

TEACHER EDUCATION: MTTC AND EPI SCORES

MDE issues an EPI Report 2023 to each Educator Preparation Program based on the following categories: 1. Candidate Selection and Completion, 2. Knowledge & Skills for Teaching, 3. Performance as Classroom Teachers, and 4. Robust Clinical Experiences. The score is based on the following data: candidate survey suite, school demographics, Educator Effectiveness Ratings, Michigan Test for Teacher Certification (MTTC) pass rates, and an administrator survey. CU's most recent overall EPI Performance Score is 86.3% with 82 out of 95 points, which is a Satisfactory rating. The minimum score to receive Satisfactory is 77% or 73 points. The 2023 Data Methodology Report Manual describes how each component in the 2023 Educator Preparation Institution (EPI) performance score is calculated.

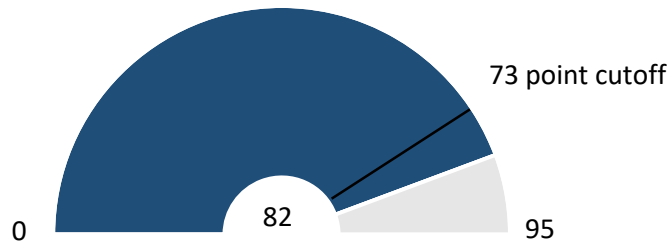
An indicator that candidates are competent in their subject areas is the scores on the MTTC provided by MDE. In the category of Knowledge & Skills for Teaching on the EPI Report 2023, candidates earned a score of 87.5% in Subject-Specific Pedagogical Knowledge compared with the state average of 79%. The pass-rate information for the 2021-2022 MTTC (MTTC_CU_2021-22) provides further evidence that candidates demonstrate competence in their subject areas. The three-year summary of MTTC results (MTTC_CU_2019-22) is additional evidence.

2023 EPI Performance Score

Cornerstone University

3/1/2023

EPI Performance Score Total Points



77% of total points (73/95) required to meet satisfactory requirements.

Status: Phase 0, Satisfactory

Prepared by: Michigan Department of Education

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Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	88%	84.8%	14	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	79%	87.5%	4	
	(2.3) Candidate Teaching Skill ¹	15	92%	90.4%	15	
	(2.4) Candidate Rating of Program ¹	10	91%	90.0%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	97%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	87.0%	4	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	73%	47.1%	1	
	(4.2) Candidate Rating of Opportunities ¹	4	85%	87.9%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	90%	100.0%	2
		b) Candidate Supervisor ¹	2	93%	100.0%	2
		c) Cooperating Teacher ¹	2	72%	62.2%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	90%	88.2%	5		

Data Sources:

¹ 2021-22 Candidate Survey Suite ⁴ 2019-2022 MTTC Cumulative Pass Rates

² 2021-22 School Demographics ⁵ 2021-22 Administrator Survey

³ 2021-22 Educator Effectiveness Ratings

Total Points	82
% of 95	86.3%

Michigan Test For Teacher Certification
ANNUAL SUMMARY OF STATE RESULTS: INITIAL & CUMULATIVE
Program Year: August 2021 - July 2022

KEY: N = Number of Eligible Test Takers; N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test

NOTE: This table should be viewed with the accompanying descriptive page and interpretive cautions.

Preparation Institution* = Cornerstone University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Test:					
002 English	2	2	100.0	2	100.0
005 Reading	2	1	50.0	1	50.0
009 History	2	0	0.0	2	100.0
017 Biology	1	1	100.0	1	100.0
028 Spanish	1	1	100.0	1	100.0
044 Physical Education	3	2	66.7	2	66.7
084 Social Studies (Sec)	1	1	100.0	1	100.0
086 ESL	7	7	100.0	7	100.0
089 Mathematics (Elem)	2	2	100.0	2	100.0
093 Integrated Sci (Elem)	2	1	50.0	1	50.0
094 Integrated Sci (Sec)	1	0	0.0	0	0.0
099 Music Education	1	1	100.0	1	100.0
103 Elementary Education	9	7	77.8	7	77.8
106 Early Child Ed (Gen & SPED)	1	0	0.0	0	0.0
114 Learning Disabilities	4	3	75.0	3	75.0
All Tests (excluding PRE)	39	29	74.4	31	79.5

*Examinees indicated this institution as both their preparation and score reporting institution and were deemed eligible.

Michigan Test For Teacher Certification
ANNUAL SUMMARY OF STATE RESULTS: INITIAL & CUMULATIVE
Program Year: August 2019 - July 2022

Preparation Institution* = Cornerstone University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Test:					
002 English	12	12	100.0	12	100.0
005 Reading	30	22	73.3	26	86.7
009 History	3	--	--	--	--
017 Biology	2	--	--	--	--
022 Mathematics (Sec)	2	--	--	--	--
028 Spanish	4	--	--	--	--
044 Physical Education	6	--	--	--	--
063 Learning Disabilities	2	--	--	--	--
084 Social Studies (Sec)	5	--	--	--	--
085 Middle Level	1	--	--	--	--
086 ESL	29	27	93.1	27	93.1
089 Mathematics (Elem)	6	--	--	--	--
090 Language Arts (Elem)	14	8	57.1	9	64.3
093 Integrated Sci (Elem)	11	8	72.7	8	72.7
094 Integrated Sci (Sec)	3	--	--	--	--
099 Music Education	8	--	--	--	--
103 Elementary Education	70	54	77.1	59	84.3
105 Social Studies (Elem)	3	--	--	--	--
106 Early Child Ed (Gen & SPED)	16	8	50.0	10	62.5
114 Learning Disabilities	16	10	62.5	14	87.5
All Tests (excluding PRE)	243	180	74.1	206	84.8