERSONAL: Dr. Chien and her husband have two children, Stephen and ShenaLi. Dr. Chien enjoys spending time with family, outdoor activities, and all things having to do with HGTV.

QUOTABLE: "I am a firm believer that all mental health symptoms make sense. Our calling as counselors is to explore the underlying reasons why symptoms are present and maintained, and to offer our clients alternatives that bring healing."

E-MAIL: Jenny.Chien@cornerstone.edu



ROYCE A. EVANS, D.MIN.

Associate Professor of Pastoral Ministries; Executive Director of Ministry Residency & the Urban Cohort Program

DEGREES: B.A., Cornerstone University; M.A., Grand Rapids Theological Seminary; D. Min., Western Theological Seminary.

CAREER PATH: Pastoral, 1989-present; Administration and Teaching, Grand Rapids Theological Seminary, 2009-present.

RESEARCH INTERESTS: Present research interests focus on the components of a call to ministry: Character and Competency.

PERSONAL: Rev. Dr. Evans and his wife Marilyn have eight grandchildren who are the light of their lives. Royce enjoys preaching and teaching the biblical text.

QUOTABLE: "In my ongoing efforts to be the most precise instrument for Kingdom service I can be, GRTS has been more than a community of teachers and learners. This community has demonstrated a genuine commitment to diversity and the myriad of cultures that comprise our God's creation. As a context that places high value on critical thinking it affords opportunity for theological expression regardless of denominational or interpretational affinity. I have found the culture here supportive and encouraging."

E-MAIL: royce.evans@cornerstone.edu

TIMOTHY G. GOMBIS, PH.D.

Professor of New Testament

DEGREES: B.S., Liberty University; M.Div., Th.M., The Master's Seminary; Ph.D., University of St. Andrews.

CAREER PATH: Faculty, Cedarville University, 2004-2011; Grand Rapids Theological Seminary 2011-present.

RESEARCH INTERESTS: Pauline theology; encounters between biblical theology and contemporary culture and politics.

PERSONAL: Dr. Gombis and his wife, Sarah, have three children, Madeline, Jacob, and Riley. He enjoys golf, baseball, and ancient Greek and Roman history.

QUOTABLE: "I love being challenged to dig deeply into the biblical text to explore fresh ways for the Spirit to transform the church of Jesus Christ for the good of the world and the glory of God. I'm thrilled that GRTS envisions theological education as combining these elements into this unified task."

E-MAIL: timothy.gombis@cornerstone.edu



JONATHAN S. GREER, PH.D.

*Associate Professor of Old Testament
Director of the Hesse Memorial Laboratory*

DEGREES: B.A., Messiah College; M.A., Gordon-Conwell Theological Seminary; M.A., Gordon-Conwell Theological Seminary; Ph.D., The Pennsylvania State University.

CAREER PATH: Faculty, Theological College of Zimbabwe, 2003-2004; ABD instructor, The Pennsylvania State University 2009-2010; Fellow, W. F. Albright Institute of Archaeological Research, 2010-2011; Adjunct instructor, The University of Alabama at Birmingham, 2012; Adjunct instructor, Samford University and Beeson Divinity School, 2012; Grand Rapids Theological Seminary, 2012-present.

RESEARCH INTERESTS: Bible and archaeology; Latter Prophets; Israelite religion and history; Ancient Near Eastern languages and cultures.

PERSONAL: Married with three children.

QUOTABLE: "It is a great privilege and pleasure to serve at a place that takes seriously the academic study of the Bible while maintaining a profound understanding of the transforming power of what is learned and a desire to impact the world for the glory of the Lord."

E-MAIL: jonathan.greer@cornerstone.edu



JOHN W. HILBER, PH.D.

Professor of Old Testament

DEGREES: B.S., University of Washington; Th.M., Dallas Theological Seminary; Ph.D., University of Cambridge.

CAREER PATH: Pastor, 1985-2000; Faculty, Dallas Theological Seminary, 2004-2012; Grand Rapids Theological Seminary, 2012-present.

RESEARCH INTERESTS: The Old Testament in its ancient Near Eastern religious and literary context

PERSONAL: John and his wife Charlotte have been married for over 35 years and have an adult daughter. Originally from the Pacific Northwest, they enjoy outdoor recreation and travel.

QUOTABLE: "I desire my students to encounter Christ through my love for them and engagement with his word, and to leave the classroom better equipped for effective service."

E-MAIL: john.hilber@cornerstone.edu





KENDRA JACKSON, PH.D., LPC, LPSC

Assistant Professor of Counseling

DEGREES: B.S., Bowling Green State University; M.Ed., Ohio University; Ph.D., Ohio University.

CAREER PATH: School based therapist, 2011-2015; doctoral teaching assistant, 2011-2015; Clinical Mental Health Outpatient Therapist, 2016; Faculty, Grand Rapids Theological Seminary, 2017-Present.

RESEARCH INTERESTS: Mental Health and the Black Church; Intersectionality of religion, spirituality, ethnicity, and mental health; Counselor education and supervision; Multicultural issues and concerns; Counseling children and adolescents; Play Therapy; Increasing multicultural competence; Leadership and advocacy.

PERSONAL: I am a pastor's daughter and enjoy working alongside my parents in the ministry. My hobbies include baking from scratch, bowling, scrapbooking, watching sports (basketball), travelling, shopping, and spending time with friends and family.

QUOTABLE: "Counseling is a ministry and I must do God's work, assisting in the healing and growth of children and families, but also guiding students in utilizing the gifts that God has placed within them as they transform the lives of many through the ministry of counseling."

E-MAIL: kendra.jackson@cornerstone.edu



ROBERT D. LEHMAN, PH.D., LPC

Professor of Counseling

DEGREES: B.A., Cornerstone University; M.Div., Grand Rapids Theological Seminary; M.A., University of Northern Iowa; Ph.D., University of Iowa.

CAREER PATH: Pastoral, 1980-1996; Adjunct Faculty, London Baptist Bible College and Theological Seminary, London, Ontario, Canada, 1985-1996; Central Baptist Seminary, Toronto, Ontario, Canada, 1990, 1992; Séminaire Baptiste Évangélique Du Québec, Montreal Québec, 1993-2010; Faculty, Grand Rapids Theological Seminary, 1996-present.

RESEARCH INTERESTS: Biblical counseling

PERSONAL: Dr. Lehman is married to Sarah, who serves as an administrative assistant at GRTS. His hobbies include tennis, camping and canoeing.

QUOTABLE: "Finding God's answers to today's problems is the focus of the counseling program at GRTS."

E-MAIL: robert.lehman@cornerstone.edu



GRAHAM MCKEAGUE, PH.D.

Assistant Professor of Intercultural Ministries

DEGREES: M. Theol., University of St. Andrews; M.A., Grand Rapids Theological Seminary; Ph.D., Michigan State University.

CAREER PATH: Missions 2001-2003; Lay & Pastoral ministry 2003-2009; Administration, Grand Rapids Theological Seminary 2010-2015; Administration, Cornerstone University-Professional & Graduate Studies 2015-Present.

RESEARCH INTERESTS: Teaching & Learning, cultural intelligence, global citizenship education, intercultural competence.

PERSONAL: Dr. McKeague and his wife Jill have been married since 2003 and have one son. Originally from Northern Ireland, he is interested in travel, learning about other cultures, and watching sports, especially football.

QUOTABLE: "GRTS provides a wonderful environment for students to learn about the importance of ministry leadership and what it means to participate in the mission of God in the world. My hope is that students are enriched by their understanding of mission rooted in God's word, and through learning about the global Church in the 21st century."

E-MAIL: graham.mckeague@cornerstone.edu

PETER G. OSBORN, PH.D.

Associate Professor of Christian Ministries

DEGREES: B.S., Baptist Bible College; M.A., Grand Rapids Theological Seminary; Ph.D., Michigan State University

CAREER PATH: Associate Pastorates, 1993-1999; Administration, Cornerstone University 1999-2003; Monroe Community College 2009-2010; Rochester Institute of Technology 2010-2011; Faculty, Grand Rapids Theological Seminary 2003-2009, 2011-present.

RESEARCH INTERESTS: Organizational transformation, educational technologies, and teaching and learning.

PERSONAL: Professor Osborn and his wife, Karen, have been married since 1992 and have four children: Zach, Sawyer, Jake, and Issi. His hobbies include mountain biking and technology.

QUOTABLE: "One of the benefits of GRTS is that it models a truly collaborative spirit among both faculty and students. This unique environment provides a wonderful context for learning and serving."

E-MAIL: peter.osborn@cornerstone.edu



KENNETH J. REID, PH.D.

Assistant Professor of Historical & Systematic Theology

DEGREES: B.S., University of Georgia; Th.M., Dallas Theological Seminary; Th.M., Ph.D., The Southern Baptist Theological Seminary.

CAREER PATH: Lay and Pastoral Ministry, 1998-Present; Adjunct Professor, Andersonville Seminary, 2016-2017.

RESEARCH INTERESTS: Atonement Theology, Trinity, Pneumatology, Hermeneutics and Biblical Theology, Racial Reconciliation/Justice Theology.

PERSONAL: Dr. Reid and his wife Satrina have been married for 13 years. He enjoys reading, playing chess, and watching football, basketball, and historical documentaries.

QUOTABLE: "My desire is to see our students grow in their knowledge of God and his works and that this knowledge would inform their worship, sharpen their preparation for ministry, and deepen their pursuit of holiness."

E-MAIL: kenneth.reid@cornerstone.edu



MICHAEL E. WITTMER, PH.D.

Professor of Systematic & Historical Theology

DEGREES: B.A., Cedarville University; M.Div., Th.M., Grand Rapids Theological Seminary; Ph.D., Calvin Theological Seminary.

CAREER PATH: Missionary, 1990-1992; Faculty, Grand Rapids Theological Seminary, 1996-present; Director, Center for Christian Worldview

RESEARCH INTERESTS: Christian worldview, Creation/Culture, Anthropology, Redemption.

PERSONAL: Dr. Wittmer and his wife, Julie, have three children: Avery, Landon and Alayna.

QUOTABLE: "A major strength of GRTS is its small class sizes. We are a learning community, where students and professors stretch and grow together."

E-MAIL: michael.wittmer@cornerstone.edu





DARRELL YODER, M.DIV.

Instructor of Christian Ministries

DEGREES: B.A., Liberty University; M.Div., Grand Rapids Theological Seminary

CAREER PATH: Administration, Institute of Theological Studies, 2003-2009; Director, Evangelical Seminary Deans' Council, 2007-present; Pastoral ministry, 2009-present; Administration and teaching, Grand Rapids Theological Seminary, 2013-present.

RESEARCH INTERESTS: Christian Spiritual Formation, the nature and role of Pastoral Leadership, the nature and mission of the Church, contemplative spirituality and

spiritual direction, justice and the Gospel.

PERSONAL: Darrell and his wife, Cindy, have three children, Grace, Brady and Asher. He enjoys mountain biking, coffee and reading.

QUOTABLE: "My desire is to understand and experience the way God's steadfast love transforms us individually, communally, missionally, and to walk with students and ministry leaders as they do the same. We can't lead others where we're not going—so I want to be going."

E-MAIL: darrell.yoder@cornerstone.edu

EMERITUS FACULTY

BYARD BENNETT, B.A., M.DIV., PH.D.

Professor of Historical & Philosophical Theology

- B.A., Duke University
- M.Div., Duke Divinity School
- Ph.D., University of Toronto.

DAVID B. KENNEDY, B.A., TH.M.

Associate Professor of Old Testament

- B.A., University of Texas (Austin)
- Th.M., Dallas Theological Seminary

JOHN I. LAWLOR, B.A., B.D., TH.M., M.PHIL., PH.D.

Professor of Old Testament

- B.A., Cedarville University
- B.D., Grace Theological Seminary
- Th.M., Grace Theological Seminary
- M.Phil., Drew University; Ph.D., Drew University

GARY T. MEADORS, TH.B., M.DIV., TH.M., TH.D.

Professor of New Testament

- Th.B., Piedmont Bible College
- M.Div., Grace Theological Seminary
- Th.M., Grace Theological Seminary
- Th.D., Grace Theological Seminary

DAVID TURNER, B.A., M.DIV., TH.M., TH.D., PH.D.

Professor of New Testament

- B.A., Cedarville University
- M.Div., Grace Theological Seminary
- Th.M., Grace Theological Seminary
- Th.D., Grace Theological Seminary
- M.Phil., Hebrew Union College; Ph.D., Hebrew Union College

ADJUNCT FACULTY

NATHAN ARCHER, B.A., M.A., PH.D.

Adjunct Professor of Systematic Theology

- B.A., Moody Bible Institute
- M.A., Grand Rapids Theological Seminary
- Ph.D., Calvin Theological Seminary

KELLY BONEWELL, B.A., M.A., PH.D.

Adjunct Professor of Counseling

- B.A., Columbia College
- M.A., Grand Rapids Theological Seminary
- Ph.D., Capella University.

SHARON BROWN, B.A., M.DIV.

Adjunct Professor of Christian Formation

- B.A., Smith College
- M.Div., Princeton Theological Seminary

DON DENYES, B.A., M.A., D.MIN.

Adjunct Professor of Pastoral Ministries

- B.A., Bob Jones University
- M.A., Biblical Theological Seminary
- D.Min., Gordon-Conwell Theological Seminary

EMILIE DEYOUNG, B.S.W., M.S.W., PH.D.

Adjunct Professor of Counseling

- B.S.W., Calvin College
- M.S.W., Grand Valley State University
- Ph.D., Northcentral University

STEPHEN GRABILL, B.A., M.T.S., TH.M., PH.D.

Adjunct Professor of Systematic Theology

- B.A., Liberty University
- M.T.S., Calvin Theological Seminary
- Th.M., Calvin Theological Seminary
- Ph.D., Calvin Theological Seminary

JENNIFER GREER, B.S., M.DIV.*Adjunct Professor of Bible*

- B.S., Auburn University
- M.Div., Gordon-Conwell Theological Seminary

STAN GUNDRY, B.A., B.D., S.T.M., S.T.D*Adjunct Professor of Historical Theology*

- B.A., Los Angeles Baptist Collge
- B.D., Talbot Theological Seminary
- S.T.M., Union College-University of British Columbia
- S.T.D., Lutheran School of Theology at Chicago

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- B.A., Grace College
- M.A., Grace Theological Seminary

KIZOMBO KALUMBULA, B.A., M.A., PH.D.*Adjunct Professor of Counseling*

- M.A., Liberty University
- Ph.D., North Central University

JEFF LASH, B.A., M.A., M.A., MLIS*Adjunct Professor of Theological Research*

- B.A., Union University
- M.A., Grand Rapids Theological Seminary
- M.A., Valdosta State University

DAVID LIVERMORE, B.A., B.A., M.A., M.T.S., PH.D.*Adjunct Professor of Intercultural Ministries*

- B.A., Cornerstone University
- B.A., Calvin College
- M.A., State University of New York
- M.T.S., Grand Rapids Theological Seminary
- Ph.D., Michigan State University

MATTHEW J. LYNCH, B.S., M.A., TH.M., PH.D.*Adjunct Professor of Old Testament*

- B.S., Cairn University
- M.A., Regent College
- Th.M., Regent College
- Ph.D., Emory University

BRIAN MCLAUGHLIN, B.S., M.DIV., TH.M., D.MIN.*Adjunct Professor of Christian Ministries*

- B.S., Miami University
- M.Div., Grand Rapids Baptist Theological Seminary
- Th.M., Calvin Theological Seminary
- D.Min., Fuller Theological Seminary

TOM OLSSON, B.A., M.A., J.D.*Adjunct Professor of Pastoral Ministries*

- B.A., Wheaton College
- M.A., Grand Rapids Theological Seminary
- J.D., Thomas M. Cooley Law School

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- B.A., Culver-Stockton College
- M.Div., Calvin Theological Seminary
- D. Min., Western Theological Seminary

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- B.A., Houghton College
- M.Div., Th.M., Bethel Seminary
- MLIS., Wayne State University
- D.Min., North American Baptist Seminary

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- M.A., Western Michigan University
- Ph.D., program, Regent University

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- Th.M., Dallas Theological Seminary
- Ph.D., Dallas Theological Seminary

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- B.Th., Tyndale College
- M.A., Calvin College
- Ph.D., Trinity Evangelical Divinity School

JOHN H. DUFF, B.A., M.A., M.T.S., PH.D.*Professor of Theology*

- B.A., Cedarville College
- M.A., Western Kentucky University
- M.T.S., Grand Rapids Theological Seminary
- Ph.D., Calvin Theological Seminary

JONATHAN S. MARKO, B.S., M.DIV., PH.D.*Associate Professor of Philosophical & Systematic Theology*

- B.S., The University of Akron
- M.Div., Ashland Theological Seminary
- Ph.D., Calvin Theological Seminary

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- M.Div., Alliance Theological Seminary
- M.A., University of Wisconsin-Madison
- Ph.D., University of Wisconsin-Madison

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- M.A., University of California, Los Angeles
- Ph.D., University of California, Los Angeles

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- M.Div., Grand Rapids Theological Seminary
- M.A., Western Kentucky University
- Doctoral Study, Boston University Graduate School

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ACADEMIC PROGRAMS

MASTER OF ARTS

Master of Arts in Counseling

Specialization Options

- Addictions Counseling
- Trauma Counseling
- Multi-State Licensure
- Interdisciplinary Studies
- Thesis Track

Master of Arts in Biblical Studies

Master of Arts in Ministry Leadership

Master of Arts in Biblical Studies (Urban Cohort)

Master of Arts in Ministry Leadership (Urban Cohort)

MASTER OF ARTS IN COUNSELING (ONLINE)

The Master of Arts in Counseling is designed to develop competency in foundational counseling theories and skills, the professional dispositions essential to the practice of counseling, the academic base for professional licensure in the State of Michigan (and various other states via individualized program design), along with basic skills in biblical and theological interpretation. The Master of Arts in Counseling is a 69 semester hour degree program consisting of an 18 hour core in Bible and theology, a 42 hour core in counseling, and a 9 hour counseling specialization (i.e., Addictions Counseling, Trauma Counseling, Multi-State Licensure, Interdisciplinary, and Thesis-Track). The counseling core includes counseling philosophy and theory, techniques and skill development and participatory learning through a practicum and two internships. Applicants for this degree should possess a minimum 2.5 cumulative undergraduate grade point average from an accredited baccalaureate institution. For students planning to enroll full-time the table below provides a detailed and specific curricular path. Those intending to enroll part-time will find a course layout on the following page.

THREE-YEAR FULL-TIME (9 CREDIT) COURSE LAYOUT

	SEMESTER 1			SEMESTER 2			SEMESTER 3		
	NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1									
7-WEEK COURSES	COU-500	Counseling Philosophy (Residency 1)	3	COU-501	Counseling Theories	3	COU-610	Counseling Techniques	3
	COU-525	Multicultural Counseling	3	COU-502	Counseling Ethics and Issues	3		Specialization Course	3
15-WEEK COURSES				MIN-500	Christian Spiritual Formation	3	BBL-501	Biblical Hermeneutics	3
YEAR 2									
7-WEEK COURSES	COU-510	Consulting (Residency 2)	3	COU-611	Career Development	3	COU-700	Research Methodology	3
		Specialization Course	3		Specialization Course	3	COU-601	Testing Procedures	3
15-WEEK COURSES	BBL-508	Biblical Theology	3	THE-550	Theology for Counseling I	3	THE-551	Theology for Counseling II	3
YEAR 3									
7-WEEK COURSES	COU-612	Group Techniques	3	COU-662	Human Growth & Development	3			
15-WEEK COURSES	COU-782	Practicum: Counseling	3	COU-784	Internship I: Counseling	3	COU-785	Internship II: Counseling	3
								Bible Elective	3
							TOTAL HOURS 69		

Note: There are 3 semesters during the school year (Fall, Spring, and Summer). The start date of your cohort will determine which semester you begin with.

*Two 7-week courses run back to back during a semester.

**15-week courses run the entire duration of the semester.

FOUR-YEAR PART-TIME (6 CREDIT) COURSE LAYOUT

	SEMESTER 1			SEMESTER 2			SEMESTER 3		
	NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1									
7-WEEK COURSES	COU-500	Counseling Philosophy (Residency 1)	3	COU-501	Counseling Theories	3	COU-610	Counseling Techniques	3
	COU-525	Multicultural Counseling	3	COU-502	Counseling Ethics and Issues	3			
15-WEEK COURSES							MIN-500	Christian Spiritual Formation	3
YEAR 2									
7-WEEK COURSES	COU-510	Consulting (Residency 2)	3	COU-611	Career Development	3	COU-700	Research Methodology	3
							COU-601	Testing Procedures	3
15-WEEK COURSES	BBL-501	Biblical Hermeneutics	3	THE-550	Theology for Counseling I	3			
YEAR 3									
7-WEEK COURSES	COU-612	Group Techniques	3	COU-662	Human Growth & Development	3		Specialization Course	3
15-WEEK COURSES	COU-782	Practicum: Counseling	3	COU-784	Internship I: Counseling	3	COU-785	Internship II: Counseling	3
YEAR 4									
7-WEEK COURSES		Specialization Course	3		Specialization Course	3			
15-WEEK COURSES	BBL-508	Biblical Theology	3	THE-551	Theology for Counseling II	3		Bible Elective	3
							TOTAL HOURS 69		

Note: There are 3 semesters during the school year (Fall, Spring, and Summer). The start date of your cohort will determine which semester you begin with.

*Two 7-week courses run back to back during a semester.

**15-week courses run the entire duration of the semester.

MASTER OF ARTS IN COUNSELING (ONLINE)—DEGREE REQUIREMENTS

The Master of Arts in Counseling (Online) degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 69 semester hours with a minimum 2.5 cumulative grade point average. The program consists of an 18 hour Bible and theology core, a 42 hour counseling core, and 9 hours of specialization.
2. A minimum of 36 semester hours must be achieved at Cornerstone University by transfer students.
3. Advanced standing credit is limited to 1/4 of the degree program requirements (18 credits), and excludes COU courses given State of Michigan licensure requirements.
4. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
5. Completion of all assessments, including entrance, , and exit assessments.
6. Successful completion of the practicum and internship requirements.
7. The meeting of all financial obligations.
8. Participation in commencement.

MASTER OF ARTS IN COUNSELING (ONLINE)—LEARNING OUTCOMES

The Master of Arts in Counseling (Online) degree is designed to enable students to:

Core Curriculum

1. Conduct basic biblical interpretation and application with reference to the English Bible texts.
2. State and apply a basic understanding of the primary elements of Christian theology.
3. Demonstrate knowledge, values and practices essential to personal spiritual formation.

Counseling Major

1. State a personal philosophy of counseling that reflects awareness of personal beliefs, foundational theories, and worldview integration.
2. Facilitate the counseling process for individuals, groups and/or families by providing consultations that foster awareness, growth and restoration that is based on established client centered goals and a sound systemic framework.
3. Articulate and apply effective counseling strategies reflecting practical techniques and multicultural applications.
4. Demonstrate understanding and competency in the use of testing instruments and research interpretation in appraisal and diagnosis.
5. Demonstrate theoretical understanding and basic competency in career development counseling.
6. Exhibit understanding and compliance with the legal requirements and ethical codes of the counseling profession.

MASTER OF ARTS IN BIBLICAL STUDIES

The Master of Arts in Biblical Studies (MABS) is a fully online degree for those interested in advanced biblical and theological studies to promote personal, spiritual and professional growth. The MABS degree is not intended as a basis for doctoral study. The program consists of 36 semester hours (12 courses) and it is cohort based, which means that groups of students journey through the program together. Biblical interpretation and worldview are pillars of the curriculum, and these pillars are incorporated throughout the program of study. In certain circumstances, individual students may gain admittance to the program independent of a cohort, but must do so by vote of the admissions committee. Individuals seeking admission to this program independent of a MABS cohort are encouraged to work closely with the Director of Admissions. Applicants for the MABS degree must hold a bachelor's degree with a minimum 2.50 cumulative grade point average from an accredited undergraduate institution. The MABS degree is conferred through Cornerstone University and is accredited by the Higher Learning Commission.

THREE-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
BBL-501	Biblical Hermeneutics	3	THE-540	Systematic Theology I	3	BBL-508	Biblical Theology	3
	General Elective	3						
YEAR 2								
THE-640	Systematic Theology II	3	THE-641	Systematic Theology III	3		OT Bible Elective	3
	NT Bible Elective	3						
YEAR 3								
	General Elective	3		OT/NT Bible Elective	3		OT/NT Bible Elective	3
	OT/NT Bible Elective	3						
						TOTAL HOURS 36		

TWO-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
BBL-501	Biblical Hermeneutics	3	THE-540	Systematic Theology I	3	BBL-508	Biblical Theology	3
	General Elective	3		OT Bible Elective	3		Bible Elective	3
YEAR 2								
THE-640	Systematic Theology II	3	THE-641	Systematic Theology III	3		General Elective	3
	NT Bible Elective	3		OT/NT Bible Elective	3		OT/NT Bible Elective	3
						TOTAL HOURS 36		

MASTER OF ARTS IN BIBLICAL STUDIES—DEGREE REQUIREMENTS

The Master of Arts in Biblical Studies degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 36 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 21 hour Bible core, a 9 hour theology core, and 6 hours of general electives.
2. A minimum of 24 semester hours must be achieved at Cornerstone University.
3. Advanced standing credits are limited to 1/6 of the degree program, and the combination of advanced standing and transfer credits is limited to a total of 12 hours.
4. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
5. Six years from matriculation are allowed to complete the degree requirements.
6. Completion of all required assessments.
7. The meeting of all financial obligations.
8. Participation in commencement is voluntary.

MASTER OF ARTS IN BIBLICAL STUDIES—LEARNING OUTCOMES

The Master of Arts in Biblical Studies degree is designed to enable students to:

1. Conduct disciplined biblical interpretation and application with reference to the English Bible text.
2. State and apply a basic understanding of the primary elements of Christian Theology.

MASTER OF ARTS IN MINISTRY LEADERSHIP

The Master of Arts in Ministry Leadership (MAML) is a fully online degree for those in various ministry leadership positions and service roles who desire advanced biblical, theological and ministry education to promote personal, spiritual and professional growth. The MAML degree is not intended as a basis for doctoral study. The program consists of 36 semester hours (12 courses) and it is cohort based, which means that groups of students journey through the program together. Biblical interpretation, Christian worldview and servant-leadership are pillars of the curriculum, and these pillars are incorporated throughout the program of study. In certain circumstances, individual students may gain admittance to the program independent of a cohort, but must do so by vote of the admissions committee. Individuals seeking admission to this program independent of a MAML cohort are encouraged to work closely with the Director of Admissions. Applicants for the MAML degree must hold a bachelor's degree with a minimum 2.50 cumulative grade point average from an accredited undergraduate institution. The MAML degree is conferred through Cornerstone University and is accredited by the Higher Learning Commission.

THREE-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
BBL-501	Biblical Hermeneutics	3	THE-540	Systematic Theology I	3	BBL-508	Biblical Theology	3
MIN-500	Christian Spiritual Formation	3						
YEAR 2								
THE-640	Systematic Theology II	3	THE-641	Systematic Theology III	3		NT Bible Elective	3
MIN-510	Organizational Leadership	3						
YEAR 3								
MIN-543	Christian Formation in the Church	3	MIN-560	Global Impact	3		General Elective	3
	OT Bible Elective	3						
							TOTAL HOURS 36	

TWO-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
BBL-501	Biblical Hermeneutics	3	THE-540	Systematic Theology I	3	BBL-508	Biblical Theology	3
MIN-500	Christian Spiritual Formation	3	MIN-560	Global Impact	3		NT Bible Elective	3
YEAR 2								
THE-640	Systematic Theology II	3	THE-641	Systematic Theology III	3		General Elective	3
MIN-510	Organizational Leadership	3	MIN-543	The Educational Mission of the Church	3		OT Bible Elective	3
							TOTAL HOURS 36	

MASTER OF ARTS IN MINISTRY LEADERSHIP—DEGREE REQUIREMENTS

The Master of Arts in Ministry Leadership degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 36 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 24 hour Bible and theology core, a 9 hour ministry leadership core, and 3 hours of elective options.
2. A minimum of 24 semester hours must be achieved at Cornerstone University.
3. Advanced standing credits are limited to 1/6 of the degree program, and the combination of advanced standing and transfer credits is limited to a total of 12 hours.
4. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
5. Six years from matriculation are allowed to complete the degree requirements.
6. Completion of all required assessments.
7. The meeting of all financial obligations.
8. Participation in commencement is voluntary.

MASTER OF ARTS IN MINISTRY LEADERSHIP—LEARNING OUTCOMES

The Master of Arts in Ministry Leadership degree is designed to enable students to:

1. Conduct disciplined biblical interpretation and application with reference to the English Bible text.
2. State and apply a basic understanding of the primary elements of Christian Theology.
3. Exhibit basic knowledge, values, and skills essential to effective ministerial and public leadership.

MASTER OF ARTS IN BIBLICAL STUDIES (URBAN COHORT)

The Master of Arts in Biblical Studies (Urban Cohort) is intended for those serving in various ministry leadership roles in urban contexts who desire to grow in their biblical and theological competencies. The program consists of 36 semester hours (12 courses) and it is cohort based, which means that groups of students (15-20) journey through the program core (the initial 7 courses) together. Biblical interpretation and Christian worldview are pillars of the curriculum, and these pillars are incorporated throughout the program of study. In certain circumstances, individual students may gain admittance to the program independent of a cohort, but must do so by vote of the admissions committee. Applicants for the MAML (Urban Cohort) degree must hold a bachelor's degree with a minimum 2.50 cumulative grade point average from an accredited undergraduate institution. The Master of Arts in Biblical Studies (Urban Cohort) degree is accredited by the Higher Learning Commission.

FOUR-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER			
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.	
YEAR 1									
	THE 502-45 Program Introduction	3	BBL-501-45	Biblical Hermeneutics	3	THE-540-45	Systematic Theology I	3	
YEAR 2									
	BBL-508-45 Biblical Theology	3	Bible Elective Course			3	THE-640-45	Systematic Theology II	3
YEAR 3									
	THE-641-45 Systematic Theology III	3	THE-670-45	Christian Social Ethics	3	Bible Elective Course			3
YEAR 4									
	Bible Elective Course		3	Bible Elective Course		3	Bible Elective Course		3
								TOTAL HOURS 36	

MASTER OF ARTS IN BIBLICAL STUDIES (URBAN COHORT)—DEGREE REQUIREMENTS

The Master of Arts in Biblical Studies (Urban Cohort) degree is conferred through Cornerstone University when the following conditions are met:

1. Completion of 36 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 21 hour Bible core and 15 hours of theology core.
2. A minimum of 24 semester hours must be achieved at Cornerstone University.
3. Advanced standing credits are limited to 1/4 of the degree program, and the combination of advanced standing and transfer credits is limited to 50%.
4. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
5. Six years from matriculation are allowed to complete the degree requirements.
6. Completion of all required assessments.
7. The meeting of all financial obligations.
8. Participation in commencement is voluntary.

MASTER OF ARTS IN BIBLICAL STUDIES (URBAN COHORT)—LEARNING OUTCOMES

The Master of Arts in Biblical Studies (Urban Cohort) degree is designed to enable students to:

1. Conduct disciplined biblical interpretation and application with reference to the English Bible text.
2. State and apply a basic understanding of the primary elements of Christian Theology.
3. Demonstrate critical thinking practices in relation to the context of urban ministry.

MASTER OF ARTS IN MINISTRY LEADERSHIP (URBAN COHORT)

The Master of Arts in Ministry Leadership (Urban Cohort) is intended for those serving in various ministry leadership roles in urban contexts who desire to grow in their biblical, theological, and ministry related competencies. The program consists of 36 semester hours (12 courses) and it is cohort based, which means that groups of students (15-20) journey through the program core (the initial 7 courses) together. Biblical interpretation, Christian worldview, and servant-leadership are pillars of the curriculum, and these pillars are incorporated throughout the program of study. In certain circumstances, individual students may gain admittance to the program independent of a cohort, but must do so by vote of the admissions committee. Applicants for the MAML (Urban Cohort) degree must hold a bachelor's degree with a minimum 2.50 cumulative grade point average from an accredited undergraduate institution. The Master of Arts in Ministry Leadership (Urban Cohort) degree is accredited by the Higher Learning Commission.

FOUR-YEAR COURSE PLAN

FALL SEMESTER			J-TERM/SPRING SEMESTER			SUMMER SEMESTER		
NO.	COURSE	CR.	NO.	COURSE	CR.	NO.	COURSE	CR.
YEAR 1								
	THE 502-45 Program Introduction	3	BBL-501-45	Biblical Hermeneutics	3	THE-540-45	Systematic Theology I	3
YEAR 2								
	BBL-508-45	Biblical Theology	3	Bible Elective Course	3	THE-640-45	Systematic Theology II	3
YEAR 3								
	THE-641-45	Systematic Theology III	3	THE-670-45	Christian Social Ethics	3	Required Ministry Course	3
YEAR 4								
	General Elective Course	3	Required Ministry Course	3	Required Ministry Course	3		
							TOTAL HOURS	36

MASTER OF ARTS IN MINISTRY LEADERSHIP (URBAN COHORT) —DEGREE REQUIREMENTS

The Master of Arts in Ministry Leadership (Urban Cohort) degree is conferred through Cornerstone University when the following conditions are met:

4. Completion of 36 semester hours with a minimum 2.5 cumulative grade point average. The program consists of a 24 hour Bible and theology core and 12 hours of specialization.
5. A minimum of 24 semester hours must be achieved at Cornerstone University.
6. Advanced standing credits are limited to 1/4 of the degree program, and the combination of advanced standing and transfer credits is limited to 50%.
7. Evidence of personal commitment to Jesus Christ and a life pattern of moral character and conduct.
8. Six years from matriculation are allowed to complete the degree requirements.
9. Completion of all required assessments.
10. The meeting of all financial obligations.
11. Participation in commencement is voluntary.

MASTER OF ARTS IN MINISTRY LEADERSHIP (URBAN COHORT) —LEARNING OUTCOMES

The Master of Arts in Ministry Leadership (Urban Cohort) degree is designed to enable students to:

1. Conduct disciplined biblical interpretation and application with reference to the English Bible text.
2. State and apply a basic understanding of the primary elements of Christian Theology.
3. Demonstrate critical thinking practices in relation to the context of urban ministry.

COURSE DESCRIPTIONS

INTERPRETIVE AIDS

ACADEMIC DIVISIONS are represented by the first three letters within the course number:

- BBL Exegetical/Biblical Theology
- THE Systematic/Historical/Philosophical Theology
- MIN Ministry Theology
- COU Counseling

COURSE LEVEL is represented by the first digit in the course number:

- 5 Junior
- 6 Middler
- 7 Senior
- 8 Master of Theology

COURSE DEPARTMENT and discipline are represented by the second digit in the course number:

Bible

- 0-1 Foundations to Biblical Exegesis
- 2-4 Old Testament
- 5-7 New Testament
- 8-9 Special Enrollments in Bible

Theology

- 0 Foundations to Theological Inquiry
- 1-3 Historical Theology
- 4-6 Systematic Theology
- 7 Moral and Philosophical Theology
- 8-9 Special Enrollments in Theology

Ministry

- 0-1 Foundations to Ministry Leadership
- 2-3 Pastoral Ministries
- 4-5 Christian Formation
- 6-7 Intercultural Ministries
- 8-9 Special Enrollments in Ministry

Counseling

- 0 Foundations of Counseling
- 1-7 Counseling
- 8-9 Special Enrollments in Counseling

SECTION NUMBERS appear on course schedules and convey the following meaning:

- 01 Conveys a residential course offering (-01 may or may not be included)
- 25 Conveys an online course offering
- 45 Conveys an Urban Cohort course offering

BIBLE COURSES

BBL-501 BIBLICAL HERMENEUTICS 3
An introduction to the process of determining the original meaning and contemporary significance of biblical texts. The course includes lecture, discussion and individual research.

BBL-505 ANCIENT WORLD OF THE OLD TESTAMENT 3
A detailed study of the history and culture of Israel in the context of the world of the ancient Near East as an aid to interpreting and communicating the Old Testament within its historical, cultural and religious settings.

BBL-507 ANCIENT WORLD OF THE NEW TESTAMENT 3
A detailed study of the historical period from the Persian period through the Bar Kokhba's revolt as an aid in interpreting the New Testament within its historical and cultural setting.

BBL-508 BIBLICAL THEOLOGY 3
An integrated study of the central themes from the Old and New Testaments that comprise the grand narrative of Scripture. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-520 GENESIS 3
Analysis of the English text in terms of the historicity, theology, cultural background and significance of this book of beginnings. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-523 PSALMS 3
A study of the forms of Psalms with an analysis of selected Psalms, including their continuing significance. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-529 GOSPEL OF MARK 3
A literary and theological study of Mark with a focus on how the narrative configures the identity and mission of Jesus Christ in relation to the God of Israel and what it means to be disciples of Jesus. Special attention will be given to the Gospel's narrative devices, its use of the Scriptures, and its relevance for discipleship and ministry.

BBL-550 THE GOSPEL OF MATTHEW 3
Exposition of this Gospel with emphasis on its themes of Christology, kingdom and church. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-553 THE ACTS OF THE APOSTLES 3
An exegetical examination of the Acts of the Apostles with concentration on the biblical theology of the Book of the Acts, the historical background of events and the theological emphasis of the speeches. Special attention is given to the relationship between the church and Israel in the early church era.

BBL-554 ROMANS 3
An exposition of this letter in terms of its significance for biblical and systematic theology. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-555 GALATIANS 3
The course engages students in readings, critical reflection, on-line discussion, and in reflective and exegetical writing related to the Book of Galatians. Consideration is given to the history of interpretation, exegetical method for interpretation, difficult issues related to interpretation, and to theological development. The course culminates for the student in the development of a written exegetical research commentary on one section of the Book of Galatians. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-557 HEBREWS 3
A verse-by-verse interpretation of the epistle with special attention to the literary structure, the use of the Old Testament, the Christology and the problem of apostasy. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-558 JAMES 3
The text of James will be studied with special emphasis on its connections to the Old Testament, the Gospels, Second Temple Judaism, and its contribution to wisdom and ethical literature in the New Testament.

BBL-559 REVELATION 3
An exposition of the Apocalypse in view of genre, history of interpretation, structure and theological significance. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-604-JTER2 EXPERIENCING THE ANCIENT WORLD OF THE BIBLE 3
Through extensive travel and on-site study, a detailed study of the history, culture, and geography of ancient Israel, the ancient Near East, and the Mediterranean basin from the Late Bronze Age through the Roman period with an emphasis on illuminating the world of the Bible. In cooperation with overseas partner GTI Tours, this intensive study trip includes interaction with maps, archaeological resources, and ancient Near Eastern and Second Temple period comparative literature. This course is limited to approved Master of Arts or non-degree seeking students and each enrolled student will be charged an additional \$3685 course fee (\$3785 after June 21, 2019) to cover a portion of the travel and accommodations costs associated with the study tour. The fee is due upon approval of participation and must be paid directly to the accounting office.

BBL-604 EXPERIENCING THE ANCIENT WORLD OF THE BIBLE: URBAN COHORT 3
Through extensive travel and on-site study, a detailed study of the history, culture, and geography of ancient Israel, the ancient Near East, and the Mediterranean basin from the Late Bronze Age through the Roman period with an emphasis on illuminating the world of the Bible. In cooperation with overseas partner GTI Tours, this intensive study trip includes interaction with maps, archaeological resources, and ancient Near Eastern and Second Temple period comparative literature. Further coursework is required beyond the BBL-604 study tour. This course is limited to approved Urban Cohort students and each enrolled student will be charged an additional \$700 course fee (\$800 after June 21, 2019) to cover a portion of the travel and accommodations costs associated with the study tour. The fee is due upon approval of participation and must be paid directly to the accounting office.

BBL-627 EPHESIANS 3
A literary and theological study of the letter with special attention to its structure, the character of its argument, its theological orientation within its ancient ideological and cultural setting, and its vision for the church.

BBL-630 WISDOM LITERATURE 3
A study of the Old Testament wisdom literature (Proverbs, Job, Ecclesiastes, wisdom Psalms and the Song of Songs), with comparisons and contrasts with other ancient Near Eastern wisdom literature. Course emphasizes student papers, class presentations and interaction. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-632 ISAIAH 3
An inductive biblical and theological study of the major passages of Isaiah. The student develops an understanding of the prophet's historical message and

its futuristic aspect. The result is a compilation of the major themes of the book and their importance to the redemptive program of God. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-651 1 CORINTHIANS 3
A detailed study of the text of 1 Corinthians with emphasis on the relevance of this epistle for the contemporary church. *Prerequisite: BBL-501 Biblical Hermeneutics*

BBL-762 THE PARABLES OF JESUS 3
Methods of interpreting Jesus' parables are surveyed and then an eclectic model drawing on the best insights of each is applied to each of the major narrative parables in the Gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus' teaching. *Prerequisite: BBL-501 Biblical Hermeneutics*

THEOLOGY COURSES

THE-502 URBAN COHORT PROGRAM INTRODUCTION 3
This course serves as an introduction to graduate theological education and the Urban Cohort program of Cornerstone University. It prepares students for the rigors of graduate scholarship by honing the skills of graduate level research, reading, and writing.

THE-540 SYSTEMATIC THEOLOGY I: INVITATION TO THEOLOGY 3
This course introduces and practices a metanarrative for doing theology. The biblical narratives and propositions are heard in the context of the story that begins with creation, is centered in Jesus' first coming and reaches its culmination in the new heavens and earth. The doctrines of the Scriptures and God are studied, and the foundation laid for THE-640 Systematic Theology II and THE-641 Systematic Theology III.

THE-550 THEOLOGY FOR COUNSELING I: CHRISTIAN WORLDVIEW 3
This course examines the fundamental concepts of the Christian worldview and demonstrates how to integrate them into counseling situations. The doctrines of Scripture, God, and humanity are covered, and the foundation laid for Theology for Counseling II.

THE-551 THEOLOGY FOR COUNSELING II: KINGDOM OF GOD 3
This course completes the survey of the Christian worldview by examining and applying to counseling scenarios the following doctrines: sin, the person and work of Jesus, the person and work of the Holy Spirit, the church, salvation, and last things. *Prerequisite: THE-550 Theology for Counseling I*

THE-572 CHRISTIAN WORLDVIEW 3
An elaboration of the Christian perspective upon all of life and reality with emphasis on basic matters such as method, being, knowing and doing.

THE-640 SYSTEMATIC THEOLOGY II: CHRISTIAN WORLDVIEW 3
This course continues our metanarrative theology by examining the Christian story of creation, fall, redemption and consummation, with special attention

given to the nature and task of humanity, the distortion of the world through sin and the redemptive work and person of Jesus Christ and the Holy Spirit. *Prerequisite: THE-540 Systematic Theology I*

THE-641 SYSTEMATIC THEOLOGY III: KINGDOM OF GOD 3
This course will examine in detail the doctrine of salvation (soteriology), the church (ecclesiology), the basic elements of pastoral theology (internal and external call to the ministry, ordination, ministry of the word and sacraments, church discipline and pastoral spiritual formation) and the four last things (death, judgment, heaven and hell). *Prerequisite: THE-540 Systematic Theology I*

THE-670 CHRISTIAN SOCIAL ETHICS 3
This course engages a number of contemporary social issues from a biblical and theological perspective. Through guest presentations, lectures, readings, and interactive discussion, students consider such issues in Christian social ethics as work and economics, racism and affirmative action, marriage and homosexuality, domestic and international poverty, personal and corporate stewardship, differing roles of government, church, private initiative, entrepreneurship, power relations within the church, and leadership integrity.

THE-676 APOLOGETICS AND MORAL ISSUES IN CHRISTIAN MINISTRY 3
This course will help students preserve and steward their life and doctrine by evaluating the philosophical foundations of the Christian faith and various ethical problems encountered in pastoral care, spiritual direction, and Christian counseling.

THE-710 SEMINAR IN THE HISTORY OF CHRISTIAN THOUGHT 3
An investigation and evaluation of the thought and influence of great theologians and theological movements. The following are offered regularly:

Augustine

A study of his life and teachings in the context of his historical, ecclesiastical, philosophical and theological environment. Focus on the Confessions, the City

of God, or the Pelagian controversy. Prerequisite: THE-515 Historical Theology I or THE-516 Historical Theology II

Barth

A study of his life and teachings in the context of German liberalism, Kierkegaard and the world wars. Focus upon the contributions and dangers of either Volume I, II or IV of the Church Dogmatics.

Calvin

A study of his Institutes of the Christian Religion in the context of his commentaries, sermons and late medieval and reformation theology.

Prayer and Spirituality in the Early Church

This course will examine the development of spiritual disciplines (prayer, fasting, meditation on Scripture, corporate worship and right use of the sacraments) in the church from the New Testament to 600 A.D. Early Christian understandings of the psychology of

temptation, habituation to evil, personal conversion and spiritual discernment will also be investigated and their relevance to the contemporary practice of spiritual direction will be discussed. Prerequisite: THE-515 Historical Theology I or THE-516 Historical Theology II

Contemporary Issues in Theology and Ministry

This course examines various contemporary doctrinal and practical controversies from biblical, historical, philosophical, systematic, and ministerial perspectives.

The History and Theology of Social Justice

A study of the biblical and theological roots for an evangelical approach to social justice, with particular attention to historical and contemporary social justice movements.

MINISTRY COURSES

MIN-500 CHRISTIAN SPIRITUAL FORMATION 3

An investigation into the meaning of biblical Christianity and its relationship to faith and practice within contemporary cultural contexts. Special attention is given to the corporate dimensions of spirituality and spiritual formation. Each enrolled student will be charged an additional \$175 for specialized course materials. The fee will be automatically charged to the student's account upon registration and must be completed within the first 15 credits of enrollment.

MIN-510 ORGANIZATIONAL LEADERSHIP 3

This course sets a foundational framework of knowledge and critical thinking skills needed to develop intercultural and international organizational leaders. Students examine theories, issues and skills of leadership, motivation, decision-making and communication from a transcultural biblical values perspective using case studies and texts. Class exercises apply skills in specific problem-solving situations that help identify requisite thinking processes and abilities necessary for transitioning ministries and organizations from leader to leader consistent with cultural norms and expectations.

MIN-528 INTRODUCTION TO AFRICAN AMERICAN CHURCH HISTORY 3

The course is designed as an introduction to the history of the African American Church. As a social institution, the Black Church has served the African American community in numerous ways; as a spiritual, social, political, musical, and recreational component to Black life in America. The course will serve as a survey of the origins of the African American church from the introduction to the European slave trade through the first 200 years of chattel slavery in the United States (1600's -1800's). The goal of the course is to add to and correct what Professor Manning Marble has dubbed the enduring "Master Narrative of American History." The course will also consider the effects of the "Negative Socialization" of Blacks in North America and the role it played in the need for the development of the Black Church and its enduring theological perspectives.

MIN-534 EVANGELISM/DISCIPLESHIP MINISTRIES 3

This class is designed to develop the ministry leader's knowledge and skill in evangelism and discipleship ministries. The course will examine personal as well as corporate models of evangelism and discipleship.

MIN-543 CHRISTIAN FORMATION IN THE CHURCH 3

This course develops and serves as an introduction to understanding the nature and mission of formational ministry for the Church. Biblical, theological, historical, and developmental foundations allow students to form a coherent strategy for nurturing the whole faith community.

MIN-560 GLOBAL IMPACT: BIBLICAL THEOLOGY OF MISSION 3

This course is designed to help students develop a biblical theology of mission that shapes how the church intersects with the 21st Century world. Students will consider the essence of mission Dei (the sending of God) and of mission ecclesia (the sending of the church) as rooted in the biblical narrative. Simultaneously, students will consider global trends and the implications of those trends for life and ministry. Students will examine the validity of traditional and emerging models for global missions in light of the above.

MIN-610 ORGANIZATIONAL ASSESSMENT, PLANNING AND CHANGE 3

The course is designed to advance the student's knowledge and competency in the area of organizational leadership with particular emphasis upon organizational and environmental analysis, systems thinking, strategic planning and change management. In addition to the required readings and discussions, the student will develop a substantive strategic plan through a three-draft process.

MIN-643 EDUCATIONAL MINISTRIES FOR ADULTS**3**

The course engages students in readings, critical reflection, on-line discussion, and reflective and critical writing in areas foundational to adult religious education. Consideration is given to the nature of knowing, adult learning theory, learner-centered teaching, diverse learning styles, and methods of instruction that facilitate adult learning. The course culminates for the student in the development of a written philosophy of adult religious education.

MIN-660 CULTURAL INTELLIGENCE: MULTICULTURAL UNDERSTANDING**3**

This course is designed to give leaders an introductory grasp of cultural intelligence, a person's ability to adapt successfully to different national, organizational,

and professional cultures. Literature from the fields of anthropology and sociology are used as well as studying cultural engagement in light of the biblical narrative, as a way to develop missional communities of incarnational ministry.

MIN-667 URBAN AND LOCAL DEVELOPMENT: EXEGEting OUR OWN COMMUNITIES**3**

This course studies the brokenness in our own neighborhoods and explores practical ways for the church to embody the gospel in response to social inequities like racism, inequitable distribution of wealth, illiteracy, abuse, etc. It considers the literature of urban transformation and the use of measures like casework, education, microlending/microenterprise development, etc.

COUNSELING COURSES**COU-500 COUNSELING PHILOSOPHY****3**

This course aids the student in developing an understanding of the responsibilities, settings, functions, and roles of the clinical counselor. Students will articulate a personal model of counseling that includes the development of multicultural counseling competencies and integration of a Christian worldview.

COU-501 COUNSELING THEORIES**3**

This course provides a history, survey, and the development of various theoretical approaches to counseling. Through study, interaction, and research of the diverse theoretical models, students are given the opportunity to evaluate the models and establish a personal theoretical orientation to counseling.

COU-502 COUNSELING ETHICS AND ISSUES**3**

This course is a study of the professional roles, legal requirements, and ethical codes for professional counselors. Discussions include legal and ethical problems commonly encountered within the counseling profession. Students will engage an ethical decision making model to effectively utilize the ACA Code of Ethics (2014). This course must be taken within the first 15 credits in of enrollment at Cornerstone.

COU-510 CONSULTING**3**

This course is designed to focus on the theories and strategies of working with individuals, groups, and organizations in a psychoeducational consultation context. Emphasis is on students learning consultation skills to promote relationship-building, communication, and collaboration with individuals, groups, and organizations.

COU-521 MARRIAGE AND FAMILY COUNSELING**3**

This course is focused on issues currently impacting marriage and family, including divorce and single parent situations. Consideration will be given to the subject matter from a theological, sociological, and psychological perspective. Students will perform basic research in this important area, and they will participate in learning activities that foster skill development and strategy and strategy formation.

COU-525 MULTICULTURAL COUNSELING**3**

This course will examine substantive and theoretical constructs concerning the inherently complex dynamics involved in counseling people from diverse cultural contexts. An emphasis will be placed on expanding awareness about diverse cultures and personal bias in the effort to enhance cultural sensitivity and diffuse potential barriers in the counseling relationship and process. Current research about cultural specific issues will be addressed including race, ethnicity, socioeconomic class, gender, age, marital status, sexual orientation and disability.

COU-601 TESTING PROCEDURES**3**

The purpose of this course is to familiarize students with (a) standardized and non-standardized assessments, (b) the selection, administration, scoring, and the results analysis process in assessment, (c) the DSM 5 diagnostic categories, (d) the DSM 5 diagnostic process, (e) case conceptualization, and (f) treatment planning. Additionally, students will consider Christian responsibility in the diagnostic process and proper administration and analysis of assessments. Students will be charged an additional fee of \$75 for assessment materials. This fee will be automatically charged to the student's accounts upon registration.

COU-610 COUNSELING TECHNIQUES**3**

This course provides an exploration of counselor characteristics and behaviors that influence the counseling process. Students will explore various counseling techniques and strategies useful in the change process. Students will study specific techniques for effective risk assessment and crisis/trauma intervention.

COU-611 CAREER DEVELOPMENT**3**

This course prepares the student to facilitate a client's career and personal development. Relevant career development theories, models, and approaches will be explored. Students will gain competency in the use of assessment tools related to career and life decision making.

COU-612 GROUP COUNSELING TECHNIQUES 3

This course is designed to expose students to the theories and dynamics of group counseling. A variety of group settings and formats will be explored. Students will learn about group formation, therapeutic factors, and effective group leadership techniques that impact the group process. Students will gain direct experience as a member and leader of a counseling group.

COU-642 SOCIOLOGY OF TRAUMA 3

This course provides an in-depth exploration of the sociological aspects associated with the context of traumatic events from a local and global perspective. Extensive consideration is given to the elements that contribute to natural and human generated disasters from a systemic theoretical construct. Various aspects of society, the existing infrastructure in an environment and culture will be studied including barriers, challenges, resources, corruption, oppression, poverty, disease, depravity and other factors that impact a community's ability to prevent and respond to traumatic events.

COU-643 TRAUMA INFORMED ADVOCACY AND CRISIS INTERVENTION 3

This course is designed to prepare students to become aware of diverse critical incidents that are considered to be potentially traumatic, with specific attention given to how to respond and intervene in crisis situations. These circumstances can include situations with homicidal or suicidal clients, school shootings, natural disasters (such as earthquakes or fires), terrorism, war, sex/drug trafficking, and other dangerous instances. The ethical guidelines and professional protocols will be emphasized for the purpose of preparing students for effective immediate response to the psychological impact of life threatening situations from a professional counseling perspective.

COU-644 TRAUMA COUNSELING AND RECOVERY 3

This course provides an opportunity to explore the current research about traumatology from a Christian worldview, which includes the most effective counseling theories and techniques for counseling children and adults that are recovering from traumatic events. These include instances of physical, sexual abuse, domestic violence as well as natural disasters that could cause a client to experience the symptoms of post-traumatic stress disorder or complex trauma. There will be an emphasis on helping clients increase their capacity for emotional/cognitive restoration, coping skills, resiliency and ability to optimize functioning. There will also be considerable attention given to issues associated with vicarious trauma and compassion fatigue, which can promote healthy stress management for the counselor and clients that are served.

COU-651 CLINICAL DIAGNOSTIC ASSESSMENT OF ADDICTIONS 3

This course will provide the clinical knowledge that is necessary to facilitate an initial intake and diagnostic orientation for the client in the counseling process. Students will learn the diagnostic skills necessary to administer a comprehensive and thorough evaluation for the purpose of determining effective treatment plans for clients who are suffering from diverse addictive and compulsive disorders. An emphasis will be placed on integrating and analyzing current research in the field of addictions counseling assessment from a Christian worldview.

COU-652 SOCIOLOGY OF ADDICTIONS 3

This course provides an introduction to the sociological perspective of addictions counseling by relying on studying systems perspective from a Christian worldview. The environmental context of the client will be considered in order to promote cultural competence and an awareness of the sociopolitical and economic aspects of addictions. Special attention will be devoted to expanding awareness about collaboration, consultation, case management, client education, service coordination and how to develop a referral network in the community.

COU-653 ADDICTIONS COUNSELING: TREATMENT AND INTERVENTION 3

This course is designed to help the student become more knowledgeable about counseling philosophy, techniques, theory and professional/ethical standards that are most effective in counseling clients who have been diagnosed with an addictive or compulsive disorder. Current research about the most effective and practical theoretical counseling models that foster personal growth, recovery, healing and change are studied and critiqued from a Biblical perspective. There will be a concentration on documentation/record keeping, crisis intervention, treatment planning and the important aspects of clinical supervision. Students will also have an opportunity to learn and critically examine how their intrapersonal awareness can enhance the counseling process.

COU-660 ABNORMAL PSYCHOLOGY 3

This course provides an introduction to the study of human psychopathology from a Christian worldview. A broad array of theoretical perspectives about abnormal behavior as they relate to the definition, etiology, and treatment of mental disorders will be emphasized. Diagnostic classification, behavioral, and biological features of the major syndromes of psychopathology will be an integral part of the curriculum.

COU-662 HUMAN GROWTH AND DEVELOPMENT 3

This course is designed to introduce students to a meaningful exploration of human development throughout the lifespan. Core themes from the discipline of developmental psychology will be emphasized with consideration to a multicultural context. Special attention will be devoted to studying broad theoretical perspectives about the various aspects of optimal human development as well as factors that impede or diminish a person's ability to thrive and flourish.

COU-670 DIAGNOSTIC AND CLINICAL ASSESSMENT OF MENTAL DISORDERS 3

This course provides an in-depth study of the complex nature of the diagnostic process from a clinical and practical perspective with the use of the Diagnostic and Statistical Manual of Mental Disorder (DSM-5). Special attention will be devoted to cultivating the clinical skills necessary for counselors to formulate a multiaxial diagnosis for clients that meet the criteria for mental disorders. Students will have an opportunity to develop a diagnostic framework from a Christian worldview that will be foundational to learning the professional skills necessary for the treatment planning process.

COU-700 RESEARCH METHODS 3

This course is a presentation of the basic research designs used by counselors. The student will be introduced to quantitative, qualitative and mixed research methodologies. The course will explore research ethics, statistical analysis, needs assessment, evidence-based practice and program evaluation.

COU-782 PRACTICUM: COUNSELING 3

An introductory supervised field experience that provides students the opportunity to practice clinical counseling skills in an established professional counseling setting. Students will have the opportunity to develop competencies in interviewing, clinical assessment, case conceptualization, and documentation. Students' clinical counseling abilities will be evaluated by both self-assessment and supervisory assessment throughout the placement. Prerequisites: COU-500, COU-501, COU-502, COU-510, COU-601 and COU-610. Registration for this course requires Faculty Supervisor approval and the submission of the Special Enrollment Form with attached proof of student liability insurance and signed CU Ethics Agreement.

COU-784 INTERNSHIP I: COUNSELING 3

An extended supervised field experience that provides students the opportunity to practice clinical counseling skills in an established professional counseling setting. Students will have the opportunity to develop competencies in interviewing, clinical assessment, case conceptualization, and documentation. Students' clinical counseling abilities will be evaluated by both self-assessment and supervisory assessment throughout the placement. Prerequisites: COU-500, COU-501, COU-502, COU-510, COU-601, COU-610 and COU-782. Registration for this course requires Faculty Supervisor approval and the submission of the Special Enrollment Form with attached proof of student liability insurance and signed CU Ethics Agreement.

COU-785 INTERNSHIP II: COUNSELING 3

An extended supervised field experience that provides students the opportunity to practice clinical counseling skills in an established professional counseling setting. Students will have the opportunity to develop competencies in interviewing, clinical assessment, case conceptualization, and documentation. Students' clinical counseling abilities will be evaluated by both self-assessment and supervisory assessment throughout the placement. Prerequisites: COU-500, COU-501, COU-502, COU-510, COU-601, COU-610 and COU-782. Registration for this course requires Faculty Supervisor approval and the submission of the Special Enrollment Form with attached proof of student liability insurance and signed CU Ethics Agreement.

COU-786 INTERNSHIP COMPLETION 1

A continued supervised field experience that provides students the opportunity to practice clinical counseling skills in an established professional counseling setting. This course is intended for students who completed all course assignments for COU-784 Internship I and COU-785 Internship II, but need to complete outstanding hours remaining for COU-785 Internship II. Prerequisites: COU-784 and COU-785. Registration for this course requires Faculty Supervisor approval and the submission of the Special Enrollment Form with attached proof of student liability insurance and signed CU Ethics Agreement.

COU-787 INTERNSHIP III: COUNSELING 1-3

A continued supervised field experience that provides students the opportunity to practice clinical counseling skills in an established professional counseling setting. This course is intended for students who are pursuing licensure in a state that requires more than 600 combined internship hours. Students must have completed all requirements for COU-784 Internship I and COU-785 Internship II. Prerequisites: COU-784 and COU-785. Registration for this course requires Faculty Supervisor approval and the submission of the Special Enrollment Form with attached proof of student liability insurance and signed CU Ethics Agreement.

ACADEMIC INFORMATION AND POLICIES

ACADEMIC INTEGRITY

Cornerstone University is committed to a high standard of academic honesty and integrity among its students. Academic integrity is absolutely necessary in the search for and advancement of truth. Dishonesty in any form (i.e., cheating on examinations or quizzes, plagiarism on papers, reports or thesis, and all other forms of compromise in academic integrity) is not acceptable. Penalties for academic dishonesty will be administered according to the following:

FIRST OFFENSE - The penalty for first offense academic integrity violation includes failure in the course assignment or failure in the course; enrollment limitation; and academic probation for one academic year. Penalties are imposed by the individual faculty member and the academic dean. Continuing enrollment following such violation requires a letter acknowledging that one understands what constitutes an academic integrity violation, taking full responsibility for the present offense and pledging to avoid such conduct in the future. A meeting with the course professor and academic dean is also required.

SECOND OFFENSE - The penalty for second offense academic integrity violation includes failure in the course and suspension from program for one academic year. Penalties for second offense violations are imposed by the individual faculty member and academic dean. Readmission following a second offense violation requires a letter acknowledging that one understands what constitutes an academic integrity violation, taking full responsibility for the present offense and pledging to avoid such conduct in the future. Readmission will also require a meeting with the Cornerstone University admissions committee and the meeting of all conditions stipulated in the letter of suspension. No coursework, internships or field education completed at other institutions during the period of suspension may be transferred to the university for credit or used to fulfill Cornerstone University degree program requirements.

THIRD OFFENSE - The penalty for third offense academic integrity violation includes failure in the course and permanent suspension from program. Penalties for third offense violations are imposed by the individual faculty member and academic dean.

Students seeking to appeal academic integrity disciplinary decisions should consult and employ the policies and processes outlined in the Cornerstone University Academic Catalog under the heading "Student Appeal Process."

ACADEMIC POLICIES

SEMESTERS AND HOURS

The academic year is divided into three semesters. The typical full-time course load is 6 hours per semester. A student wishing to receive the maximum financial aid package and/or full veteran's benefits must carry a minimum of three hours per semester.

GRADES

The student's scholastic standing is indicated both by grades and honor points. The student earns honor points in accordance with his/her grades as follows:

GRADE INTERPRETATION

A	-	4.0
A-	-	3.7
B+	-	3.3
B	-	3.0
B-	-	2.7
C+	-	2.3
C	-	2.0
C-	-	1.7
D+	-	1.3
D	-	1.0
D-	-	0.7
F	-	0.0
AU	-	Audit
CR	-	Credit
NC	-	No Credit
I	-	Incomplete
W	-	Withdrew
W/P	-	Withdrew Passing
W/E	-	Withdrew Failing

ACADEMIC TRANSCRIPTS

The academic records of Cornerstone University students and alumni are maintained at the CU Registrar's Office. Requests for official transcripts should be directed through the National Student Clearinghouse. Instructions are located on the Registrar's page of the CU website. Enter "transcript" in the search box on the main website. Requests can also be made in person using cash or personal checks directly through the Registrar's office.

ACADEMIC TUTORING

Academic tutoring is available on a limited basis to students in need of academic assistance. Students struggling with the academic demands of the courses at Cornerstone University should first communicate with their professors and academic advisor. Professors can then make a referral to the Associate Dean for the student to receive tutoring. The student will receive an email from the Associate Dean advising them to contact the appropriate tutor to schedule sessions. Students on probationary status due to academic performance will be assigned an academic tutor and encouraged to take full advantage of this valuable resource. Tutors are upper level CU students who have excelled in coursework, possess the appropriate disciplinary expertise, and demonstrate the relational gifts essential to the task of tutoring.

ADVANCED STANDING

Advanced standing credit is available to new students for certain undergraduate courses completed within the previous ten years at regionally accredited institutions, institutions accredited by the Association for Biblical Higher Education, and other institutions approved by Cornerstone University. In keeping with accrediting standards, Cornerstone University limits advanced standing credit to ¼ of the graduate degree

program. Consideration for advanced standing credit is limited to 300/400 level undergraduate courses in which a grade of “B” (3.0) or better was achieved in an equivalent course. Evaluative judgment for advanced standing is made on the basis of examination in the content area or by assessment of a relevant sample of student work. New students have one calendar year from their original matriculation date to apply for advanced standing credit. Credits granted by advanced standing will appear on the student’s academic transcript and contribute to program completion, but will not be included in the student’s cumulative grade point average calculation.

At Cornerstone University, advanced standing is assessed and administered by two means. First, the granting of advanced standing credit is determined by way of examination. The Cornerstone University faculty has identified a select grouping of courses for which advanced standing by examination is permitted. Advanced standing exams will be offered at the beginning of each semester. Faculty member approval is required to sit for an advanced standing exam. New students are encouraged to work with an admissions representative to coordinate this process. A non-refundable \$50.00 fee, payable to Cornerstone University prior to taking the advanced standing exam, is charged for each exam administered. All advanced standing exams will be graded on a pass/fail basis. Students are limited to one attempt on any given exam.

Second, the granting of advanced standing credit is also determined by assessment of sample student work from the relevant undergraduate course. In these cases, students are responsible to provide the Cornerstone University professor with a copy of the undergraduate course syllabus and all course related assignments, submitting an electronic copy of documents wherever these are available. In turn, the professor will review the sample student work to assess student knowledge and competency in the given content area based on parity in content and methods with the course for which advanced standing is sought. New students are encouraged to work with an admissions representative to coordinate this process. A non-refundable \$50.00 fee, payable to Cornerstone University prior to the completion of the advanced standing assessment, is charged for each assessment administered. All advanced standing assessments will be graded on a pass/fail basis.

AUDIT POLICY

Course audits are available for those seeking to obtain course content without course credit towards a degree. Course audits are permitted under certain conditions and with specific expectations. Certain courses may require professor approval prior to enrollment. The extent of participation in the given course by an auditing student should be arranged in advance with the course professor. In the event that a course reaches capacity, an auditing student may be removed from the course to accommodate a credit-seeking student. CU reserves the right to limit audit students’ course participation or remove an audit student from a course. Students may not audit online courses. The cost to audit a 3-credit course is \$99 (\$33 per credit hour). A course may be changed from

audit to credit or credit to audit during the drop/add period only (first week of semester). Courses taken for audit cannot be taken for credit at a later date. Those seeking to audit a course should submit a non-degree seeking application through the CU Admissions Office.

CHANGE OF DEGREE PROGRAM

Students seeking to change degree programs or concentration must secure prior approval from their academic advisor and the academic dean. The Change of Degree form is available at the Grand Rapids Theological Seminary offices or under the Registrar tab on the Portal.

COURSE SCHEDULING

All Cornerstone University students are responsible for the development of their own course schedules and should monitor the progressive fulfillment of program requirements. Faculty advisors are available to assist in answering questions and providing informed insight into the various scheduling options. Appointments with faculty advisors can be scheduled by emailing the advisor directly. Course schedules for Summer and Fall semesters will be available in February, since registration for these enrollment periods occurs in early March. Course schedules for Spring semester will be available in September, since registration for this enrollment period occurs in late October. Course planners are available at the Admissions Office to aid students in program planning. Course schedules are distributed to students in advance of registration and are available on the university website.

COURSE WAIVER

In order to preclude repetition of previously mastered material, students may apply to waive such a course and replace it with another course. Approval for course waiver is granted by the professor who teaches the duplicated course and by the academic dean. Waiver forms are available in the graduate theological department office.

DROP/ADD

Courses may be dropped or added without penalty during the first week of classes. After the first week of classes, courses cannot be added and refunds for courses dropped will be calculated using the chart listed under “Withdrawal Refunds.” In regards to course drops, courses will be treated as follows on the student’s official record:

15-Week Courses

- Before end of Drop/Add (1st 5 business days) – No record on transcript
- Before end of 9TH week W – No effect on grade point average
- After end of 9th week W/P or W/E W/P – No effect on grade point average; W/E – Treated as “F” for grade point average
- After end of 12th week W/E – Treated as “F” for grade point average (no W/P option)

7-Week Courses

- Before end of Drop/Add (1st day of course) – No record on transcript
- Before end of 4th week W – No effect on grade point average
- After end of 4th week W/P or W/E W/P – No effect

on grade point average; W/E – Treated as “F” for grade point average

- After end of 6th week W/E – Treated as “F” for grade point average (no W/P option)

2-Week Courses

- Before end of Drop/Add (1st day of course) – No record on transcript

GRADUATION

All senior level students are required to file an Application for Graduation by November 1 (for December, May and August graduations). Eligibility for graduation necessitates the completion of all degree specific requirements as outlined in the GRD Academic Catalog. In fulfillment of degree program requirements, graduates are expected to participate in the commencement exercises, which occur each year during early May. Approval to participate in commencement exercises prior to the completion of all degree requirements is rare, and requires the approval of the academic dean based on a written request. Such approvals will be based on substantive rationale for early participation, limited to six credits or less of outstanding work, and necessitates a verified plan to complete all of the outstanding course work within the next enrollment period. Appeals to waive participation in the commencement exercise must be submitted to the Academic Dean by March 1. Three official graduation dates occur each year: December, May and August.

INCLUSIVE LANGUAGE

As a commitment to honor God’s image in all people, the university is committed to being a community that uses inclusive language with reference to all people regardless of gender, nationality, culture, social class or religion. With these commitments in mind, the university’s inclusive language policy is as follows:

Persons in the community are expected to use inclusive language with reference to human beings in the conduct of courses, fulfillment of course assignments and patterns of communication in all facets of the work of the seminary. This means avoiding language that is explicitly or implicitly racist or sexist and avoiding “generic” uses of masculine terms or pronouns.

A few examples are:

Use “humanity”, “persons” or “people” instead of “man” or “mankind.”

When giving examples, vary the race and sex of the persons under discussion and avoid stereotypical descriptions.

Avoid dogmatic generalizations about an entire culture, race, social class, denomination or religious group.

No complete list is possible or necessary in the university’s inclusive language policy but all faculty, staff and students agree to exercise care and attentiveness to this priority.

INCOMPLETES

A student is expected to complete all work within the semester. If an incomplete is deemed necessary,

permission must be obtained from the professor and the academic dean. Grade changes from the fall semester must be turned into the Registrar’s Office no later than March 15. Grades from the spring semester must be turned in no later than Aug. 15 and from summer school no later than Nov. 15. Every effort should be made to have incomplete work completed in the shortest time possible following the close of the academic term in which the work is taken. Incompletes will be assigned an “F” grade after the above dates. The time limit for a student to change an “F” to another grade is one calendar year from the receipt of the initial incomplete. Students carrying two or more incompletes into a subsequent semester will be limited to 6 credits of enrollment.

INSTRUCTIONAL METHODS

The faculty employ a number of instructional methods to foster student learning. Together, the range and kinds of methods utilized attend to the diverse learning styles of students while seeking to facilitate competency in the various domains of Bloom’s taxonomy (i.e., knowledge, comprehension, application, analysis, synthesis, and evaluation). A sampling of the various kinds of instructional methods routinely in use at CU are outlined below:

- Lecture
- Assigned Readings
- Research Papers
- Critical Review Papers
- Exegetical Papers
- Theological Confession Writing
- Written Thesis
- Small Group Discussion
- Student Presentations
- Expert Panels
- Case Conceptualization
- Case Study
- Experiential Learning
- Role Play
- Reflective Essays
- Journaling

LEARNING DISABILITIES

ACCOMMODATION

Cornerstone University will make reasonable accommodations for students with disabilities, in compliance with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990. The purpose of accommodation is to provide equal access to educational opportunities to students affected by disabilities, and the university does not intend that the standards be altered, nor that the essential elements of programs or courses be changed.

Students having documented disabilities may apply for accommodations through Student Disability Services (SDS), which is part of the Cornerstone University Center for Student Success located in Miller Hall on the main campus. Disability accommodations for students from Cornerstone University’s Graduate Studies programs are addressed centrally in SDS. Accommodations are granted on the basis of

determined need and appropriate documentation of disabilities. Students must complete an application and submit appropriate documentation, which will be reviewed by the Accommodations Officer and the Accommodations Review Committee.

Upon acceptance, the student will meet with the director of Academic Support to develop an Individualized Student Accommodation Plan (ISAP) based on the ARC recommendations. Students will be given a green verification letter to give to their professors and students should schedule a meeting with each professor at the beginning of each semester to discuss their needs. In the event that students have questions regarding whether they are eligible for accommodations, how they might provide appropriate documentation of disabilities, or how they might handle a disagreement with a professor over questions of accommodation, the Director of Academic Support should be contacted immediately at 222.1596 or through e-mail at learning.center@cornerstone.edu. If a disagreement arises surrounding eligibility for services, or the manner in which a specific accommodation is being implemented, the student has a right to an informal and formal grievance procedure. A copy of the Grievance Procedures is available at the Center for Student Success in Miller Hall, or online at cornerstone.edu/academics/undergrad/center-for-student-success/

Please note that the process for determining eligibility for accommodations can take 5-6 weeks, so students should complete an application and submit appropriate documentation well in advance. To be deemed appropriate documentation, testing and assessment of disability must have been completed no more than three years prior to the application for accommodations at Cornerstone University.

MID-POINT AND EXIT ASSESSMENTS

All degree seeking students must participate in the mid-point and exit assessment processes. The mid-point process is conducted near the middle of the academic program and the exit assessment is typically conducted in the final semester of a student's program. The processes are initiated by the Associate Dean and engage the student along with the student's academic advisor, academic dean, associate dean, practicum/internship faculty advisor. The purpose is to review the student's academic performance, student learning portfolio and overall progress in vocational readiness. Specifically, the team considers the student's progress in disciplinary knowledge and skill (academic performance), faith commitment and personal maturity (Christian character), and progress made in attaining the student learning outcomes associated with the particular degree (learning, development, and vocational readiness where applicable). At the conclusion of the review process, one of three judgments is rendered by the review team and presented to the student in written form. The range of judgments includes the following: 1) Affirm progress toward vocational readiness, 2) Affirm with reservations progress toward vocational readiness, 3) Do not affirm progress toward vocational readiness. The assessment team engages the student in developing and implementing a growth plan when the second or third judgments are reached in the mid-point process. Consult the Graduate Studies Student

Handbook for a more detailed description of the policies, process, judgments and the implications of the judgments.

RETAKE POLICY

Students are permitted to retake a course in which an unsatisfactory grade was achieved during a previous period of enrollment. In such situations, registration for the course and payment of the related tuition and fees at the current tuition rates are required. The grade achieved by the retake course replaces the initial grade in relation to the grade point average calculation, though the initial grade will remain on the permanent transcript record. Students may only receive federal financial aid when retaking a course if it is the first time they have retaken the course and if the original grade in the course does not meet the minimum grade requirement for a student's program.

SCHOLASTIC PROBATION, SUSPENSION AND DISMISSAL

Any student who does not achieve the minimum required cumulative grade point average of 2.50 after attempting six credits will be placed on academic probation. Students placed on academic probation will be notified in writing immediately following the determination, usually at the close of an academic semester. Students on academic probation will not be allowed to enroll in more than three credits at any given time; will not be allowed to enroll in independent study courses, and may be required to take remedial courses or work with an academic tutor. Probation is not designed to punish students, but rather to serve as an indication to students that they are not progressing at a satisfactory rate towards graduation.

Students who, after one semester of academic probation, fail to achieve the minimum required cumulative grade point average of 2.50 will be academically suspended. Students placed on suspension will be notified of such action in writing immediately following the determination. Academic suspension means that the student will not be permitted to enroll in courses on a credit or audit basis throughout the duration of the suspension. Students on suspension may be considered for readmission after one semester. Readmission of suspended students will require the approval of the admissions committee. In addition, any student suspended for a second time will be dismissed from Cornerstone University, with no option for future enrollment. Student appeals concerning scholastic probation, suspension and dismissal judgments should be put in writing to the attention of the Cornerstone University academic appeals committee within 10 days of the date of notification of the probation, suspension or dismissal. Judgments of the academic appeals committee are final.

SCHOLASTIC HONORS

Students who attain a grade point average of 3.50 or more and carry a minimum of 9 semester hours are recognized each semester through a published Dean's list. Three graduation honors are recognized at commencement. Those graduating *cum laude* must achieve a cumulative grade point average of 3.60; *magna cum laude*, 3.70; and *summa cum laude*, 3.85.

For purposes of awarding honor cords and recognition at commencement, the determination of those eligible for honors will be made on the basis of the cumulative grade point average from the fall semester. The final transcript and diploma will record graduation honors on the basis of the entire academic record.

SECOND DEGREES

Students who have completed a first master's degree at Cornerstone University or another accredited graduate school or seminary, and are seeking a second master's degree from Cornerstone University are eligible to utilize a maximum of 50 percent of the credits from the first degree towards the completion of the second degree and must complete at least 50 percent of the requirements for the second degree through new courses.

STUDENT APPEAL PROCESS: ACADEMIC

On occasion, existing policy and/or faculty and administrative decisions can conflict with the academic interests of individuals. When such a situation occurs, the student should exhaust all options to resolve the academic conflict at the staff, administrative or faculty level. However, students wishing to appeal beyond the initial level are encouraged to write a letter of appeal. The letter should identify and explain the nature of the conflict, request a review of the judgment and/or action and provide a rationale for the appeal. The letter of appeal should be sent to the Academic Dean of Cornerstone University. For cases related to academic probation and suspension, the letter of appeal must be submitted to the academic dean within five business days of written notification of the probation or suspension status. Personal appointments with the academic dean on such matters may be scheduled only after a formal letter of appeal has been submitted. Upon receiving the appeal, the academic dean will engage in an investigation of the grievance and seek to foster an acceptable resolution. If an acceptable resolution to the conflict/grievance is not possible, the academic dean will coordinate a meeting of the faculty academic appeals committee. The committee will review the grievance and the facts of the case and render a judgment. The judgment will be rendered within 10 business days of receipt of the grievance, the response to the appeal will be in writing and all judgments of the faculty academic appeals committee are final.

STUDENT AWARDS

Counseling Award

This award is given annually to graduates of the Master of Arts in Counseling degree who demonstrate outstanding ability in the theory and practice of counseling.

Counseling Service Award

The Counseling Service Award is given to the MA Counseling student that demonstrates excellence in service, leadership, and/or advocacy for the counseling profession. The student is engaged in activities associated with the counseling profession and exudes a commitment to ongoing professional development and engagement in the counseling realm.

Counseling Excellence Award

The Counseling Excellence Award is given to the MA Counseling student that excels in academic achievement and clinical competency as demonstrated

by potential in the classroom or professional engagement outside the classroom.

Intercultural Counseling Service Award

This annual award is given to a student at CU who exemplifies the characteristics of Christ-Centered Intercultural Counseling Service. The recipient of this award exudes compassion, empathy and is passionate about honoring the diversity of God's Kingdom and protecting the dignity of all people being served. This student promotes equity, social justice and is committed to ensuring that counseling services are accessible to all people equally, while upholding the highest ethical and professional standards in the field of counseling.

Urban Cohort Gatekeeper Award

The Gatekeeper award is given to a student from the Urban Cohort Program distinguished in his/her service at the intersection of church, community and the academy. Recipients of this award demonstrate commitment to honor the call to ministry by cultivating character and competence through life-long learning. Demonstrating proper communal commitments, gatekeeper award recipients are faithful partners of CU in inviting others into, and persisting within, this formational journey.

Urban Cohort Perseverance for Excellence Award

The Perseverance for Excellence Award is given to the student in the Urban Cohort Program who has persevered in the educational journey despite significant challenges and/or disruptive life circumstances. Recipients are honored for enduring and overcoming challenges while in pursuit of learning excellence.

Urban Cohort Academic Award

The Urban Cohort Academic Award recognizes an urban cohort student for outstanding academic performance.

Urban Cohort Community Award

The Urban Cohort Community Award is given to a graduating student who has been distinguished in their contributions to facilitate relationships and community within the urban cohort program.

Urban Cohort Scholarship

Based on the gifts of several generous donors and foundations, the Urban Cohort Scholarship provides tuition assistance on a limited basis to students continuously enrolled with their cohort in the Urban Cohort Program.

STUDENT GRIEVANCE PROCEDURE: STANDARDS OF ACCREDITATION

As a member in good standing with The Higher Learning Commission, Cornerstone University affirms the value of accrediting standards. These standards foster attention to good practices within graduate theological education, providing a structure and guide for institutional integrity, accountability, self-assessment and improvement. Cornerstone University is committed to honoring these standards in the process and product of its endeavors in theological education. If a student identifies a violation of the accrediting standards of the Higher Learning Commission, it is encouraged to bring this matter to the attention of the Cornerstone University Academic Dean.

If compliance with the accrediting standard is not achieved in a reasonable and credible manner, the student can bring this grievance to the attention of the

accrediting agency. Specifically, the grievance should be made in writing and a copy should be sent to the academic dean.

TECHNOLOGY REQUIREMENT FOR ONLINE COURSES

Students enrolled in a fully online degree program (MAC, MAML or MABS) or online courses within traditional residential program will need regular access to a computer with the following:

- A modern computing processor of 2 GHz or faster
- 4 GB RAM or higher
- A high speed internet connection with a connection speed of at least 1.5 MB/s
- Speakers/Headphones and Microphone (Note: Public access computers may not allow usage of speakers, headphone or microphones)
- A web camera capable of video web conferencing (Note: Public access computers may not allow usage of web cameras)

TRANSFER OF CREDIT

Applicants who are transferring from other accredited graduate schools or seminaries are required to have official academic transcripts sent directly to the director of graduate admissions from all schools previously attended. This is a condition for admission.

Transfer credit evaluations are conducted during the admission process, although formal transfer of credit is not posted to the student's academic record until after the admission process is complete. Students will be notified in writing concerning the results of a transfer credit evaluation. Transcripts from foreign institutions will be evaluated by an outside agency. The student will be responsible for following the procedure required by that agency. Cornerstone University will accept a maximum of 50 percent of the selected degree program requirements through transfer credit, or through a combination of transfer credit and advanced standing. Transfer of credits will be limited to the following types of schools:

1. All regionally accredited institutions.
2. All Association of Theological Schools (ATS) institutions.
3. All Association for Biblical Higher Education (ABHE) institutions.
4. Non-accredited institutions, if those institutions supply to the director of graduate admissions three letters of acceptance from regional, ATS or ABHE accredited institutions.
5. Those non-accredited institutions due to the nature of their relationship with Cornerstone University. Students planning to take courses at other institutions for transfer into their degree program at university should contact the assistant registrar to verify the acceptance of these courses. Transfer credit will not be given for remedial or non-graduate level work or for any course in which a grade lower than a C was received. Grade point average does not transfer with the transfer credits.

Cornerstone University does not guarantee the State

of Michigan, or any other authority, will recognize transfer courses from other institutions for the purpose of state licensure in counseling.

WITHDRAWAL

A student who wishes to withdraw must complete a withdrawal form, available from the seminary office or by emailing seminary@cornerstone.edu. Failure to submit this form will result in the student receiving an "F" in the related course or courses. In addition, any student leaving school during the semester without completing the official withdrawal process will be academically suspended.

ADMISSION AND REGISTRATION PROCEDURES

ADMISSIONS STAFF



CHARITY COOPER, B.S.

Admissions Counselor

B.S. Ferris State University
M.A. program, Ministry Leadership, Cornerstone University

Call/text: 616.229.2250

Email: charity.cooper@cornerstone.edu



JO ANNA KELLY, M.A.

Director of Admissions and Enrollment

B.A. Grand Valley State University
M.A. Counseling, Grand Rapids Theological Seminary

Call/text: 616.374.2021

Email: joanna.kelly@cornerstone.edu



DANI LAUER, M.A.

Senior Admissions Counselor

B.A. Central Michigan University
M.A. Counseling, Grand Rapids Theological Seminary

Call/text: 616.947.3025

Email: dani.lauer@cornerstone.edu



ANDREW PANAGGIO, M. DIV.

Director of Admissions and Recruitment

B.A. Hope College
M.Div., Grand Rapids Theological Seminary

Call/text: 616.920-6665

Email: andrew.panaggio@cornerstone.edu



KYLE ROUSE, M. DIV.

Admissions Counselor

B.A. Moody Bible Institute
M.Div., Grand Rapids Theological Seminary
Th.M., program, Grand Rapids Theological Seminary

Call/text: 616.371.5512

Email: kyle.rouse@cornerstone.edu

ADMISSION REQUIREMENTS

Cornerstone University will consider for admission students with bachelor's degrees and a minimum 2.5 G.P.A. from the following types of schools:

- All regionally accredited institutions.
- All Association of Theological Schools (ATS) institutions.
- All Association for Biblical Higher Education (ABHE) institutions.
- Select schools accredited by the Transnational Association of Christian Colleges and Schools (TRACS).
- Non-accredited institutions, if those institutions supply to the Director of Admissions three letters of acceptance from regional, ATS or ABHE accredited institutions.
- Non-accredited institutions approved on a case-by-case basis.

APPLICATION PROCESS

Cornerstone University admits qualified persons without regard to denomination or association, race, national or ethnic origin, age, sex or disability.

The graduate admissions department operates a "rolling" admissions process for all master's degree programs. You may apply to begin your program during any academic term – fall, spring, J-term or summer. Application for admission is encouraged 3-6 months in advance of your anticipated enrollment date.

Acceptance for admission will be considered upon receipt of the following items:

1. Application for admission, located in the back section of the academic catalog or online at cornerstone.edu/main-application
2. Official academic transcripts from each undergraduate and graduate school attended
3. One Personal Reference Form
4. One Ministry Reference Form
5. Affirmation of the Statement of Faith and Lifestyle Statement, by checking the appropriate box in the Autobiographical Information section of the application form.

TRANSFER STUDENTS

Students who wish to transfer to Cornerstone University should submit to the Graduate Admissions Office, with their application for admission, transcripts of all credits previously earned. Credit is given for comparable work taken at other accredited seminaries, graduate programs or universities. By approval of the Dean, a maximum of 50 percent of the particular degree program requirements may be fulfilled through transfer credit. See paragraph on "Transfer of Credit" for more information.

READMISSION

Any former student who has not been enrolled for

one semester or more must apply for readmission. The application for readmission should be submitted at least 30 days prior to the opening date of the semester enrollment is desired. Official academic transcripts of all studies that have been completed in the interval must be submitted. Updated reference forms may also be required. Any student who has not been enrolled for more than 3 academic semesters will be required to submit a full application with all necessary supporting documents.

NON-DEGREE ENROLLMENT

Cornerstone University permits the enrollment of students seeking advanced education in Bible, theology or ministry, without a specific degree objective. These students are required to complete a Non-Degree Application, submit official academic transcripts from all previous undergraduate and graduate schools, and sign a general statement of Christian faith. Non-Degree students who possess an accredited undergraduate degree may take courses for graduate credit, while those without a baccalaureate degree will be limited to enrollment by audit. Students are permitted to take a maximum of 12 credits under the non-degree enrollment status. A maximum of 12 credits achieved under the Non-Degree enrollment status can be utilized in fulfillment of the requirements for a specific degree program.

GUEST STUDENTS

Cornerstone University welcomes guest students from other institutions for limited enrollment. A Non-Degree/Guest Application with authorization from the home institution is required for admission. It is the applicant's responsibility to ensure that the home institution will accept the transfer credits. Upon the completion of a given course, an academic transcript can be requested from the Registrar's Office for the transfer of credits to the home institution.

ADMISSION STATUS

FULL ADMISSION

An applicant is given full admission to the university when the criteria for application and admission have been fulfilled. Applicants are notified concerning full admission on a rolling basis throughout the year.

In some cases, students can be admitted pending receipt of official documentation to complete their application file. The student's admission status is complete when all documentation arrives at the Graduate Admissions Office and meets all admission and degree program standards. The University reserves the right to reverse an admission decision if the documentation is inconsistent, or the admission and degree program standards are not fully met.

CONDITIONAL ADMISSION

A limited number of students whose cumulative undergraduate grade point average does not meet the minimum degree program admission standard (2.5/4.0) may be granted conditional acceptance upon the recommendation of the Graduate Admissions Committee. In such cases, the conditions of the conditional acceptance and terms for the removal of this status will be provided to the student in writing during the admission process and monitored by the

Academic Office. Students enrolled on a conditional admission basis will be limited to a maximum of nine hours per semester. Those students admitted on a conditional admission basis must achieve a minimum 2.5 grade point average. See the section “Scholastic Probation, Suspension and Dismissal for more information.

REGISTRATION

The registration process provides students with the opportunity to meet with their faculty advisor, to select and register online for courses in the upcoming enrollment period, and to plan how they will complete the remaining requirements of their particular degree program. For continuing students, online course registration occurs each semester on the published dates (See “Academic Calendar”). The Graduate Admissions Office staff will assist new students in course selection and registration during their initial period of enrollment.

Once registered, each student will receive a tuition bill. Each student should then settle his or her financial obligations by doing one of the following: paying in full at the Cornerstone University Business Office, partially paying according to the FACTS payment plan or coordinating financial arrangements with the Cornerstone University Student Financial Services Office. Students will be permitted to attend classes when course registration and financial arrangements have been finalized.

NEW STUDENT ORIENTATION

New Student Orientation (NSO) is available online. Students will receive a web address for NSO in their acceptance letter from the Graduate Admissions Office. This orientation provides students with an opportunity to learn more about faculty and staff and to gain information about campus technology resources, library usage, student identification cards and more.

INTERNATIONAL STUDENTS

Cornerstone University values the presence and contribution of students from the various cultures, countries and continents of the world. In an effort to improve our service to international students and to facilitate a smooth transition, international students are encouraged to begin their degree programs in the fall semester, which begins in August.

Application Process

1. **Pre-Application** – Complete the pre-application form and submit it to the Graduate Admissions Office. After the university receives and approves your pre-application form, you will be prompted to continue the application process.
2. **Official Application** – Once your pre-application form has been approved, complete the official application for admission and provide all supporting documents, including:
 - a. Ministry Reference
 - b. Personal Reference
 - c. Certification of Finances Form – This form will serve as evidence of financial support for the duration of your degree program. You will also need to submit letters of support from each

group or individual that will provide financial assistance.

Each supporter will need to submit 3 months worth of bank statements demonstrating their ability to meet their commitment. Bank statements should be from the three most recent months.

- d. **Transcripts** – Official transcripts must be sent directly from your undergraduate institution to Graduation Admissions Office. Cornerstone may require students to submit transcripts from outside the United States to Educational Credential Evaluators (ECE) for a comparison to U.S. standards. A course by course evaluation may be required.
- e. **Transcript equivalency** will be determined by the university.
- f. **TOEFL** – International students who are not lifetime residents of Australia, Canada (other than Quebec), New Zealand, United Kingdom, or the United States (other than Puerto Rico) are required to demonstrate their proficiency with the English language by submitting TOEFL (Test of English as a Foreign Language) scores taken within one year of the admission application date. Cornerstone University requires a minimum TOEFL score of 577 written, 90 internet based, or 233 computer based for admission. Information about the TOEFL may be obtained from TOEFL, P.O. Box 6154, Princeton, NJ 08541-6154, USA or www.est.org/toefl.

Cornerstone University’s TOEFL institution code is 1253.

Cornerstone University also accepts scores from IELTS for English language competency, with a Band 7 minimum score.

3. **Registration** – After you have been accepted to the university, the admissions staff will register you for classes (provided registration has begun).
4. **Tuition Deposit** – Once you have been accepted for admission, you will be required to send a tuition deposit of at least the cost of your first semester’s tuition and fees. This will be approximately \$6,000 for the 2019-2020 academic year. If for any reason you do not enroll as planned, all of the funds will be returned to you and your supporters immediately.
5. **Student Visa** – After receiving your tuition deposit, we will send you a Certificate of Eligibility for Non-immigrant Student Status. This form is more commonly called the I-20. You will then apply for your student visa at your country’s consulate office. You will also need to take the following to the consulate:
 - a. A valid passport – must be valid for a period that extends six months past the last date you expect to be in the USA (which will be your expected date of graduation).
 - b. Proof of sufficient finances – your completed Student Financial Support form, letters of support from each supporter and copies of bank statements verifying that those funds

are available.

- c. Proof of English proficiency – citizenship in English-speaking country or TOEFL examination scores.

STATEMENT OF NON-DISCRIMINATION

Cornerstone University does not discriminate on the basis of race, national origin, sex, age or disability in its policies and programs.

CONSUMER INFORMATION

Graduation Rate Information

Available upon request from the Registrar's Office.

Family Education Rights and Privacy Act (FERPA)

The Family Education Rights and Privacy Act of 1974 requires institutions to obtain written consent from a student prior to releasing information from the student's education record to most sources outside the university. Schools are allowed to release directory information that includes name, address, e-mail address, phone number, date and place of birth, major field of study, dates of attendance, degrees and awards, cumulative hours, participation in officially recognized sports and weight and height of athletes. As an enrolled student, you have the right to restrict the release of directory information. To restrict the release of directory information, contact the Registrar's Office.

Equity in Athletics Disclosure

To view Cornerstone University's Equity in Athletics Disclosure report, go to ope.ed.gov/athletics/index.asp. Simply enter Cornerstone University in the "Institution Name" field once you are on the selection screen.

Campus Security Report

To view the Cornerstone University crime statistics page, visit www.cornerstone.edu/departments/campus_safety/clearly-report.

Third-Party Servicers

Cornerstone University has contracted with several third-party servicers for various aspects of the Title IV aid process. Below is a list of those servicers and their responsibilities:

- University Accounting Services – performs Perkins loan billing, servicing and NSLDS reporting functions
- National Student Loan Clearinghouse – reports enrollment data to the NSLDS
- Great Lakes Higher Education Corporation – provides online student loan counseling
- National Enterprise Systems – collects delinquent Perkins loans, institutional loans and student accounts
- RMA – collects delinquent Perkins loans, institutional loans and student accounts
- General Revenue Corporation – collects delinquent Perkins loans, institutional loans and student accounts
- West Michigan Document Shredding – destroys student information that is no longer required to be

retained

- Williams and Fudge – collects delinquent Perkins loans, institutional loans and student accounts.
- LexisNexis Risk Solutions – provides background checks.

Drug and Alcohol Abuse Prevention Information

Available in the student handbook.

STATEMENT OF FAITH AND LIFESTYLE

Cornerstone University seeks applicants who demonstrate commitment to Christ and who affirm the foundational doctrines in the GRTS Confession for students.

We believe the Bible is God's inspired word, our infallible and final authority for faith and life.

We believe in the triune God—Father, Son, and Holy Spirit—who is holy, loving, good, wise and almighty. He created all things by his word out of nothing and he provides for and rules over all things.

We believe God created men and women in his image, and that the union of Adam and Eve as man and woman models God's design for marriage and perpetually stands as God's loving and righteous will for all sexual intimacy.

Tragically, our first parents forfeited their original righteousness when they rebelled against God's revealed will. As a result, every human is born in sin, totally depraved, alienated from God, and destined to death.

We believe in the Lord Jesus Christ, who added full humanity to his perfect deity, obeyed God perfectly, died for our sins on the cross, rose again to defeat Satan, and returned to heaven to intercede for his people and pour out the Holy Spirit at Pentecost.

We believe the triune God has provided a great salvation for those who repent of their sins and trust Christ and his finished work. He calls, regenerates, unites to Christ, adopts, forgives, justifies, sanctifies, and will ultimately glorify those who believe in him.

We believe in the Holy Spirit who has come to build Christ's church, gift us for ministry and perfect our great salvation.

We believe in the personal return of the Lord Jesus Christ, the bodily resurrection and final judgment of the just and the unjust, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

Students, by virtue of their enrollment, agree to live within the framework of the school's standards of conduct. While some may not have personal convictions concerning all of these standards, agreeing to them obligates the student to assume responsibility for honorable adherence to them while enrolled at the seminary. It should, of course, be understood that any behavior, either on campus or away, which indicates that a student has disregard for the spirit of the school's standards would be sufficient reason to ask him/her to withdraw from the school.

Students of Cornerstone University, agree to:

1. Honor biblical teaching in order to maintain a right relationship with God, people, and creation. Exhibit integrity in academic pursuits, professional work, personal finances and relationships.
2. Practice discernment in the areas of media and entertainment. Avoid behaviors clearly prohibited in Scripture including but not limited to drunkenness, immoral sexual behavior, lying, and stealing.
3. Support Cornerstone University's commitment to maintain an alcohol-free and tobacco-free campus. This means that the consumption of alcohol or use of tobacco will be prohibited in, on, and around all campus properties and at University events. Due to the public and personal health hazards posed by tobacco, students shall avoid the habitual use of tobacco. Actively participate in a local evangelical church.

FINANCIAL INFORMATION

TUITION AND FEES

TUITION

MABS tuition per credit hour	\$495
MAML tuition per credit hour	\$495
M.A. Counseling tuition per credit hour	\$570

SEMESTER FEES

Technology fee per credit	\$15
Academic Resource fee, per credit hour	\$25
Registration Fee: on-ground program (1-4 credits)	\$110
Registration Fee: on-ground program (5 or more credits)	\$215

OTHER POTENTIAL FEES

Late payment fee (initial charge)	\$100
Late payment fee (monthly after initial charge if financial obligations are not fulfilled)	\$25
Replacement ID Card fee	\$10
Transcript fee	\$5
Practicum and Internship Late Registration Fee	\$100

COURSE FEES

Spiritual Formation (MIN-500-01/25) Assessments fee	\$175
Career Development (COU-611-01/25) Assessments fee	\$20
Group Counseling Techniques (COU-612-25) Online fee	\$25
Testing Procedures (COU-601-01/25) Assessments fee	\$75
Practicum (COU-782-25)	\$25
Internship I (COU-784-25)	\$25
Internship II (COU-785-25)	\$25
Internship Completion (COU-786-25)	\$25
Internship III (COU-787-25)	\$25
Israel Study Tour fee with approved urban scholarship (BBL-604)	\$700 (\$800 after June 21, 2019)
Israel Study Tour fee (BBL-604-Jter2)	\$3,685 (\$3785 after June 21, 2019)
MA Thesis fee (COU-792)	\$100

FINANCIAL AID

Cornerstone University provides financial aid to students who can benefit from further education but cannot do so without assistance. It is important to keep in mind that the primary responsibility for financing a graduate theological education rests with the student. The Cornerstone University Student Financial Services Office, along with the Graduate Admissions Office, is committed to assisting students in receiving the maximum amount of financial assistance for which they qualify under federal and institutional programs.

Students enrolled full time are eligible to apply for institutional grants. Students enrolled part or full time are eligible to apply for federal loans. Students seeking consideration for grants and loans must file the Free Application for Federal Student Aid (FAFSA) on an annual basis. Cornerstone University's code is 002266. Priority consideration for awards is granted on an annual basis to those who apply by March 31 for the summer and fall semesters and November 1 for the spring semester. FAFSA applications can be submitted online at www.fafsa.ed.gov.

It is important that all requested information for institutional and federal aid is submitted in a complete

and timely manner. Failure to do so will create delays. Once all requested information is received, the Student Financial Services staff will conduct an evaluation of the file and determine the student's eligibility for gift aid and federal loan eligibility. Notification is sent to students informing them of their awards.

ENROLLMENT STATUS

A student's enrollment status is used for determining federal eligibility and for reporting enrollment information for loan deferment eligibility.

Enrollment status for federal aid eligibility is as follows:

<u>PROGRAM</u>	<u>FULL-TIME</u>	<u>HALF-TIME</u>
M.A. Biblical Studies	6	3
M.A. Min. Leadership	6	3
M.A. Counseling	6	3

PAYMENT OF BILLS

Pay in Full: Payment due dates for each semester will be indicated on the semester bill.

Payment Plans: Students may choose to pay in four or five equal installments. Fall semester payment due dates

are the 5th or 20th of each month, August- December, depending on the payment plan chosen. Spring semester payment due dates are the 5th or 20th of each month, January- May, depending on the payment plan chosen. There is a payment plan fee of \$55 per semester. Students who do not pay as arranged on the payment plan may be excluded from using the payment plan in succeeding terms.

Late payment fees may be added to accounts not paid as arranged. Accounts are expected to be paid in full before taking examinations, obtaining transcripts, receiving diplomas or registering for a succeeding term.

ORDER OF FINANCIAL AID AND PAYMENT APPLICATION

Unless specifically designated otherwise, all financial aid and payments posted to the student account will be applied first to tuition, followed by all mandatory and course fees, followed by room & board and then other charges. Financial aid will be applied first, followed by any payments made.

WITHDRAWAL REFUNDS

WITHDRAWAL FROM INDIVIDUAL COURSES:

Students who do not officially withdraw from a course will receive a failing grade for that course. Students withdrawing from individual courses will receive refunds based upon the following schedule:

15-week classes:

One week or less	100% of tuition
Second week	86% of tuition
Third week	80% of tuition
Fourth week	73% of tuition
Fifth week	66% of tuition
Sixth week	60% of tuition
Seventh week	53% of tuition
Eighth week	46% of tuition
Ninth week	40% of tuition
More than nine weeks	No refund

7-week M.A. Counseling classes:

One week or less	100% of tuition
Second week	70% of tuition
Third week	55% of tuition
Fourth week	40% of tuition
More than four weeks	No refund

Appropriate adjustments will be made to financial aid programs following formulas mandated by federal and institutional regulations. Students whose enrollment status (i.e., full time, half-time) would change if classes were dropped should consult with the Student Financial Services Office to determine the extent of these adjustments.

WITHDRAWAL FROM THE INSTITUTION:

Tuition refunds for students who withdraw from the seminary during the course of the semester, as well as those who are dismissed or suspended, will be computed as follows:

15-week classes:

One week or less	100% of tuition
Second week	86% of tuition
Third week	80% of tuition
Fourth week	73% of tuition
More than four weeks	No refund

7-week M.A. Counseling classes:

One week or less	100% of tuition
Second week	70% of tuition
Third week	55% of tuition
Fourth week	40% of tuition
Fifth week	66% of tuition
Sixth week	60% of tuition
Seventh week	53% of tuition
Eighth week	46% of tuition
Ninth week	40% of tuition
More than nine weeks	No refund

Students receiving financial aid who withdraw from the institution during the semester may be required to return a portion of the aid to the appropriate programs. A calculation will be made based on the student's withdrawal date to see what portion of the financial aid must be returned. Students may request a copy of the refund and repayment policy from the Student Financial Services Office.

FEDERAL TITLE IV AID

If a student withdraws before completing 60 percent of the semester or period of enrollment, the institution must determine the percentage of Title IV assistance the student has earned. The percent earned is determined by dividing the total number of calendar days in the semester into the number of calendar days completed as of the withdrawal date. Any unearned amount must be returned to the Title IV program(s). Contact the Student Financial Services Office for a copy of the full policy.

LOANS

FEDERAL DIRECT LOAN PROGRAM

Eligibility for the Federal Direct Loan is determined through the submission of the Free Application for Federal Student Aid (FAFSA). This federally insured loan program is available to all qualified degree-seeking students enrolled at least half-time at the university. Students are responsible for paying the interest while in school, which accrues from the date of disbursement. Repayment of both principal and interest begins six months after the student ceases at least half-time enrollment or graduates. Loan promissory notes and entrance counseling must be completed online at studentloans.gov.

ELIGIBLE COURSES

A student is not eligible to receive federal financial aid for any courses that are not required for the degree program in which the student is not enrolled.

STATEMENT OF EDUCATIONAL PURPOSE

To receive federal financial aid, a student must be enrolled as a degree-seeking student. As part of the FAFSA the student must sign a statement indicating that all federal financial aid will be used for expenses related to study at Cornerstone University.

STATEMENT OF REFUND AND DEFAULT

To receive federal financial aid, a student must not owe a refund or an overpayment of any federal grant or loan. A student must not be in default on any federal student loan or must have made satisfactory arrangements to repay any such defaulted loan, and also have not borrowed in excess of the loan limits under federal student loan programs at all institutions attended.

SELECTIVE SERVICE REGISTRATION

Male students who are United States citizens or

permanent resident aliens born after Dec. 31, 1959, are required to comply with Selective Service registration regulations prior to receiving federal financial aid.

SATISFACTORY ACADEMIC PROGRESS

To remain eligible for financial aid, a student must have maintained Satisfactory Academic Progress (SAP) in accordance with the following guidelines:

Qualitative Requirements – The student must maintain a minimum cumulative grade point requirement. Cumulative G.P.A.'s are monitored at the end of each semester.

All programs 2.5 G.P.A.

Quantitative Requirements – A student must complete his/her program within a period not greater than 150% of the normal program length (measured in credit hours). A student who receives financial aid is required to maintain the following pace to ensure progression towards the 150% completion requirement:

Cumulative Hrs. Attempted	Minimum % Completed
1-24	65%
25-48	70%
49+	75%

SAP and all related criteria are evaluated at the end of each academic term.

All regularly accepted and continuing students who do not meet either/or both of the above requirements will be placed on financial aid warning. After a semester on financial aid warning, students still not meeting the criteria will have their financial aid suspended.

If a student suffers unusual circumstances and would like to appeal the financial aid suspension, he/she must submit to the Academic Dean a written explanation regarding non-compliance with these criteria. The Academic Dean will then determine the academic status of the student. If it is determined that the student is making SAP, the student will be placed on financial aid probation. The Student Financial Services office will then consider eligibility for financial aid based upon the availability of funds and financial need.

If a student meets the qualitative requirements but does not meet the quantitative requirements and is allowed to continue enrollment, he/she will not be eligible for any type of financial aid until the proper level of progress is attained.

REPEATED COURSES

Federal rules allow a student to receive federal aid for a course more than once as long as it is not a result of more than one repetition of a previously passed course or any repetition of a previously passed course due to the student failing other coursework. A repeated course will be counted towards the 150% maximum time frame. Please contact the Student Financial Services Office for a complete copy of the SAP policy.

VERIFICATION PROCESS

Approximately 30 percent of those seeking Federal Stafford Student Loans will be required to participate in the verification process. Verification is a process whereby the validity of the data reported is confirmed through the submission and review of specific documents. If

the student is selected for verification, aid will not be awarded until the process is completed.

FEDERAL STUDENT LOAN DEFERMENT

Deferment of Stafford Student Loans is available to most students enrolled for degree seeking graduate study. Approval of a Stafford Student Loan deferment will necessitate student enrollment of at least five credits per semester (classified as at least half-time). The Stafford Student Loan Deferment Form should be processed through the Cornerstone University Student Financial Services Office. The loan deferment form cannot be certified by the Student Financial Services Office until after the student has begun classes.

VETERANS' BENEFITS

Cornerstone University cooperates with the U.S. Department of Veterans Affairs in processing benefits for the education of honorably discharged service members. Veterans who wish to use the benefits should apply at www.va.gov. After submitting the application to the VA students need to complete the VA Benefit Form that can be obtained from the Student Financial Services office or online. The grade point average of veterans will be monitored at the end of each semester. Veterans who are placed on academic probation and fail to come off probation within two additional semesters will be reported to the Department of Veterans Affairs. This action may result in termination of benefits by the Department of Veterans Affairs. If benefits are terminated, the veteran may reapply to the seminary for reinstatement of the benefits after the probationary status has been removed. Veterans entering as transfer students will be provided a written statement of the number of credits accepted in transfer and the number of required credits remaining to complete the program. The Cornerstone University Student Financial Services Office will also provide a copy of this information to the Department of Veterans Affairs. This information will be provided to the student prior to submission of the enrollment certification for veterans' benefits and will be based on the student's stated educational goals. This transfer credit evaluation may be subject to change should the student decide to change degree program or major/concentration. Please visit cornerstone.edu/veterans-benefits for additional information on veteran's benefits at the university.

ANCIENT WORLD OF THE BIBLE STUDY TOUR

In addition to the traditional classes offered at CU, the Ancient World of The Bible Study Tour provides a way for students to experience the land of the Bible first-hand. The Study Tour will combine extensive travel within Israel, Palestine, and Jordan, with on-site exploration of archaeological remains, and a detailed study of the history, culture and geography of the region with an emphasis on illuminating the world of the Bible. The 10-12 day trip is led by CU professors in cooperation with our overseas partners and is held each J-term as the credit offering BBL-604: Experiencing the Ancient World of the Bible for Urban Cohort students and BBL-604-JTER2 for other Master of Arts or non-degree seeking students. The Study Tour is also open to family and friends of CU, though different costs apply. For further information about the Study Tour, see: cornerstone.edu/Israel-study-tour.

STUDENT LIFE

Cornerstone University offers a range of services to students and alumni. These academic and non-academic services are intended to foster personal spiritual transformation, leadership development, and aid students in achieving their intended educational and vocational goals.

ACCOUNTING AND FINANCE OFFICE

The Cornerstone University Accounting and Finance Office is located in the Administration Building and accepts payments for all student accounts. This office provides check-cashing services and parking tags to students with a valid identification card. Please contact the Accounting and Finance Office for hours of operation (616.222.1445).

ALUMNI ASSOCIATION

The Cornerstone University Alumni Association is comprised of graduates from the associate, baccalaureate, master, and doctoral degree programs. Non-degree alumni are individuals who have achieved 36+ semester hours in the undergraduate program or 12+ semester hours at Cornerstone University or within the Professional and Graduate Studies. The CU Alumni Association exists to serve alumni in their roles as influencers for Christ by developing connections, facilitating celebrations, and encouraging contributions. The association will support and partner with alumni through opportunities to expand relationships, grow as lifelong learners and engage with the mission of the university by serving with their individual giftedness. More information is available at cornerstone.edu/alumni/.

BOOKROOM

Textbooks required for courses at Cornerstone University are available for purchase through the Hoch Bookroom, which is located on the second floor of the Leon J. Wood Seminary building. Student costs are kept very competitive with an impressive 15-20% discount from the retail price on textbooks. Purchases at the Hoch Bookroom can be made using check, cash, major credit card, or a book advance through Student Financial Services. The hours of operation, contact information, and course syllabi, are available online at: cornerstone.edu/grand-rapids-theological-seminary/resources/hoch-bookroom/.

CAMPUS SAFETY

The primary mission of the Cornerstone University Department of Campus Safety is to proactively ensure the personal safety and welfare of our students, faculty, and staff, protect the assets of our campus citizens and University, and provide a variety of services to the campus community as well. The Department of Campus Safety is a 24/7/365 dispatch and patrol operation based in the front of Faber Hall. For general or emergency contact, dial 0 (zero) from any campus phone or 616.949.5300 from any other phone. Internal and external Code Blue emergency phones are located throughout the campus.

Services include vehicle battery boosts, vehicle lockouts, airing up low tires, and tow truck contact assists. Campus safety also provides routine foot and vehicle patrols of the campus, responds to calls, and investigates incidents. Campus Safety personnel are First Aid/CPR/AED trained and equipped to respond

to campus medical incidents in conjunction with the appropriate local 9-1-1 organizations.

All students are required to carry their student ID card when on campus and present it when requested by an officer. All student vehicles must be registered for each academic semester and the appropriate vehicle parking permit properly displayed on the vehicle's windshield. Vehicles are registered at the Accounting and Finance Office located in the Administration Building.

Detailed information regarding Campus Safety, campus rules and regulations, and other pertinent safety information is available through the Cornerstone University website and CU Portal.

CENTER FOR CAREER AND LIFE CALLING

Career and Life Calling provides several opportunities to assist students as they prepare for their future careers and vocation. Located in the Miller Hall, the Center for Student Success is open from 9:00a.m. to 5:00p.m. Opportunities for one-on-one consultations can be requested by calling 616.222.1433 or emailing career@cornerstone.edu. Ministry related employment opportunities are posted on Cornerstone's MinistryConnect website at: ministryconnect.cornerstone.edu. MinistryConnect is a free online resource of Cornerstone to the Christian community, which allows employers to post positions they are seeking to fill and to search for ministry leadership candidates. It also allows candidates to post a profile and search for available ministry leadership positions.

An online job board called Handshake is available at cornerstone.joinhandshake.com/login. Contact Jason Clayton (Jason.Clayton@cornerstone.edu) if you have any questions.

International Students

International students are encouraged to apply for on-campus jobs and are permitted to work up to 20 hours per week on-campus. The graduate admissions office will assist international students in applying for a US Social Security number, which will be needed to begin working. Off-campus employment is allowed on an extremely limited basis in the event of financial distress; more information is available through the Graduate Admissions Office.

COMPUTER ACCESS

The primary computer laboratory is located on the second floor of the Wood Seminary Building. Additional computer laboratories are available to seminary students in Bolthouse Hall and Miller Library. Hours of access will be posted at each location. Individual student access (username and password) is arranged for all new students at the outset of the semester. A computer training session is included in the new student orientation. Difficulties with individual

access, file management, and printing within the Wood Seminary Building computer lab should be directed to Technology Support at 616.222.1510.

COUNSELING SERVICES

Cornerstone University understands the importance of caring for its students in a holistic way and encourages students who are in need of additional support to pursue counseling services. Students in need of personal counseling can request a list of external counselors or counseling agencies from the Associate Dean by contacting tara.kram@cornerstone.edu.

ENRICHMENT OPPORTUNITIES

Chapel

The chapel experience is central to the life of the Cornerstone University community. The seminary provides one chapel session per week for student, faculty, and staff participation. Cornerstone University chapel provides opportunity to worship God as a graduate theological community, model biblical preaching, and interact with mission and parachurch representatives.

Thursday Evening Bible Class (TEBC)

Annually, Cornerstone University offers the community a Fall Bible teaching series through the Thursday Evening Bible Class. These biblical lectures are delivered by faculty of the seminary and typically run from 8-12 weeks. Approximately 100 individuals from the community attend each series, representing a variety of Christian denominations and associations

Talking Points Conversations about Theology, Culture, and Vocation

At Cornerstone University, we are committed to serving pastors, counselors, and ministry leaders by providing ongoing opportunities for growth and development. Our goal is to equip these key leaders to bring Scripture to bear on the issues we face in our culture. We do this through three lenses: Theology, Culture, and Vocation.

Talking Points offerings are:

Conference – Talking Points conferences feature Cornerstone University faculty and other regional and national figures addressing topics relevant to theology, culture, and vocation. They range in size and format, typically including lectures and presentations, panel discussion, and roundtable dialogue.

Blog – The Talking Points blog is our online venue through which to engage topics relevant to theology, culture, and vocation. The blog is also a window into the heart and soul of Cornerstone University. Join the conversation at www.cornerstone.edu/blogs/talking-points.

Resources – The Talking Points conferences yield recordings and other resources that are an ongoing benefit to leaders. Go to cornerstone.edu/talking-points to find past resources.

Intercultural Studies Lecture Series

Each fall and spring semester, Cornerstone offers an evening event featuring a guest lecturer who addresses intercultural issues from a biblical and theological perspective. The purpose of this series

is to provide a forum where students, faculty, staff, and friends of Cornerstone University can engage in an open dialogue about the connections between Christian worldview and issues of diversity. The guest lecturers combine recent scholarship and personal ministry experience to help people become more informed and aware of a variety of intercultural issues. Each of these evening events involves a lecture followed by Q&A, and concludes with a dessert buffet to provide a time of fellowship.

FINANCIAL SERVICES

The Student Financial Services Office is committed to assisting students in receiving the maximum amount of financial assistance they qualify for under federal, state, and institutional programs. The university catalog has additional financial aid information. Please refer to the “Financial Aid” section for details on applying for aid and on specific aid programs. If further information is needed, contact the Student Financial Services Office, located in the Ketcham Building. Appointments with a financial aid professional can be made between 8:30a.m. and 4:30p.m. Monday through Friday by calling 616.222.1424.

HEALTH SERVICES

Health Services is located in Miller Hall and all Cornerstone students are able to utilize these services. Students have access to visits with a Registered Nurse for minor injury or illnesses. For more information about CU Health Services and office hours, go to: www.cornerstone.edu/campus-health-services.

MILLER LIBRARY

Miller Library’s purpose is to provide high-quality academic resources, community-focused service, and an environment that fosters intellectual and spiritual growth. To accomplish this, the library staff provides:

- Scholarly resources including books, ebooks, streaming videos, DVDs, CDs, musical scores, and periodicals.
- An easy to use discovery tool, Summon, to search all of the library’s print and electronic resources.
- On campus and off campus access to research databases such as ABI-Inform, ATLA, JSTOR, Proquest, and many others.
- Wireless internet access, computers, printers, copiers, and scanners for use in the library.
- Individual study areas and rooms for group collaboration.
- Specific locations set aside for special collections as the University Archives, Curriculum Materials Center, and Junior Library.
- Free access to other collections through partner libraries, Puritan Reformed Theological Seminary and Kuyper College, Michigan libraries through MeLCat, and U.S. libraries through ILLiad.
- Outstanding research assistance and service to all students, faculty, and staff.

Phone: 616.222.1458

Web: library.cornerstone.edu/home

Email: library.reference@cornerstone.edu

MINISTRY CONNECT

MinistryConnect is an online referral system that allows students, alumni, and ministries to make connections for potential ministry opportunities. In addition, this service will serve the community by offering alumni and friends of CU the opportunity to connect with ministries seeking ministry leaders, and vice versa. MinistryConnect allows us to support our Cornerstone students, recent graduates, and alumni as they seek ministry roles locally, nationally, and globally. MinistryConnect strengthens our ability to encourage connection of the right people with the right ministries. Students and alumni can access MinistryConnect at ministryconnect.cornerstone.edu.

REGISTRAR SERVICES

The Cornerstone University Registrar's Office is located in the Administration Building and offers various services related to the maintenance of student academic records. The Registrar's Office staff is available to assist students in registering for courses, acquiring or mailing official academic transcripts, evaluating and processing advanced standing and/or transfer credit from other institutions, and posting grades. Hours of operation are 8 a.m.—5 p.m. during the academic year and 8 a.m.—4:30 p.m. during summer months.

STUDENT APPEAL PROCESS: NON-ACADEMIC

Students desiring to appeal non-academic decisions made by the Associate Dean may write a formal letter of appeal, which will be submitted to the Dean and the Appeals Committee. The letter should identify and explain the nature of the concern, request a review of the judgment and/or action and provide a rationale for the appeal. The Dean and Appeals Committee will review the appeal and render a judgment. The judgment will be rendered in writing within 10 business days of receipt of the appeal. All judgments of the Appeals Committee are final.



M.A. IN COUNSELING (ONLINE)

PROGRAM CHECKLIST 2019-20

Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BASIC CORE

Bible & Theology

___ BBL-501	Biblical Hermeneutics	3
___ BBL-508	Biblical Theology	3
___	English Bible Elective:	3
___	_____	3
___ THE-550	Theology for Counseling I	3
___ THE-551	Theology for Counseling II	3
___ MIN-500	Christian Spiritual Formation	3
Total Hours Basic Core		18

COUNSELING CORE

Counseling

___ COU-500	Counseling Philosophy	3
___ COU-501	Counseling Theories	3
___ COU-502	Counseling Ethics and Issues	3
___ COU-510	Consulting	3
___ COU-525	Multicultural Counseling	3
___ COU-601	Testing Procedures	3
___ COU-610	Counseling Techniques	3
___ COU-611	Career Development	3
___ COU-612	Group Techniques	3
___ COU-662	Human Growth and Development	3
___ COU-700	Research Methodology	3
___ COU-782	Practicum: Counseling	3
___ COU-784	Internship: Counseling I	3
___ COU-785	Internship: Counseling II	3
Total Hours Counseling Core		42

SPECIALIZATION

Select one of the following specializations:

Addictions Counseling

___ COU-651	Clinical Diagnostic Assessment of Addictions	3
___ COU-652	Sociology of Addictions	3
___ COU-653	Addictions Counseling: Treatment & Intervention	3
Total		9

Trauma Counseling

___ COU-642	Sociology of Trauma	3
___ COU-643	Trauma Informed Advocacy & Crisis Intervention	3
___ COU-644	Trauma Counseling & Recovery	3
Total		9

Multi-State Licensure

Select three of the following courses:

___ COU-660	Abnormal Psychology	3
___ COU-653	Addictions Counseling: Treatment & Intervention	3
___ COU-670	Diagnostic and Clinical Assessment of Mental Disorders	3
___ COU-521	Marriage & Family Counseling	3
Total		9

Interdisciplinary Studies

___ COU-521	Marriage & Family Counseling	3
___	COU Elective: _____	3
___	General Elective: _____	3
Total		9

Thesis-Track

___ COU-584	Thesis Readings: Counseling	3
___ COU-792	Master's Thesis	6
Total		9
Total Hours for M.A. Counseling (Online)		69

MASTER OF ARTS IN BIBLICAL STUDIES

PROGRAM CHECKLIST 2019-20



Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BIBLE CORE

Biblical Foundations

___ BBL-501	Biblical Hermeneutics	3
___ BBL-508	Biblical Theology	3
Total		6

Bible Electives

(Select five BBL courses; include at least one OT and one NT Bible elective)

___ _____		3
___ _____		3
___ _____		3
___ _____		3
___ _____		3
Total		15
Total Hours Bible Core		21

THEOLOGY CORE

___ THE-540	Systematic Theology I	3
___ THE-640	Systematic Theology II	3
___ THE-641	Systematic Theology III	3
Total		9

General Electives

(Select two of the following courses or two additional Bible electives)

___ MIN-500	Christian Spiritual Formation	3
___ MIN-510	Organizational Leadership	3
___ MIN-534	Evangelism and Discipleship	3
___ MIN-543	Christian Formation in the Church	3
___ MIN-560	Global Impact	3
___ MIN-643	Educational Ministries for Adults	3
___ THE-572	Christian Worldview	3
Total		6
Total Hours Theology Core		15
Total Hours for M.A. Biblical Studies		36

Total Hours Completed _____



M.A. IN MINISTRY LEADERSHIP

PROGRAM CHECKLIST 2019-20

Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BASIC CORE

Bible

___	BBL-501	Biblical Hermeneutics	3
___	BBL-508	Biblical Theology	3

Bible Electives (Prerequisite: BBL-501)

___		Old Testament Bible Elective	3
___		New Testament Bible Elective	3

Total 12

Theology

___	THE-540	Systematic Theology I	3
___	THE-640	Systematic Theology II	3
___	THE-641	Systematic Theology III	3

Total 9

Total Hours Basic Core 21

SPECIALIZATION

Ministry Leadership

___	MIN-500	Christian Spiritual Formation	3
___	MIN-510	Organizational Leadership	3
___	MIN-543	Christian Formation in the Church	3
___	MIN-560	Global Impact	3

Total 12

General Elective

___	_____		3
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Total Hours Specialization 15

Total Hours for M.A. Ministry Leadership 36

Total Hours Completed —

M.A. IN BIBLICAL STUDIES (URBAN COHORT) PROGRAM CHECKLIST 2019-20



Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BIBLE CORE

Biblical Foundations

___ BBL-501 Biblical Hermeneutics 3

___ BBL-508 Biblical Theology 3

Total 6

Bible Electives

(Select five BBL courses; include at least one OT and one NT Bible elective)

___ _____ 3

___ _____ 3

___ _____ 3

___ _____ 3

___ _____ 3

Total 15

Total Hours Bible Core 21

THEOLOGY CORE

___ THE-502 Program Introduction 3

___ THE-540 Systematic Theology I 3

___ THE-640 Systematic Theology II 3

___ THE-641 Systematic Theology III 3

___ THE-670 Christian Social Ethics 3

Total Hours Theology Core 15

**Total Hours for M.A. Biblical Studies
(Urban Cohort) 36**

Total Hours Completed _____

M.A. IN MINISTRY LEADERSHIP (URBAN COHORT) PROGRAM CHECKLIST 2019-20



Name _____

Matriculation Date _____

Specialization _____

Student ID# _____

Date _____

Anticipated Graduation Date _____

BASIC CORE

Bible

- ___ BBL-501 Biblical Hermeneutics 3
- ___ BBL-508 Biblical Theology 3

Bible Electives

(Select one BBL course)

___ _____ 3

Total 9

Theology

- ___ THE-502 Program Introduction 3
- ___ THE-540 Systematic Theology I 3
- ___ THE-640 Systematic Theology II 3
- ___ THE-641 Systematic Theology III 3
- ___ THE-670 Christian Social Ethics 3

Total 15

Total Hours Basic Core 24

SPECIALIZATION

Ministry Leadership

(Select three of the following courses)

- ___ MIN-500 Christian Spiritual Formation 3
- ___ MIN-510 Organizational Leadership 3
- ___ MIN-543 Christian Formation in the Church 3
- ___ MIN-560 Global Impact 3
- ___ MIN-610 Organizational Assessment Planning and Change 3
- ___ MIN-660 Cultural Intelligence: Multicultural Understanding 3
- ___ MIN-667 Urban and Local Development 3

Total 9

General Elective

___ _____ 3

Total Hours Specialization 12

Total Hours for M.A. Ministry Leadership (Urban Cohort) 36

Total Hours Completed _____

CAMPUS MAP 1001 E. BELTLINE AVE NE ■ GRAND RAPIDS MI 49525

ACADEMIC BUILDINGS

1. Bolthouse Hall
2. CU Experimental Psychology Lab & Hesse Archaeology Lab
3. Daverman Hall
4. De Witt Center for Science & Technology
5. Faculty Office Building
6. Gordon Hall
7. Grand Rapids Theological Seminary
3000 Leonard NE
 - Matthews Performing Arts Center
 - Pirsig-DeBruyn Chapel
 - Urban Church Leadership Center
8. Miller Library
9. Sanaa 139: Art/Play Studio
10. Verna Miller Center for Student Success
11. Warren Faber Hall
 - Bookstore
 - Campus Safety

ADMINISTRATIVE BUILDINGS

12. Campus Services
13. Multi-Purpose Building
14. WCSG
15. Future home of WCSG
16. Welch Administration Building
17. Welcome Center/Ketcham

STUDENT LIFE

18. Christ Chapel
19. Corum Student Union
20. Gainey Conference Center
21. Hansen Athletic Center/Mol Arena
22. Theatre Club House & Rentals
23. Theatre Greenrooms & Storage

Athletic Fields

24. De Witt (Baseball) Field
25. Practice Soccer Field
26. Soccer Field
27. Softball Field

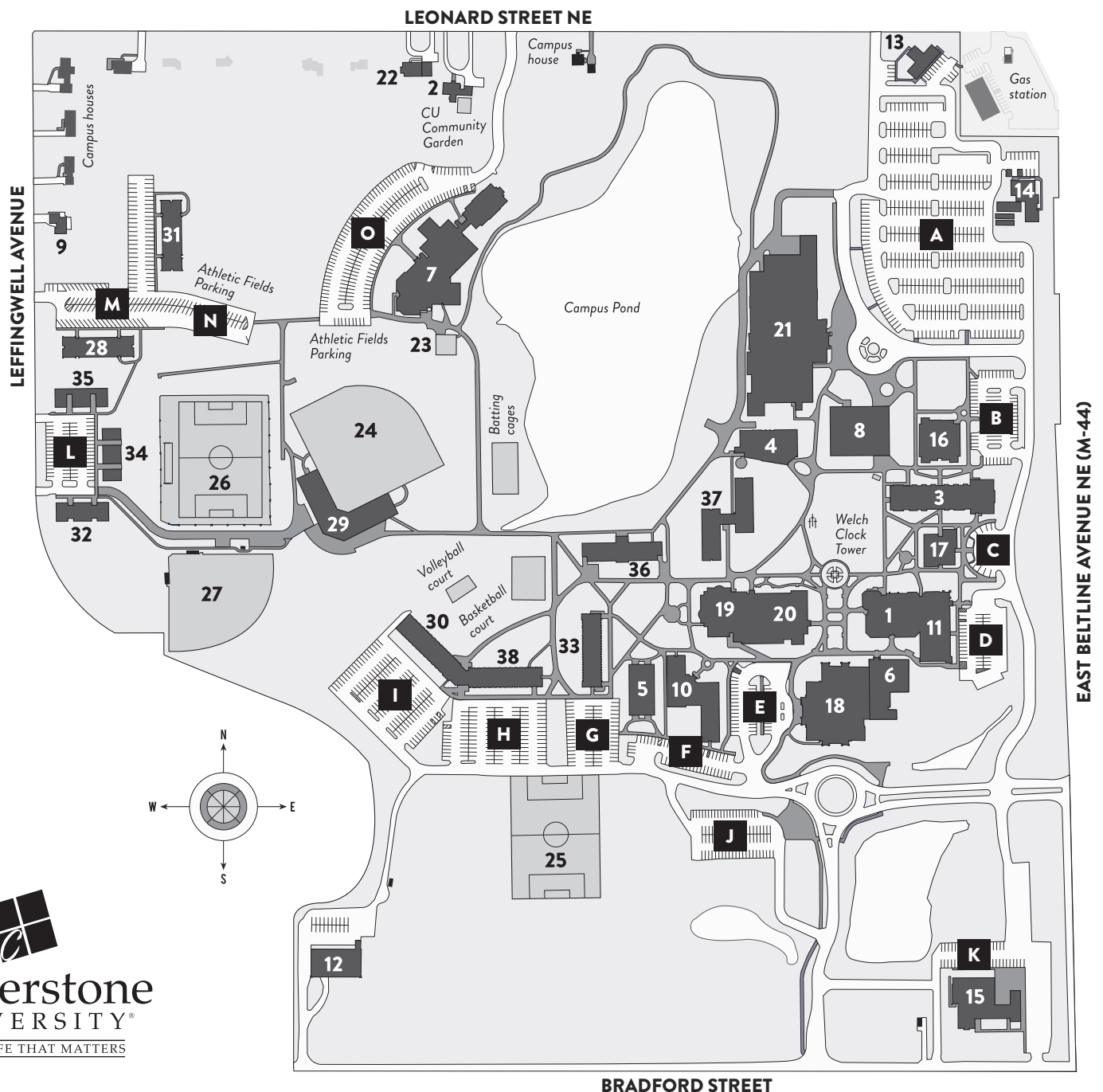
RESIDENCE HALLS

28. Babcock Hall
29. Central Hall
30. Cook Hall
31. Crawford Hall
32. Fuller Hall
33. Keithley Hall
34. Knol Hall
35. Morris Hall
36. Pickitt Hall
37. Quincer Hall
38. Van Osdel Hall

PARKING

- A. Hansen Athletic Center*
- B. Welch Administration Building
- C. Welcome Center/Traditional Undergraduate Admissions
- D. Warren Faber Hall/Campus Bookstore*
- E. Christ Chapel*
- F. Faculty Parking
- G. Keithly Hall
- H. Van Osdel Hall
- I. Cook Hall
- J. Commuter Parking*
- K. Future WCSG Parking
- L. Fuller, Knol & Morris Parking
- M. Babcock & Crawford Parking
- N. Athletics Fields Parking*
- O. GRTS & Athletics Fields Parking*

*Indicates open parking.



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